

Corbett Jr. High School

Campus Improvement Plan

2008-2009

Our mission, consistent with the community's commitment to quality education, is to provide, in an orderly learning environment, opportunities to gain knowledge and to develop skills, attitudes, values, and personal esteem to become life-long learners, thinkers and productive members of society.

- ❖ Goal 1: All students will demonstrate academic success in reading, writing, mathematics, science and social studies.
 - Obj. 1: Achieve Exemplary status on 2008-2009 TAKS tests
 - ◆ Evaluate current resources for alignment with CSCOPE curriculum.
 - ◆ Utilize as a resource, the CSCOPE curriculum in the math and science departments. Set scope and sequence for the LA and SS departments by utilizing their CSCOPE Year at a Glance.
 - ◆ Benchmark assessments will be given in early spring to identify TAKS objectives in need of increased instructional focus.
 - ◆ Weekly Department/Team Meetings will be used to discuss current unit skills, unit resources and analyze unit and benchmark assessment data.
 - Obj. 2: Utilize technology in instruction
 - ◆ Develop a plan for effective utilization of all software and hardware.
 - ◆ CCC, Ed Class and Agile Mind will be incorporated in each unit as appropriate.
 - ◆ Grade Speed will be utilized to ensure students and parents are informed of their current academic standing in each class.
 - ◆ Synergistic Lab will provide real-world applications of identified CATE TEKS.
 - Obj. 3: Disaggregation of data sources used to enhance instruction
 - ◆ Departments will evaluate previous school year's TAKS data, and current school year's unit and benchmark assessment data, to ensure mastery learning is occurring.
 - ◆ Establish an improvement plan for acceleration of skills through spiraling difficult skills and concepts throughout the school year through warm-ups and strategically timed reviews.
 - ◆ Provide staff development to address areas of need by utilizing the district math and science specialists. The focus will be on implementing technology and manipulatives in the learning environment.

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- Obj. 4: Reading and Math Lab curriculum utilized to increase at-risk student achievement
 - ◆ Staff in-service on curriculum implementation as support to the CORE classes.
 - ◆ Students in reading and math lab will be monitored for academic success on a daily basis through Grade Speed and contact with CORE teachers.

- Obj. 5: Special Education and at-risk students will meet course and TAKS requirements
 - ◆ FOCUS program will continue to be utilized as an emotional support system for our students qualifying for this service.
 - ◆ Supplement resources will be available through the reading and math lab, inclusion lab, CMC and inclusion teachers. These resources will provide instruction in foundational skills through multiple modality approaches to the student's current content.
 - ◆ Inclusion classrooms will provide an environment in which CORE and special education teachers work collaboratively to ensure that each student learns grade level TEKS and is provided instruction in back-ground skills and concepts that need strengthening.
 - ◆ Teams will ensure that they meet weekly to review their at-risk students' progress and discuss instructional strategies for these students.
 - ◆ The math lab will be utilized in conjunction with the CSOPE YAG to ensure continuity of learning and varied instructional techniques.

❖ Goal 2: All students will be provided an environment that supports academic success.

- Obj. 1: Achieve attendance rate of 97%
 - ◆ Three week absence checks will consist of parent notification of excessive absences by the VP.
 - ◆ Weekly tardy checks made by the VP will include student conferences as well as consequences when necessary.
 - ◆ Truant Officer meetings will be held with the VP to discuss students with excessive absences as needed through out the year.

- Obj. 2: Credit Recovery
 - ◆ Students failing any of the four CORE subjects at the end of each 9 week period will lose an elective to double up instruction in the course(s) they are failing
 - ◆ Students who are passing the CORE course(s) at the end of the following 9 week period will earn back their seat in the elective(s) they lost during the credit recovery period

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- **Obj. 3: Counseling Services provided to ensure student success**
 - ◆ Weekly grade checks will be made. Students who are borderline or failing will conference with the counselor.
 - ◆ Weekly failure percentages will be given to the principal who will meet with students individually.
 - ◆ PALS will continue to be utilized to work with our at-risk students on academic and social issues.
 - ◆ Conflict Mediation will continue to be utilized by all school staff members who have been trained. Each Team will identify one member to serve as their conflict mediator.

- **Obj. 4: Communication of Mission to parents and community**
 - ◆ Campus Web Page will include the mission statement.
 - ◆ Teacher Web Pages will communicate their classroom expectations in relationship to the campus mission.
 - ◆ Character Counts Program will be continually reinforced through peer mediation and discipline counseling.
 - ◆ Parent Connection will continue to be utilized as a means of communicating with each parent. Those without access to a computer will be provided access through our campus library.
 - ◆ Parent/Community Involvement will continue to be encouraged through newsletters mailed in report cards, regular updates to web page and community volunteer opportunities.

- **Obj. 5: Hire and retain the most qualified teachers and paraprofessionals**
 - ◆ Fill all positions with Highly Qualified Applicants as vacancies occur. All existing teachers and paraprofessionals meet the Highly Qualified requirements.
 - ◆ Teachers new to the profession will be assigned a mentor who will provide suggestions on classroom organization, behavior management and standard procedures.

- **Obj. 6: Students will be provided opportunities to participate in organizations that promote positive attitudes, values and increase personal esteem.**
 - ◆ Student Council
 - ◆ Builders Club
 - ◆ National Junior Honor Society
 - ◆ Fellowship of Christian Athletes
 - ◆ Athletics
 - ◆ Fine Arts