

2006-07 Academic Excellence Indicator System

District Name: SCHERTZ-CIBOLO-U CITY ISD

Campus Name: ALLISON STEELE ENHANCED LEARNING

Campus #: 094902002

2007 Accountability Rating: AEA: Academically Acceptable

***Note: District at-risk completion data were used
for 2007 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 62
Grade Span: 10 - 12
School Type: Secondary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: ALLISON STEELE ENHANCED L
Campus #: 094902002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 10														
Eng Lang Arts	2007	85%	89%	-	*	*	*	*	*	*	*	*	*	*
	2006	86%	91%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	65%	80%	-	*	*	*	*	*	*	*	*	*	*
	2006	62%	72%	-	*	*	*	*	*	*	*	*	*	*
Science	2007	59%	72%	-	*	*	*	*	*	*	*	*	*	*
	2006	61%	76%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	95%	-	*	*	*	*	*	*	*	*	*	*
	2006	84%	91%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	51%	63%	-	*	*	*	*	*	*	*	*	*	*
	2006	50%	61%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard ^ Grade 11														
Eng Lang Arts	2007	91%	94%	-	88%	*	> 99%	89%	*	*	92%	80%	*	*
	2006	89%	93%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	81%	91%	-	87%	*	83%	88%	*	*	91%	*	*	> 99%
	2006	78%	88%	-	*	*	*	*	*	*	*	*	*	*
Science	2007	78%	89%	-	73%	*	67%	86%	*	*	75%	*	*	> 99%
	2006	76%	88%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	94%	98%	-	93%	*	83%	> 99%	*	*	> 99%	*	*	> 99%
	2006	94%	98%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	70%	81%	-	67%	*	71%	78%	*	*	69%	60%	*	> 99%
	2006	66%	78%	-	*	*	*	*	*	*	*	*	*	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Section I - Page 3
 Total Students: 62
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District Name: SCHERTZ-CIBOLO-U CITY ISD
 Campus Name: ALLISON STEELE ENHANCED L
 Campus #: 094902002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Progress Measure (Sum of All Grades Tested)														
(AEA Indicator)														
2007	72%	*	-	95%	88%	95%	98%	*	*	94%	96%	89%	> 99%	> 99%
2006	71%	*	-	97%	*	> 99%	97%	*	> 99%	98%	97%	> 99%	96%	*

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Section I - Page 4
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District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: ALLISON STEELE ENHANCED L
Campus #: 094902002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.5%	-	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	*	100.0%
By Program														
TAKS (1 or more)	91.1%	94.7%	-	92.1%	80.0%	83.3%	100.0%	-	*	92.0%	92.3%	50.0%	*	100.0%
Not on TAKS	6.7%	4.8%	-	7.9%	20.0%	16.7%	0.0%	-	*	8.0%	7.7%	50.0%	*	0.0%
TAKS-I Only	0.3%	0.5%	-	7.9%	20.0%	16.7%	0.0%	-	*	8.0%	7.7%	50.0%	*	0.0%
SDAA II Only	4.6%	2.9%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	0.0%
TAKS-Alt Only	0.4%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	0.0%
Combination	1.4%	1.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	0.0%
By Acct Status														
Acct System	91.6%	92.8%	-	47.4%	40.0%	50.0%	52.6%	-	*	52.0%	38.5%	50.0%	*	100.0%
Non-Acct System	6.1%	6.7%	-	52.6%	60.0%	50.0%	47.4%	-	*	48.0%	61.5%	50.0%	*	0.0%
Mobile	5.4%	5.9%	-	44.7%	40.0%	33.3%	47.4%	-	*	40.0%	53.8%	0.0%	*	0.0%
Non-Acct Test	0.7%	0.8%	-	7.9%	20.0%	16.7%	0.0%	-	*	8.0%	7.7%	50.0%	*	0.0%
Not Tested	2.3%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,040,283	6,788	-	38	5	12	19	0	2	25	13	6	4	10
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.5%	-	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-
By Program														
TAKS (1 or more)	90.7%	93.9%	-	96.9%	*	92.3%	100.0%	-	-	93.8%	100.0%	*	90.9%	-
Not on TAKS	6.4%	4.6%	-	3.1%	*	7.7%	0.0%	-	-	6.3%	0.0%	*	9.1%	-
TAKS-I Only	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
SDAA II Only	5.4%	3.8%	-	3.1%	*	7.7%	0.0%	-	-	6.3%	0.0%	*	9.1%	-
TAKS-I/SDAA II Only	0.8%	0.8%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
By Acct Status														
Acct System	90.5%	91.6%	-	15.6%	*	7.7%	23.5%	-	-	18.8%	12.5%	*	9.1%	-
Non-Acct System	6.5%	6.9%	-	84.4%	*	92.3%	76.5%	-	-	81.3%	87.5%	*	90.9%	-
Mobile	5.6%	6.6%	-	84.4%	*	92.3%	76.5%	-	-	81.3%	87.5%	*	90.9%	-
Non-Acct Test	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Katrina/Rita	0.8%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Not Tested	2.9%	1.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Absent	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
ARD Exempt	0.7%	0.6%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
LEP Exempt	1.0%	0.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Other	1.0%	0.6%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Katrina/Rita	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Total Count	3,001,657	6,156	-	32	2	13	17	0	0	16	16	2	11	0

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: ALLISON STEELE ENHANCED L
Campus #: 094902002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	62%	-	*	*	*	*	*	*	*	*	*	*	
	2006	51%	70%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	47%	-	*	*	*	*	*	*	*	*	*	*	
	2006	32%	42%	-	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.75	-	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	0.92	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	0.33	0.46	-	*	*	*	*	*	*	*	*	*	*	
	2006	0.34	0.45	-	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
	2005-06	95.5%	96.5%	-	96.5%	*	96.3%	96.5%	-	*	96.7%	96.4%	97.3%	96.6%	*
	2004-05	95.7%	96.1%	-	93.8%	*	92.2%	94.5%	*	*	93.8%	93.7%	93.7%	92.7%	*
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
	2005-06	2.6%	1.2%	-	14.6%	36.4%	11.6%	14.0%	-	*	16.0%	13.4%	15.4%	12.0%	*
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2005-06	21.0%	13.9%	-	15.4%	30.0%	14.6%	14.7%	-	*	13.9%	16.9%	0.0%	21.1%	*
	2004-05	20.5%	18.1%	-	20.2%	16.7%	18.5%	21.2%	*	*	25.0%	14.8%	30.8%	26.1%	*
RHSP/DAP Graduates															
	Class of 2006	75.7%	59.3%	-	14.0%	*	12.0%	15.8%	-	*	9.1%	19.0%	*	7.7%	*
	Class of 2005	72.3%	53.3%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-
AP/IB Results															
Tested															
	2006	18.9%	17.5%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
	2005	18.4%	20.6%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	65.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2005	51.8%	59.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	61.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2005	47.4%	56.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2007	53%	60%	-	29%	*	*	*	*	*	*	*	*	*	*
2006	40%	45%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2007	54%	67%	-	20%	*	*	*	*	*	*	*	*	*	*
2006	51%	61%	-	*	*	*	*	*	*	*	*	*	*	*
SAT/ACT Results														
Tested														
Class of 2006	65.8%	64.3%	-	1.2%	*	0.0%	1.8%	-	*	0.0%	2.4%	n/a	n/a	n/a
Class of 2005	65.5%	66.2%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	33.1%	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Class of 2005	27.4%	30.9%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1022	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Class of 2005	992	1022	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	21.6	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2005	20.0	21.4	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	45%	-	16%	*	13%	17%	*	*	27%	10%	*	*	*
Mathematics	52%	59%	-	15%	*	0%	21%	*	*	8%	20%	*	*	*
Both Subjects	35%	36%	-	4%	*	0%	5%	*	*	0%	6%	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 62
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District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: ALLISON STEELE ENHANCED L
Campus #: 094902002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	62	100.0%	-	9,470	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.4%	0.3%
Pre-Kindergarten	0	0.0%	-	1.4%	4.1%
Kindergarten	0	0.0%	-	6.8%	7.7%
Grade 1	0	0.0%	-	6.9%	8.1%
Grade 2	0	0.0%	-	7.3%	7.7%
Grade 3	0	0.0%	-	6.9%	7.6%
Grade 4	0	0.0%	-	7.4%	7.4%
Grade 5	0	0.0%	-	7.1%	7.4%
Grade 6	0	0.0%	-	7.8%	7.3%
Grade 7	0	0.0%	-	7.7%	7.2%
Grade 8	0	0.0%	-	7.8%	7.4%
Grade 9	0	0.0%	-	9.5%	8.7%
Grade 10	9	14.5%	-	8.8%	7.1%
Grade 11	32	51.6%	-	7.3%	6.3%
Grade 12	21	33.9%	-	6.9%	5.7%
Ethnic Distribution: African American	6	9.7%	-	12.0%	14.4%
Hispanic	19	30.6%	-	29.0%	46.3%
White	37	59.7%	-	55.8%	35.7%
Native American	0	0.0%	-	0.6%	0.3%
Asian/Pac. Islander	0	0.0%	-	2.6%	3.3%
Economically Disadvantaged	10	16.1%	-	24.1%	55.5%
Limited English Proficient (LEP)	0	0.0%	-	2.8%	16.0%
Students w/Disciplinary Placements (2005-06)	4	2.5%	-	1.2%	2.3%
At-Risk	62	100.0%	-	34.4%	48.3%
Mobility (2005-06)	147	93.6%	-	16.6%	22.3%
Number of Students per Teacher	8.9	n/a	-	15.3	14.7

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STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	86	100.0%	-	572	240,485
By Ethnicity (incl. Special Ed.):					
African American	2	2.3%	-	67	32,183
Hispanic	25	29.1%	-	129	85,455
White	57	66.3%	-	352	112,994
Native American	0	0.0%	-	1	816
Asian/Pacific Islander	2	2.3%	-	23	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	74	86.0%	-	233	58,504
Recommended H.S. Pgm./DAP	12	14.0%	-	339	181,981
Special Education Graduates	3	3.5%	-	46	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.6	19.5
Grade 1	-	-	17.9	19.5
Grade 2	-	-	18.2	19.6
Grade 3	-	-	17.4	19.5
Grade 4	-	-	17.9	20.2
Grade 5	-	-	21.6	22.3
Grade 6	-	-	24.8	21.8
Mixed Grades	-	-	9.6	25.0
Secondary: English/Language Arts	12.3	-	21.5	20.0
Foreign Languages	45.0	-	20.7	20.9
Mathematics	5.3	-	22.6	20.0
Science	7.3	-	21.5	21.0
Social Studies	8.3	-	22.3	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	9.5	100.0%	-	100.0%	100.0%
Professional Staff:	8.5	89.5%	-	64.6%	62.7%
Teachers	7.0	73.7%	-	52.0%	50.7%
Professional Support	0.5	5.3%	-	9.6%	8.2%
Campus Admin. (School Leader.)	1.0	10.5%	-	2.3%	2.8%
Educational Aides:	1.0	10.5%	-	10.2%	10.0%
Total Minority Staff:	2.0	21.0%	-	25.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	3.1%	9.3%
Hispanic	2.0	28.5%	-	11.1%	20.8%
White	5.0	71.5%	-	85.9%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	2.0	28.6%	-	25.3%	22.8%
Females	5.0	71.4%	-	74.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	14.3%	-	5.9%	8.1%
1-5 Years Experience	3.0	42.9%	-	30.1%	29.1%
6-10 Years Experience	2.0	28.5%	-	30.7%	19.6%
11-20 Years Experience	1.0	14.3%	-	24.9%	23.6%
Over 20 Years Experience	0.0	0.0%	-	8.4%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		6.7 yrs.	- yrs.	9.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.1 yrs.	- yrs.	5.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,000	-	\$41,748	\$38,095
1-5 Years Experience		\$41,612	-	\$42,019	\$39,880
6-10 Years Experience		\$44,634	-	\$43,915	\$42,380
11-20 Years Experience		\$51,535	-	\$48,333	\$47,042
Over 20 Years Experience		-	-	\$55,775	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,804	-	\$45,310	\$44,897
Professional Support		\$55,590	-	\$51,929	\$52,940
Campus Administration (School Leadership)		\$73,891	-	\$70,321	\$65,506
Contracted Instructional Staff (not incl. above):		0.1	-	2.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 62
Grade Span: 10 - 12
School Type: Secondary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: ALLISON STEELE ENHANCED L
Campus #: 094902002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$483,463	100.0%	\$11,511	\$489,111	100.0%	\$11,646	-	-	-
Instruction (11,95)	\$318,271	65.8%	\$7,578	\$321,887	65.8%	\$7,664	-	-	-
Instructional-Related Services (12,13)	\$5,995	1.2%	\$143	\$6,130	1.3%	\$146	-	-	-
Instructional Leadership (21)	\$5,419	1.1%	\$129	\$5,419	1.1%	\$129	-	-	-
School Leadership (23)	\$104,404	21.6%	\$2,486	\$104,404	21.3%	\$2,486	-	-	-
Support Services-Student (31,32,33)	\$38,238	7.9%	\$910	\$38,238	7.8%	\$910	-	-	-
Other Campus Costs (35,36,51,52,53)	\$11,136	2.3%	\$265	\$13,033	2.7%	\$310	-	-	-
By Program:									
Total Operating Expenditures	\$472,327	100.0%	\$11,246	\$476,078	100.0%	\$11,335	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$752	0.2%	\$18	\$752	0.2%	\$18	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$135	0.0%	\$3	-	-	-
Special Education (23)	\$3,511	0.7%	\$84	\$3,511	0.7%	\$84	-	-	-
Other (26,28,29)	\$468,064	99.1%	\$11,144	\$471,680	99.1%	\$11,230	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	2.5%	14.8%
Career & Technology Education	32	51.6%	-	21.6%	20.6%
Gifted & Talented Education	1	1.6%	-	3.4%	7.5%
Special Education	10	16.1%	-	11.5%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	2.9%	7.6%
Career & Technology Education	0.5	7.1%	-	3.7%	3.9%
Compensatory Education	5.7	80.9%	-	6.1%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.2%	2.0%
Regular Education	0.8	12.0%	-	73.4%	70.6%
Special Education	0.0	0.0%	-	9.8%	10.0%
Other	0.0	0.0%	-	3.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.