

## ***2006-07 Academic Excellence Indicator System***

***District Name: SCHERTZ-CIBOLO-U CITY ISD***

***Campus Name: SAMUEL CLEMENS H S***

***Campus #: 094902001***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

***Comparable Improvement: Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 1,491  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SCHERTZ-CIBOLO-U CITY ISD  
Campus Name: SAMUEL CLEMENS H S  
Campus #: 094902001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	94%	93%	94%	97%	92%	95%	*	90%	93%	94%	78%	90%	40%
	2006	88%	97%	94%	96%	> 99%	95%	95%	*	> 99%	93%	98%	75%	92%	*
Mathematics	2007	61%	75%	74%	79%	69%	77%	81%	*	82%	80%	78%	55%	69%	29%
	2006	58%	72%	69%	69%	53%	63%	74%	*	70%	65%	73%	25%	55%	*
All Tests	2007	60%	73%	72%	77%	69%	74%	79%	*	82%	78%	75%	50%	67%	14%
	2006	57%	71%	68%	68%	54%	62%	74%	*	70%	63%	74%	29%	53%	*
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	89%	91%	91%	88%	86%	96%	*	77%	89%	92%	46%	80%	17%
	2006	86%	91%	91%	94%	97%	88%	96%	*	> 99%	92%	96%	76%	88%	*
Mathematics	2007	65%	80%	75%	79%	68%	73%	87%	*	69%	79%	80%	50%	69%	33%
	2006	62%	72%	69%	74%	50%	65%	81%	*	> 99%	79%	69%	82%	72%	*
Science	2007	59%	72%	72%	71%	56%	61%	81%	*	62%	77%	66%	50%	60%	17%
	2006	61%	76%	70%	74%	53%	62%	83%	*	> 99%	84%	65%	53%	70%	*
Soc Studies	2007	87%	95%	93%	95%	95%	93%	99%	*	77%	94%	97%	> 99%	92%	17%
	2006	84%	91%	90%	92%	92%	88%	94%	*	> 99%	95%	90%	81%	85%	*
All Tests	2007	51%	63%	62%	64%	54%	54%	73%	*	60%	68%	61%	31%	51%	14%
	2006	50%	61%	58%	63%	46%	45%	73%	*	> 99%	70%	56%	50%	54%	*
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	94%	95%	96%	> 99%	97%	96%	*	83%	95%	97%	89%	87%	*
	2006	89%	93%	94%	95%	98%	96%	94%	*	89%	91%	99%	77%	90%	*
Mathematics	2007	81%	91%	88%	95%	86%	94%	96%	*	> 99%	97%	93%	> 99%	89%	*
	2006	78%	88%	86%	91%	89%	82%	93%	*	89%	93%	88%	80%	92%	*
Science	2007	78%	89%	86%	91%	86%	92%	91%	*	> 99%	93%	90%	80%	89%	*
	2006	76%	88%	85%	90%	89%	85%	92%	*	89%	93%	87%	73%	85%	*
Soc Studies	2007	94%	98%	97%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	> 99%	96%	*
	2006	94%	98%	97%	99%	> 99%	99%	99%	*	78%	99%	99%	> 99%	> 99%	*
All Tests	2007	70%	81%	80%	86%	79%	86%	87%	*	83%	89%	84%	70%	73%	*
	2006	66%	78%	75%	81%	82%	74%	83%	*	78%	82%	81%	54%	80%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 2  
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	92%	93%	94%	91%	95%	*	83%	92%	94%	68%	86%	23%
	2006	87%	93%	93%	95%	98%	93%	95%	*	96%	92%	98%	76%	90%	27%
Mathematics	2007	77%	85%	79%	83%	73%	80%	88%	*	79%	84%	83%	64%	72%	36%
	2006	75%	83%	74%	79%	68%	69%	84%	*	83%	80%	77%	54%	71%	56%
Science	2007	71%	82%	79%	81%	69%	75%	86%	*	72%	84%	77%	67%	69%	29%
	2006	70%	83%	78%	83%	75%	72%	88%	*	93%	89%	77%	62%	77%	67%
Soc Studies	2007	89%	95%	95%	97%	97%	96%	99%	*	83%	96%	98%	> 99%	93%	29%
	2006	87%	92%	93%	96%	97%	93%	97%	*	86%	97%	95%	89%	92%	67%
All Tests	2007	70%	79%	72%	75%	66%	71%	80%	*	72%	78%	73%	47%	62%	13%
	2006	67%	77%	68%	72%	64%	59%	78%	*	79%	73%	71%	42%	61%	25%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	92%	92%	94%	90%	94%	*	83%	90%	94%	50%	85%	21%
	2006	87%	93%	93%	95%	98%	93%	95%	*	96%	92%	98%	76%	90%	27%
Mathematics	2007	77%	85%	79%	83%	73%	79%	86%	*	79%	83%	82%	50%	72%	33%
	2006	75%	83%	73%	79%	68%	69%	84%	*	83%	80%	77%	54%	71%	56%
Science	2007	66%	77%	76%	77%	66%	70%	82%	*	68%	78%	75%	29%	63%	22%
	2006	64%	76%	77%	83%	75%	72%	88%	*	93%	89%	77%	59%	77%	67%
Soc Studies	2007	87%	93%	93%	94%	96%	92%	96%	*	79%	92%	95%	61%	89%	33%
	2006	86%	91%	92%	96%	97%	92%	97%	*	86%	97%	95%	86%	92%	67%
All Tests	2007	67%	77%	70%	73%	63%	68%	77%	*	70%	74%	71%	24%	60%	11%
	2006	65%	75%	67%	72%	64%	59%	78%	*	79%	72%	71%	41%	61%	25%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	36%	24%	30%	24%	29%	32%	*	31%	25%	35%	6%	19%	< 1%
	2006	27%	33%	22%	25%	20%	20%	29%	*	17%	21%	29%	11%	16%	< 1%
Mathematics	2007	25%	31%	23%	19%	10%	13%	23%	*	28%	22%	16%	6%	5%	< 1%
	2006	23%	28%	19%	20%	7%	14%	24%	*	21%	22%	17%	2%	7%	11%
Science	2007	19%	22%	16%	12%	4%	6%	17%	*	11%	16%	9%	22%	7%	< 1%
	2006	16%	20%	13%	15%	9%	7%	18%	*	29%	20%	10%	4%	9%	< 1%
Soc Studies	2007	35%	42%	39%	48%	38%	36%	56%	*	44%	58%	39%	67%	29%	< 1%
	2006	30%	37%	34%	40%	35%	26%	45%	*	64%	48%	32%	21%	25%	< 1%
All Tests	2007	13%	16%	9%	9%	3%	7%	11%	*	22%	9%	9%	5%	4%	< 1%
	2006	11%	14%	8%	8%	3%	5%	11%	*	< 1%	8%	8%	4%	3%	< 1%

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<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	75%	84%	91%	94%	85%	97%	*	*	91%	93%	91%	92%	75%
	2006	84%	73%	75%	74%	69%	66%	83%	*	*	73%	79%	74%	58%	33%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	84%	90%	94%	> 99%	91%	95%	*	*	92%	> 99%	94%	95%	*
	2006	87%	79%	81%	86%	83%	88%	84%	*	*	90%	73%	86%	79%	*
<b>Mathematics</b>	2007	90%	77%	84%	86%	86%	75%	> 99%	*	*	88%	83%	86%	88%	*
	2006	86%	74%	78%	71%	57%	61%	88%	*	*	65%	91%	71%	47%	*
<b>Writing</b>	2007	79%	46%	76%	> 99%	*	*	*	*	*	*	> 99%	*	*	*
	2006	68%	52%	57%	46%	*	29%	67%	*	*	45%	*	46%	*	*
<b>All Tests</b>	2007	82%	65%	73%	85%	88%	74%	95%	*	*	84%	87%	85%	86%	*
	2006	74%	62%	56%	63%	57%	50%	74%	*	*	61%	69%	63%	42%	*

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	99.5%	97.8%	99.1%	100.0%	98.4%	99.3%	*	100.0%	98.8%	99.4%	96.1%	99.5%	90.5%
<b>By Program</b>														
TAKS (1 or more)	91.1%	94.7%	92.8%	93.5%	92.8%	91.0%	95.0%	*	97.1%	90.0%	96.9%	40.2%	91.4%	71.4%
Not on TAKS	6.7%	4.8%	5.2%	5.6%	7.2%	7.4%	4.3%	*	2.9%	8.8%	2.5%	55.9%	8.1%	19.0%
TAKS-I Only	0.3%	0.5%	0.5%	1.2%	0.0%	0.6%	1.6%	*	0.0%	2.0%	0.4%	11.8%	0.5%	4.8%
SDAA II Only	4.6%	2.9%	2.7%	2.8%	5.4%	4.5%	1.6%	*	0.0%	4.4%	1.4%	28.4%	5.0%	9.5%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.0%	1.0%	1.6%	1.8%	2.3%	1.1%	*	2.9%	2.4%	0.8%	15.7%	2.7%	4.8%
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	91.9%	94.5%	95.5%	94.2%	95.0%	*	88.2%	93.0%	95.9%	81.4%	95.9%	81.0%
Non-Acct System	6.1%	6.7%	5.7%	4.6%	4.5%	4.2%	4.3%	*	11.8%	5.8%	3.5%	14.7%	3.6%	9.5%
Mobile	5.4%	5.9%	4.7%	3.4%	4.5%	3.5%	2.7%	*	11.8%	3.8%	3.1%	2.9%	3.2%	4.8%
Non-Acct Test	0.7%	0.8%	1.0%	1.2%	0.0%	0.6%	1.6%	*	0.0%	2.0%	0.4%	11.8%	0.5%	4.8%
<b>Not Tested</b>	2.3%	0.5%	2.3%	0.9%	0.0%	1.6%	0.7%	*	0.0%	1.2%	0.6%	3.9%	0.5%	9.5%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.5%	0.2%	0.0%	0.6%	0.0%	*	0.0%	0.2%	0.2%	2.0%	0.0%	4.8%
LEP Exempt	1.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.3%	0.9%	0.7%	0.0%	1.0%	0.7%	*	0.0%	1.0%	0.4%	2.0%	0.5%	4.8%
<b>Total Count</b>	<b>3,040,283</b>	<b>6,788</b>	<b>1,035</b>	<b>1,018</b>	<b>111</b>	<b>311</b>	<b>558</b>	<b>4</b>	<b>34</b>	<b>502</b>	<b>516</b>	<b>102</b>	<b>221</b>	<b>21</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.5%	96.8%	96.9%	97.2%	95.8%	97.2%	100.0%	100.0%	96.4%	97.5%	75.6%	90.6%	94.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	93.9%	92.2%	93.6%	93.1%	89.5%	95.4%	80.0%	100.0%	92.0%	95.4%	46.6%	82.8%	78.9%
Not on TAKS	6.4%	4.6%	4.9%	3.2%	4.1%	6.3%	1.8%	20.0%	0.0%	4.4%	2.0%	29.0%	7.7%	15.8%
TAKS-I Only	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	3.8%	3.8%	3.1%	4.1%	5.9%	1.8%	20.0%	0.0%	4.3%	2.0%	28.2%	7.7%	15.8%
TAKS-I/SDAA II Only	0.8%	0.8%	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.2%	0.0%	0.8%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.6%	91.1%	92.8%	92.4%	89.5%	94.5%	80.0%	88.9%	92.3%	93.4%	71.0%	83.7%	78.9%
Non-Acct System	6.5%	6.9%	5.6%	4.1%	4.8%	6.3%	2.7%	20.0%	11.1%	4.1%	4.1%	4.6%	6.9%	15.8%
Mobile	5.6%	6.6%	4.8%	3.7%	2.1%	6.3%	2.7%	20.0%	11.1%	3.6%	3.9%	4.6%	5.2%	15.8%
Non-Acct Test	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.0%	0.3%	2.8%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%	1.7%	0.0%
<b>Not Tested</b>	2.9%	1.5%	3.3%	3.1%	2.8%	4.2%	2.8%	0.0%	0.0%	3.6%	2.5%	24.4%	9.4%	5.3%
Absent	0.2%	0.1%	0.2%	0.3%	0.0%	0.7%	0.1%	0.0%	0.0%	0.2%	0.3%	0.0%	1.3%	0.0%
ARD Exempt	0.7%	0.6%	1.0%	2.1%	2.1%	2.4%	2.1%	0.0%	0.0%	2.6%	1.7%	19.1%	6.0%	0.0%
LEP Exempt	1.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.6%	1.1%	0.8%	0.7%	1.0%	0.6%	0.0%	0.0%	0.9%	0.5%	5.3%	2.1%	5.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>6,156</b>	<b>1,132</b>	<b>1,178</b>	<b>145</b>	<b>286</b>	<b>714</b>	<b>5</b>	<b>27</b>	<b>587</b>	<b>590</b>	<b>131</b>	<b>233</b>	<b>19</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	62%	60%	64%	80%	63%	61%	*	*	65%	63%	*	58%	*
	2006	51%	70%	75%	83%	> 99%	80%	80%	*	*	74%	96%	70%	68%	*
Mathematics	2007	34%	47%	41%	58%	50%	55%	64%	*	*	62%	54%	36%	50%	*
	2006	32%	42%	40%	43%	35%	36%	49%	*	*	46%	40%	40%	40%	*
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.75	0.55	0.66	1.11	0.83	0.40	*	*	0.82	0.45	*	0.48	*
	2006	0.56	0.92	0.85	1.06	1.16	1.02	1.05	*	*	1.05	1.06	0.37	1.07	*
Mathematics	2007	0.33	0.46	0.36	0.60	0.60	0.64	0.59	*	*	0.64	0.56	0.40	0.61	*
	2006	0.34	0.45	0.36	0.34	0.25	0.29	0.39	*	*	0.37	0.32	0.08	0.22	*
<b>English Language Learners Progress Measure</b>															
2006-07	70%	67%	66%	56%	*	54%	*	*	60%	42%	83%	17%	69%	56%	
2005-06	66%	62%	61%	42%	*	45%	*	*	*	30%	*	*	29%	42%	
<b>Attendance Rate</b>															
2005-06	95.5%	96.5%	95.1%	95.6%	96.4%	94.6%	95.7%	94.0%	96.7%	95.7%	95.4%	92.8%	93.1%	93.0%	
2004-05	95.7%	96.1%	94.9%	95.5%	95.6%	94.9%	95.6%	96.8%	96.3%	95.7%	95.2%	93.6%	93.1%	95.7%	
<b>Annual Dropout Rate (Gr 9-12)</b>															
2005-06	3.7%	1.7%	1.4%	1.0%	1.7%	1.6%	0.7%	0.0%	0.0%	1.1%	1.0%	0.5%	0.9%	4.0%	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2006</b>															
Graduated	80.4%	90.0%	89.4%	94.4%	90.5%	93.0%	95.5%	*	100.0%	93.1%	95.9%	81.8%	91.8%	*	
Received GED	2.3%	0.3%	2.0%	0.4%	1.4%	0.0%	0.3%	*	0.0%	0.7%	0.0%	0.0%	0.0%	*	
Continued HS	8.6%	5.1%	3.9%	2.5%	4.1%	3.5%	1.9%	*	0.0%	3.6%	1.2%	16.4%	1.4%	*	
Dropped Out (4-yr)	8.8%	4.6%	3.4%	2.7%	4.1%	3.5%	2.3%	*	0.0%	2.5%	2.9%	1.8%	6.8%	*	
<b>Class of 2005</b>															
Graduated	84.0%	92.1%	91.6%	94.9%	97.1%	92.1%	95.4%	*	92.9%	94.1%	95.8%	91.1%	85.0%	*	
Received GED	3.8%	1.8%	3.0%	1.5%	1.4%	1.8%	1.4%	*	0.0%	1.0%	2.1%	2.2%	3.3%	*	
Continued HS	7.9%	4.9%	3.4%	2.4%	0.0%	4.4%	2.0%	*	7.1%	3.3%	1.3%	6.7%	8.3%	*	
Dropped Out (4-yr)	4.3%	1.2%	1.6%	1.3%	1.4%	1.8%	1.2%	*	0.0%	1.6%	0.8%	0.0%	3.3%	*	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2006	91.2%	95.4%	96.6%	97.3%	95.9%	96.5%	97.7%	*	100.0%	97.5%	97.1%	98.2%	93.2%	*	
Class of 2005	95.7%	98.8%	98.5%	98.7%	98.6%	98.2%	98.8%	*	100.0%	98.4%	99.2%	100.0%	96.7%	*	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2006	88.9%	95.1%	93.6%	96.9%	94.6%	96.5%	97.4%	*	100.0%	96.7%	97.1%	98.2%	93.2%	*	
Class of 2005	91.9%	97.0%	95.4%	97.3%	97.1%	96.5%	97.4%	*	100.0%	97.4%	97.1%	97.8%	93.3%	*	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 6  
Total Students: 1,491  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SCHERTZ-CIBOLO-U CITY ISD  
Campus Name: SAMUEL CLEMENS H S  
Campus #: 094902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	13.9%	20.0%	18.6%	16.7%	10.4%	21.1%	16.7%	38.8%	18.3%	18.8%	4.0%	7.4%	4.3%
2004-05	20.5%	18.1%	19.0%	17.9%	14.6%	12.3%	19.9%	11.1%	35.9%	18.1%	17.7%	4.5%	5.6%	3.7%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	59.3%	73.5%	67.3%	66.2%	57.7%	70.5%	*	76.2%	62.4%	72.8%	23.3%	49.3%	*
Class of 2005	72.3%	53.3%	70.1%	56.1%	60.9%	50.9%	56.5%	*	58.3%	53.2%	59.9%	5.3%	45.7%	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	17.5%	14.6%	18.6%	13.7%	13.5%	20.0%	*	43.3%	19.5%	17.8%	n/a	n/a	n/a
2005	18.4%	20.6%	15.9%	21.5%	19.8%	17.3%	21.6%	*	51.6%	20.6%	22.5%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	65.8%	49.5%	68.3%	64.7%	65.2%	69.3%	-	69.2%	63.2%	73.8%	n/a	n/a	n/a
2005	51.8%	59.5%	57.7%	59.5%	38.1%	63.6%	59.7%	*	81.3%	65.0%	54.1%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	61.2%	43.6%	62.9%	42.9%	60.0%	64.8%	-	75.8%	63.3%	62.5%	n/a	n/a	n/a
2005	47.4%	56.0%	45.5%	56.0%	37.1%	61.5%	57.4%	*	61.3%	58.0%	53.6%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2007	53%	60%	60%	73%	76%	69%	75%	*	67%	69%	76%	33%	43%	*
2006	40%	45%	*	48%	54%	40%	49%	*	44%	41%	56%	15%	39%	*
<b>Mathematics</b>														
2007	54%	67%	65%	72%	59%	70%	75%	*	> 99%	79%	66%	50%	63%	*
2006	51%	61%	*	66%	66%	48%	69%	*	78%	71%	59%	20%	54%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	64.3%	70.9%	75.4%	81.7%	57.3%	77.0%	*	100.0%	71.3%	79.8%	n/a	n/a	n/a
Class of 2005	65.5%	66.2%	70.4%	69.9%	78.1%	61.0%	69.0%	*	66.7%	68.2%	71.9%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	33.1%	28.0%	33.5%	12.2%	27.3%	39.2%	*	42.9%	41.5%	25.9%	n/a	n/a	n/a
Class of 2005	27.4%	30.9%	30.8%	30.9%	12.0%	27.9%	35.6%	*	62.5%	34.6%	26.7%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	1022	1026	1023	893	973	1052	*	1067	1039	1007	n/a	n/a	n/a
Class of 2005	992	1022	1032	1022	938	991	1050	-	1070	1049	990	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	21.6	20.7	21.6	18.1	22.3	22.5	-	23.7	22.3	21.0	n/a	n/a	n/a
Class of 2005	20.0	21.4	21.3	21.4	20.0	20.5	21.8	*	*	22.1	20.7	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	45%	53%	47%	41%	34%	51%	*	60%	45%	49%	14%	30%	*
Mathematics	52%	59%	59%	62%	36%	54%	70%	*	60%	71%	52%	33%	42%	*
Both Subjects	35%	36%	39%	38%	19%	25%	45%	*	50%	41%	34%	10%	19%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 1,491  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SCHERTZ-CIBOLO-U CITY ISD  
Campus Name: SAMUEL CLEMENS H S  
Campus #: 094902001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	1,491	100.0%	53,414	9,470	4,576,933
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	6.9%	8.1%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	6.9%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	0.0%	7.1%	7.4%
Grade 6	0	0.0%	0.0%	7.8%	7.3%
Grade 7	0	0.0%	0.1%	7.7%	7.2%
Grade 8	0	0.0%	0.1%	7.8%	7.4%
Grade 9	402	27.0%	27.9%	9.5%	8.7%
Grade 10	348	23.3%	27.7%	8.8%	7.1%
Grade 11	305	20.5%	23.3%	7.3%	6.3%
Grade 12	436	29.2%	20.9%	6.9%	5.7%
<b>Ethnic Distribution:</b> African American	179	12.0%	11.4%	12.0%	14.4%
Hispanic	404	27.1%	24.9%	29.0%	46.3%
White	860	57.7%	58.2%	55.8%	35.7%
Native American	6	0.4%	0.4%	0.6%	0.3%
Asian/Pac. Islander	42	2.8%	5.1%	2.6%	3.3%
<b>Economically Disadvantaged</b>	291	19.5%	22.7%	24.1%	55.5%
Limited English Proficient (LEP)	20	1.3%	2.5%	2.8%	16.0%
Students w/Disciplinary Placements (2005-06)	44	2.4%	3.8%	1.2%	2.3%
At-Risk	645	43.3%	39.0%	34.4%	48.3%
Mobility (2005-06)	236	12.8%	16.6%	16.6%	22.3%
Number of Students per Teacher	15.5	n/a	15.3	15.3	14.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 1,491  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SCHERTZ-CIBOLO-U CITY ISD  
Campus Name: SAMUEL CLEMENS H S  
Campus #: 094902001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	486	100.0%	10,050	572	240,485
By Ethnicity (incl. Special Ed.):					
African American	65	13.4%	943	67	32,183
Hispanic	104	21.4%	2,025	129	85,455
White	295	60.7%	6,507	352	112,994
Native American	1	0.2%	37	1	816
Asian/Pacific Islander	21	4.3%	538	23	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	159	32.7%	2,314	233	58,504
Recommended H.S. Pgm./DAP	327	67.3%	7,736	339	181,981
Special Education Graduates	43	8.8%	886	46	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.6	19.5
Grade 1	-	-	17.9	19.5
Grade 2	-	-	18.2	19.6
Grade 3	-	-	17.4	19.5
Grade 4	-	-	17.9	20.2
Grade 5	-	-	21.6	22.3
Grade 6	-	-	24.8	21.8
Mixed Grades	-	-	9.6	25.0
Secondary: English/Language Arts	21.2	21.6	21.5	20.0
Foreign Languages	19.2	21.9	20.7	20.9
Mathematics	23.3	21.2	22.6	20.0
Science	19.4	21.2	21.5	21.0
Social Studies	20.8	23.6	22.3	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 1,491  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SCHERTZ-CIBOLO-U CITY ISD  
Campus Name: SAMUEL CLEMENS H S  
Campus #: 094902001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	123.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	112.6	91.5%	91.7%	64.6%	62.7%
Teachers	96.2	78.1%	80.0%	52.0%	50.7%
Professional Support	12.4	10.1%	7.7%	9.6%	8.2%
Campus Admin. (School Leader.)	4.0	3.2%	4.1%	2.3%	2.8%
Educational Aides:	10.5	8.5%	8.3%	10.2%	10.0%
Total Minority Staff:	22.2	18.0%	13.8%	25.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.0	4.2%	3.7%	3.1%	9.3%
Hispanic	11.2	11.6%	6.7%	11.1%	20.8%
White	81.0	84.2%	88.5%	85.9%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.2%
Males	46.7	48.6%	41.0%	25.3%	22.8%
Females	49.5	51.4%	59.0%	74.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.4	2.5%	6.6%	5.9%	8.1%
1-5 Years Experience	25.3	26.3%	24.2%	30.1%	29.1%
6-10 Years Experience	27.6	28.7%	21.6%	30.7%	19.6%
11-20 Years Experience	26.4	27.4%	26.3%	24.9%	23.6%
Over 20 Years Experience	14.5	15.0%	21.4%	8.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.3 yrs.	12.4 yrs.	9.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	7.1 yrs.	5.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,000	\$40,122	\$41,748	\$38,095
1-5 Years Experience		\$43,644	\$41,734	\$42,019	\$39,880
6-10 Years Experience		\$43,895	\$44,524	\$43,915	\$42,380
11-20 Years Experience		\$48,681	\$48,828	\$48,333	\$47,042
Over 20 Years Experience		\$56,308	\$56,714	\$55,775	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,936	\$47,297	\$45,310	\$44,897
Professional Support		\$53,732	\$54,365	\$51,929	\$52,940
Campus Administration (School Leadership)		\$73,994	\$70,336	\$70,321	\$65,506
Contracted Instructional Staff (not incl. above):		0.1	11.5	2.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 1,491  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SCHERTZ-CIBOLO-U CITY ISD  
Campus Name: SAMUEL CLEMENS H S  
Campus #: 094902001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$7,915,228	100.0%	\$4,586	\$8,386,617	100.0%	\$4,859	\$290,369,297	100.0%	\$5,703
Instruction (11,95)	\$5,469,676	69.1%	\$3,169	\$5,651,771	67.4%	\$3,274	\$195,042,592	67.2%	\$3,831
Instructional-Related Services (12,13)	\$342,174	4.3%	\$198	\$346,496	4.1%	\$201	\$8,626,213	3.0%	\$169
Instructional Leadership (21)	\$109,761	1.4%	\$64	\$109,761	1.3%	\$64	\$3,596,050	1.2%	\$71
School Leadership (23)	\$516,739	6.5%	\$299	\$516,739	6.2%	\$299	\$19,685,476	6.8%	\$387
Support Services-Student (31,32,33)	\$413,158	5.2%	\$239	\$413,158	4.9%	\$239	\$15,310,177	5.3%	\$301
Other Campus Costs (35,36,51,52,53)	\$1,063,720	13.4%	\$616	\$1,348,692	16.1%	\$781	\$48,108,789	16.6%	\$945
<b>By Program:</b>									
Total Operating Expenditures	\$6,851,508	100.0%	\$3,970	\$7,037,903	100.0%	\$4,078	\$240,161,342	100.0%	\$4,717
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$1,385	0.0%	\$1	\$1,403,473	0.6%	\$28
Career & Technology Education (22)	\$946,619	13.8%	\$548	\$986,103	14.0%	\$571	\$26,921,717	11.2%	\$529
Accelerated Education (24,30)	\$212,976	3.1%	\$123	\$223,539	3.2%	\$130	\$7,373,340	3.1%	\$145
Gifted & Talented Education (21)	\$1,609	0.0%	\$1	\$1,609	0.0%	\$1	\$4,615,310	1.9%	\$91
Regular Education (11)	\$5,012,490	73.2%	\$2,904	\$5,016,711	71.3%	\$2,907	\$169,363,895	70.5%	\$3,326
Special Education (23)	\$677,814	9.9%	\$393	\$808,556	11.5%	\$468	\$30,171,730	12.6%	\$593
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$311,877	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	18	1.2%	2.2%	2.5%	14.8%
Career & Technology Education	887	59.5%	55.9%	21.6%	20.6%
Gifted & Talented Education	76	5.1%	9.0%	3.4%	7.5%
Special Education	149	10.0%	10.2%	11.5%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.6	0.6%	0.8%	2.9%	7.6%
Career & Technology Education	13.7	14.3%	10.8%	3.7%	3.9%
Compensatory Education	4.3	4.5%	1.2%	6.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.1%	0.2%	2.0%
Regular Education	58.0	60.3%	65.7%	73.4%	70.6%
Special Education	6.2	6.4%	9.4%	9.8%	10.0%
Other	13.4	14.0%	11.1%	3.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.