

CAS Evaluation of Student Performance

CRITERION	1	2	3	4	5
<p>Personal Achievement</p> <p>Does the candidate meet challenges, participate regularly, understand personal limitations, learn from experience, And help solve problems?</p>	<p>CAS records show little or no personal growth or achievement, regularity or participation or problem solving</p>	<p>CAS records show some personal growth and achievement, regularity of participation, and problem solving</p>	<p>CAS records show adequate personal growth and achievement, regularity of participation, and problems solving</p>	<p>CAS records show good personal growth and achievement, regularity of participation, and problem solving</p>	<p>CAS records show excellent personal growth and achievement, regularity of participation and problem solving</p>
<p>Personal Skills</p> <p>Does the candidate demonstrate the ability to think clearly, research needs, plan and organize well, manage time effectively, and identify success and failure?</p>	<p>Records show little or no creative thinking, researching of needs, planning and organizing, time management, and identifying of success and failure</p>	<p>Records show some or no creative thinking, researching of needs, planning and organizing, time management, and identifying of success and failure</p>	<p>Records show adequate or no creative thinking, researching of needs, planning and organizing, time management, and identifying of success and failure</p>	<p>Records show good or no creative thinking, researching of needs, planning and organizing, time management, and identifying of success and failure</p>	<p>Records show excellent or no creative thinking, researching of needs, planning and organizing, time management, and identifying of success and failure</p>
<p>Personal Qualities</p> <p>Does the candidate demonstrate perseverance, self-confidence, a degree of humility, responsibility, punctuality, commitment, reliability, and initiative?</p>	<p>Records show little or no perseverance, self-confidence, humility, responsibility, punctuality, commitment, reliability and initiative.</p>	<p>Records show some perseverance, self-confidence, humility, responsibility, punctuality, commitment, reliability and initiative.</p>	<p>Records show adequate perseverance, self-confidence, humility, responsibility, punctuality, commitment, reliability and initiative.</p>	<p>Records show good perseverance, self-confidence, humility, responsibility, punctuality, commitment, reliability and initiative.</p>	<p>Records show excellent perseverance, self-confidence, humility, responsibility, punctuality, commitment, reliability and initiative.</p>
<p>Interpersonal Qualities</p> <p>Does the candidate demonstrate adaptability, collaboration, empathy, respect, a sense of justice and fair play with others?</p>	<p>Records show little or no adaptability, collaboration empathy, respect, sense of justice and fair play with others.</p>	<p>Records show some adaptability, collaboration empathy, respect, sense of justice and fair play with others.</p>	<p>Records show adequate adaptability, collaboration empathy, respect, sense of justice and fair play with others.</p>	<p>Records show good adaptability, collaboration empathy, respect, sense of justice and fair play with others.</p>	<p>Records show excellent adaptability, collaboration empathy, respect, sense of justice and fair play with others.</p>
<p>Awareness of Global Issues</p> <p>Does the candidate demonstrate an appreciation of the ethics of humanitarian and environmental issues as a guide to action or local, national and international levels?</p>	<p>Records show little or no appreciation of the ethics of humanitarian and environmental issues on the local, national, and international level</p>	<p>Records show some appreciation of the ethics of humanitarian and environmental issues on the local, national, and international level</p>	<p>Records show adequate appreciation of the ethics of humanitarian and environmental issues on the local, national, and international level</p>	<p>Records show good appreciation of the ethics of humanitarian and environmental issues on the local, national, and international level</p>	<p>Records show excellent appreciation of the ethics of humanitarian and environmental issues on the local, national, and international level</p>

	Unacceptable	Questionable	Good	Excellent
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