

## ***2006-07 Academic Excellence Indicator System***

***District Name: SCHERTZ-CIBOLO-U CITY ISD***

***District #: 094902***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: SCHERTZ-CIBOLO-U CITY ISD  
District #: 094902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	84%	88%	91%	81%	92%	*	88%	88%	88%	83%	72%	55%	72%
	2006	81%	84%	90%	90%	81%	93%	*	> 99%	89%	91%	90%	78%	75%	71%
Mathematics	2007	86%	87%	90%	83%	87%	93%	*	88%	92%	89%	83%	76%	67%	71%
	2006	82%	85%	92%	93%	87%	93%	*	> 99%	92%	92%	85%	85%	63%	77%
Science	2007	78%	79%	88%	87%	82%	90%	*	88%	90%	85%	69%	71%	64%	68%
	2006	76%	77%	84%	90%	76%	87%	*	93%	84%	85%	73%	73%	50%	62%
All Tests	2007	69%	71%	78%	77%	69%	83%	*	83%	79%	78%	61%	54%	42%	49%
	2006	66%	69%	78%	82%	68%	81%	*	93%	76%	79%	67%	61%	56%	46%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2007	79%	66%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	56%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	38%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	38%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	20%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	15%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	31%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	25%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	92%	96%	97%	90%	99%	*	> 99%	95%	97%	91%	92%	86%	89%
	2006	92%	92%	99%	98%	98%	99%	*	93%	98%	99%	91%	99%	*	97%
Mathematics	2007	80%	81%	93%	94%	87%	96%	80%	> 99%	94%	92%	84%	86%	50%	82%
	2006	81%	83%	95%	94%	93%	97%	*	93%	95%	96%	87%	90%	*	89%
All Tests	2007	78%	79%	91%	92%	81%	96%	80%	> 99%	92%	91%	82%	82%	38%	77%
	2006	78%	81%	95%	92%	93%	96%	*	93%	94%	96%	84%	90%	*	89%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	87%	92%	90%	87%	94%	*	94%	91%	93%	74%	83%	*	80%
	2006	80%	82%	85%	88%	80%	87%	*	> 99%	81%	90%	52%	76%	*	67%
Mathematics	2007	77%	80%	85%	77%	80%	88%	*	94%	84%	86%	58%	73%	*	64%
	2006	71%	76%	78%	70%	77%	80%	*	83%	78%	78%	52%	66%	*	57%
Writing	2007	93%	93%	94%	90%	91%	96%	*	94%	91%	97%	67%	89%	*	87%
	2006	91%	91%	91%	88%	87%	93%	*	> 99%	86%	96%	60%	88%	*	79%
All Tests	2007	71%	75%	79%	72%	71%	84%	*	94%	77%	82%	47%	64%	*	54%
	2006	65%	69%	72%	60%	70%	75%	*	83%	69%	75%	37%	58%	*	46%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	90%	93%	90%	91%	95%	*	94%	91%	95%	78%	87%	71%	84%
	2006	84%	86%	91%	86%	86%	94%	*	89%	89%	93%	76%	88%	33%	80%
Mathematics	2007	73%	75%	77%	72%	73%	81%	*	88%	78%	77%	53%	67%	< 1%	56%
	2006	68%	71%	72%	64%	64%	77%	*	94%	74%	71%	48%	61%	50%	46%
* Science	2007	71%	76%	81%	69%	76%	87%	*	88%	84%	79%	57%	68%	33%	62%
	2006	63%	70%	71%	60%	58%	79%	*	83%	77%	66%	31%	51%	33%	44%
Soc Studies	2007	87%	88%	93%	90%	89%	95%	*	> 99%	94%	92%	87%	87%	33%	83%
	2006	84%	84%	88%	91%	79%	92%	*	> 99%	90%	87%	59%	80%	67%	74%
* All Tests	2007	61%	66%	72%	64%	66%	76%	*	88%	73%	70%	44%	58%	< 1%	43%
	2006	54%	60%	61%	54%	49%	66%	*	78%	64%	58%	26%	43%	33%	28%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	88%	94%	94%	90%	95%	*	93%	92%	95%	77%	88%	62%	87%
	2006	88%	89%	97%	98%	95%	97%	> 99%	> 99%	96%	97%	87%	93%	*	93%
Mathematics	2007	61%	66%	75%	62%	72%	80%	*	79%	77%	73%	36%	61%	25%	51%
	2006	58%	64%	72%	60%	64%	76%	86%	86%	70%	73%	32%	56%	*	46%
All Tests	2007	60%	65%	73%	62%	69%	78%	*	79%	75%	72%	43%	60%	19%	50%
	2006	57%	63%	71%	60%	63%	76%	86%	86%	68%	73%	34%	54%	20%	45%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	86%	89%	82%	87%	93%	> 99%	82%	85%	93%	42%	79%	33%	80%
	2006	86%	87%	91%	91%	89%	93%	*	86%	85%	97%	73%	87%	20%	83%
Mathematics	2007	65%	69%	80%	66%	74%	86%	83%	81%	80%	80%	42%	64%	33%	57%
	2006	62%	66%	72%	51%	67%	79%	*	64%	72%	72%	57%	71%	*	43%
Science	2007	59%	67%	72%	58%	63%	80%	83%	70%	76%	68%	45%	57%	11%	46%
	2006	61%	69%	76%	59%	64%	83%	*	93%	79%	72%	58%	69%	*	53%
Soc Studies	2007	87%	89%	95%	95%	90%	98%	> 99%	85%	94%	96%	86%	91%	33%	90%
	2006	84%	86%	91%	87%	88%	92%	*	93%	91%	90%	73%	88%	*	81%
All Tests	2007	51%	58%	63%	50%	56%	70%	67%	67%	65%	62%	24%	47%	10%	34%
	2006	50%	57%	61%	45%	47%	70%	*	64%	63%	60%	41%	53%	< 1%	31%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	93%	94%	96%	94%	94%	*	89%	91%	97%	74%	84%	85%	88%
	2006	89%	91%	93%	96%	95%	92%	*	86%	89%	97%	70%	87%	57%	89%
Mathematics	2007	81%	84%	91%	84%	89%	93%	*	88%	92%	89%	93%	85%	92%	80%
	2006	78%	82%	88%	87%	81%	91%	*	86%	92%	84%	69%	85%	43%	78%
Science	2007	78%	83%	89%	84%	85%	92%	*	88%	90%	89%	88%	86%	92%	78%
	2006	76%	81%	88%	87%	83%	91%	*	71%	93%	84%	67%	82%	43%	79%
Soc Studies	2007	94%	95%	98%	99%	98%	98%	*	> 99%	99%	98%	> 99%	95%	> 99%	96%
	2006	94%	96%	98%	> 99%	96%	99%	*	79%	99%	98%	95%	97%	57%	98%
All Tests	2007	70%	76%	81%	72%	76%	85%	*	72%	80%	81%	60%	68%	71%	61%
	2006	66%	72%	78%	77%	74%	81%	*	64%	81%	75%	52%	73%	29%	63%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	93%	91%	90%	95%	97%	91%	91%	95%	80%	86%	69%	84%
	2006	87%	89%	93%	93%	90%	94%	89%	95%	91%	95%	82%	88%	62%	85%
Mathematics	2007	77%	79%	85%	76%	81%	89%	85%	90%	86%	84%	70%	76%	56%	65%
	2006	75%	78%	83%	75%	79%	87%	85%	89%	84%	83%	70%	77%	59%	63%
Writing	2007	92%	92%	94%	91%	93%	95%	71%	94%	91%	97%	74%	90%	75%	86%
	2006	91%	92%	92%	90%	91%	93%	> 99%	> 99%	89%	96%	72%	89%	73%	79%
Science	2007	71%	76%	82%	75%	75%	87%	92%	80%	85%	80%	67%	69%	59%	63%
	2006	70%	75%	83%	77%	73%	87%	75%	86%	85%	80%	67%	74%	44%	66%
Soc Studies	2007	89%	91%	95%	95%	92%	97%	> 99%	93%	95%	95%	90%	90%	64%	90%
	2006	87%	88%	92%	92%	86%	94%	> 99%	91%	93%	92%	74%	86%	63%	85%
All Tests	2007	70%	73%	79%	70%	73%	84%	76%	83%	79%	79%	59%	67%	47%	54%
	2006	67%	71%	77%	69%	71%	81%	78%	86%	77%	78%	59%	67%	46%	53%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	93%	91%	89%	95%	94%	91%	91%	95%	76%	86%	68%	83%
	2006	87%	88%	93%	93%	90%	94%	89%	95%	91%	95%	82%	88%	62%	85%
Mathematics	2007	77%	79%	85%	76%	81%	89%	82%	90%	86%	84%	66%	76%	55%	64%
	2006	75%	78%	83%	74%	79%	87%	85%	89%	84%	83%	70%	77%	59%	63%
Writing	2007	92%	92%	94%	91%	93%	95%	71%	94%	91%	97%	74%	90%	75%	86%
	2006	91%	92%	92%	90%	91%	93%	> 99%	> 99%	89%	96%	72%	89%	73%	79%
Science	2007	66%	71%	77%	69%	69%	83%	71%	81%	79%	75%	38%	62%	45%	55%
	2006	64%	70%	76%	69%	64%	82%	75%	85%	79%	72%	44%	62%	39%	55%
Soc Studies	2007	87%	88%	93%	92%	88%	95%	92%	92%	92%	93%	61%	86%	59%	85%
	2006	86%	87%	91%	91%	84%	94%	> 99%	91%	91%	91%	60%	84%	59%	83%
All Tests	2007	67%	70%	77%	67%	71%	82%	69%	83%	77%	77%	46%	64%	45%	50%
	2006	65%	69%	75%	67%	67%	79%	75%	84%	75%	75%	51%	64%	44%	50%

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Academic Excellence Indicator System  
2006-07 District Performance

District Name: SCHERTZ-CIBOLO-U CITY ISD  
District #: 094902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	35%	36%	28%	29%	41%	19%	39%	32%	39%	21%	24%	9%	13%
	2006	27%	31%	33%	25%	27%	37%	22%	31%	29%	37%	21%	23%	8%	12%
Mathematics	2007	25%	29%	31%	21%	23%	36%	12%	38%	32%	29%	20%	20%	5%	6%
	2006	23%	27%	28%	18%	22%	33%	22%	37%	30%	26%	20%	19%	10%	7%
Writing	2007	30%	33%	34%	31%	25%	38%	14%	50%	25%	44%	12%	22%	< 1%	9%
	2006	30%	32%	26%	18%	24%	28%	< 1%	32%	18%	35%	5%	16%	7%	11%
Science	2007	19%	23%	22%	10%	16%	28%	17%	17%	27%	16%	24%	14%	12%	5%
	2006	16%	20%	20%	13%	13%	25%	13%	24%	25%	16%	15%	14%	< 1%	6%
Soc Studies	2007	35%	42%	42%	32%	34%	48%	33%	51%	48%	36%	37%	26%	4%	19%
	2006	30%	36%	37%	32%	27%	41%	75%	43%	42%	32%	19%	21%	6%	14%
All Tests	2007	13%	16%	16%	12%	11%	20%	6%	22%	16%	17%	10%	10%	4%	3%
	2006	11%	14%	14%	8%	10%	17%	7%	19%	14%	15%	7%	9%	2%	2%

**SDAA II Examinations (Sum of All Grades Tested)  
Met ARD Expectations  
(Standard Accountability & AEA Indicator)**

2007	89%	86%	75%	69%	71%	79%	*	*	74%	78%	75%	73%	61%	71%
2006	84%	80%	73%	69%	72%	74%	*	*	71%	76%	73%	74%	77%	73%

**SDAA II Examinees (Sum of All Grades Tested)  
Met ARD Expectations**

Reading/ELA	2007	91%	89%	84%	86%	82%	85%	*	*	84%	84%	84%	81%	81%	82%
	2006	87%	84%	79%	80%	83%	76%	*	*	79%	80%	79%	83%	86%	81%
Mathematics	2007	90%	87%	77%	70%	69%	85%	*	*	74%	80%	77%	77%	59%	72%
	2006	86%	84%	74%	70%	70%	78%	*	*	72%	76%	74%	72%	71%	74%
Writing	2007	79%	73%	46%	28%	44%	53%	*	*	43%	52%	46%	33%	10%	38%
	2006	68%	59%	52%	42%	44%	59%	*	*	45%	66%	52%	51%	60%	48%
All Tests	2007	82%	78%	65%	57%	60%	69%	*	*	62%	69%	65%	62%	41%	60%
	2006	74%	70%	62%	53%	61%	65%	*	*	59%	67%	62%	63%	68%	65%

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<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.9%	99.5%	99.3%	99.2%	99.8%	97.6%	98.5%	99.3%	99.6%	98.6%	99.1%	90.4%	99.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.2%	94.7%	94.0%	92.9%	95.8%	92.7%	97.0%	93.1%	96.5%	57.2%	90.4%	76.6%	92.0%
Not on TAKS	6.7%	5.7%	4.8%	5.3%	6.3%	4.0%	4.9%	1.5%	6.3%	3.2%	41.4%	8.7%	13.8%	7.0%
TAKS-I Only	0.3%	0.4%	0.5%	0.4%	0.4%	0.5%	2.4%	0.0%	0.7%	0.2%	4.0%	0.2%	0.6%	0.9%
SDAA II Only	4.6%	3.6%	2.9%	2.9%	4.2%	2.3%	2.4%	0.5%	3.8%	2.0%	25.2%	5.7%	10.2%	4.4%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.4%	0.5%	0.3%	0.0%	0.5%	0.4%	0.3%	3.2%	0.7%	0.0%	0.0%
Combination	1.4%	1.4%	1.0%	1.6%	1.3%	0.8%	0.0%	0.5%	1.4%	0.7%	9.1%	2.1%	3.0%	1.8%
<b>By Acct Status</b>														
Acct System	91.6%	91.7%	92.8%	92.7%	90.5%	94.5%	82.9%	87.6%	92.2%	93.6%	86.0%	88.9%	83.2%	94.5%
Non-Acct System	6.1%	6.2%	6.7%	6.6%	8.7%	5.3%	14.6%	10.9%	7.2%	6.0%	12.6%	10.2%	7.2%	4.5%
Mobile	5.4%	5.4%	5.9%	5.9%	7.8%	4.5%	12.2%	10.4%	6.1%	5.5%	5.5%	9.3%	6.6%	3.6%
Non-Acct Test	0.7%	0.8%	0.8%	0.7%	0.9%	0.8%	2.4%	0.5%	1.1%	0.5%	7.2%	0.9%	0.6%	0.9%
<b>Not Tested</b>	2.3%	2.1%	0.5%	0.7%	0.8%	0.2%	2.4%	1.5%	0.7%	0.4%	1.4%	0.9%	9.6%	1.0%
Absent	0.2%	0.2%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%
ARD Exempt	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	0.6%	0.0%
LEP Exempt	1.0%	1.0%	0.1%	0.0%	0.3%	0.0%	0.0%	1.5%	0.2%	0.1%	0.0%	0.4%	5.4%	0.4%
Other	0.8%	0.7%	0.3%	0.4%	0.4%	0.2%	2.4%	0.0%	0.3%	0.2%	0.9%	0.4%	3.6%	0.5%
<b>Total Count</b>	<b>3,040,283</b>	<b>220,999</b>	<b>6,788</b>	<b>853</b>	<b>1,975</b>	<b>3,715</b>	<b>41</b>	<b>201</b>	<b>3,502</b>	<b>3,279</b>	<b>783</b>	<b>1,581</b>	<b>167</b>	<b>2,220</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.3%	98.5%	98.7%	97.8%	98.9%	100.0%	96.3%	98.5%	98.5%	91.6%	96.5%	85.8%	97.5%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.7%	93.9%	92.4%	91.3%	95.3%	93.9%	95.7%	92.7%	95.1%	54.1%	86.4%	70.1%	91.0%
Not on TAKS	6.4%	5.6%	4.6%	6.3%	6.5%	3.6%	6.1%	0.6%	5.7%	3.4%	37.5%	10.1%	15.7%	6.5%
TAKS-I Only	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.6%	3.8%	5.2%	5.1%	3.1%	3.0%	0.6%	4.8%	2.7%	31.0%	8.7%	13.4%	5.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.8%	0.9%	1.5%	0.4%	3.0%	0.0%	0.9%	0.6%	6.2%	1.4%	2.4%	1.1%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	91.6%	89.1%	89.0%	93.8%	84.8%	86.3%	91.8%	91.5%	85.1%	87.3%	79.5%	93.7%
Non-Acct System	6.5%	6.3%	6.9%	9.6%	8.8%	5.1%	15.2%	9.9%	6.7%	7.1%	6.5%	9.3%	6.3%	3.8%
Mobile	5.6%	5.6%	6.6%	7.9%	8.8%	4.9%	15.2%	9.9%	6.4%	6.8%	6.2%	8.3%	6.3%	3.2%
Non-Acct Test	0.2%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.2%	1.6%	0.0%	0.1%	0.0%	0.0%	0.3%	0.2%	0.0%	1.0%	0.0%	0.6%
<b>Not Tested</b>	2.9%	2.7%	1.5%	1.3%	2.2%	1.1%	0.0%	3.7%	1.5%	1.5%	8.4%	3.5%	14.2%	2.5%
Absent	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.3%	0.8%	0.1%
ARD Exempt	0.7%	0.5%	0.6%	0.4%	0.7%	0.6%	0.0%	0.0%	0.6%	0.6%	4.7%	1.5%	0.0%	0.8%
LEP Exempt	1.0%	0.9%	0.2%	0.0%	0.2%	0.0%	0.0%	3.1%	0.1%	0.2%	0.0%	0.4%	7.9%	0.5%
Other	1.0%	1.0%	0.6%	0.9%	1.0%	0.4%	0.0%	0.6%	0.7%	0.6%	3.6%	1.2%	4.7%	1.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.8%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>212,854</b>	<b>6,156</b>	<b>768</b>	<b>1,643</b>	<b>3,541</b>	<b>33</b>	<b>161</b>	<b>3,167</b>	<b>2,985</b>	<b>758</b>	<b>1,416</b>	<b>127</b>	<b>2,083</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: SCHERTZ-CIBOLO-U CITY ISD  
District #: 094902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Exit-Level Cumulative Pass Rate</b>															
Class of 2007	84%	86%	93%	94%	89%	95%	*	79%	94%	93%	73%	88%	57%	90%	
Class of 2006	87%	88%	92%	91%	89%	92%	*	100%	93%	91%	69%	84%	83%	83%	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	49%	62%	76%	55%	64%	*	57%	59%	68%	42%	56%	74%	62%
	2006	51%	52%	70%	83%	59%	75%	*	86%	67%	75%	81%	56%	29%	70%
Mathematics	2007	34%	34%	47%	46%	41%	51%	*	50%	50%	44%	41%	35%	33%	47%
	2006	32%	32%	42%	36%	40%	46%	50%	33%	44%	41%	39%	41%	12%	42%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.56	0.75	0.95	0.60	0.84	*	0.50	0.76	0.74	0.38	0.65	0.85	0.74
	2006	0.56	0.57	0.92	1.05	0.80	0.98	*	1.03	0.96	0.87	0.93	0.78	0.33	0.89
Mathematics	2007	0.33	0.32	0.46	0.52	0.37	0.46	*	0.81	0.46	0.45	0.27	0.32	0.10	0.45
	2006	0.34	0.33	0.45	0.33	0.45	0.49	0.93	0.05	0.50	0.41	0.44	0.41	0.37	0.44
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	12%	13%	9%	10%	11%	7%	*	15%	8%	9%	15%	17%	19%	21%
	2006	12%	11%	6%	5%	12%	3%	*	< 1%	8%	3%	11%	12%	29%	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	94%	94%	96%	94%	93%	97%	*	92%	96%	95%	90%	90%	81%	88%
	2006	94%	95%	98%	> 99%	95%	99%	*	> 99%	97%	98%	98%	95%	74%	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	48.5%	61.2%	*	-	-	*	-	-	-	*	-	-	-	*
	2005	49.0%	65.1%	*	-	*	*	-	-	*	*	*	*	-	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	18%	17%	12%	9%	19%	9%	*	18%	12%	12%	18%	29%	42%	28%
	2006	20%	17%	10%	10%	19%	7%	*	< 1%	11%	10%	10%	22%	25%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	90%	91%	94%	93%	91%	96%	*	94%	94%	94%	92%	84%	67%	83%
	2006	89%	91%	95%	95%	88%	98%	*	> 99%	95%	95%	95%	87%	88%	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	74.4%	86.1%	*	-	*	-	-	-	-	*	-	-	-	-
	2005	69.9%	82.3%	46.9%	50.0%	38.5%	53.8%	-	-	52.6%	38.5%	*	46.7%	*	46.2%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: SCHERTZ-CIBOLO-U CITY ISD  
District #: 094902

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	15%	10%	17%	14%	7%	*	12%	9%	11%	17%	24%	38%	29%
2006	19%	16%	9%	7%	14%	7%	*	< 1%	8%	9%	15%	16%	38%	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	91%	93%	89%	90%	96%	*	> 99%	95%	92%	90%	84%	77%	80%
2006	90%	91%	97%	98%	94%	98%	*	> 99%	96%	98%	94%	94%	88%	90%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	87.8%	*	-	*	-	-	-	-	*	-	-	-	-
2005	69.6%	82.6%	51.7%	*	53.8%	58.3%	-	-	33.3%	64.7%	100.0%	50.0%	*	54.2%
<b>English Language Learners Progress Measure</b>														
2006-07	70%	67%	67%	*	65%	67%	*	75%	58%	79%	25%	67%	63%	64%
2005-06	66%	64%	62%	*	59%	86%	*	80%	51%	75%	16%	53%	58%	57%
<b>Attendance Rate</b>														
2005-06	95.5%	95.3%	96.5%	97.2%	96.2%	96.5%	96.2%	97.2%	96.7%	96.4%	95.4%	95.3%	96.5%	95.8%
2004-05	95.7%	95.4%	96.1%	96.7%	95.8%	96.1%	96.3%	96.9%	96.2%	96.0%	95.1%	94.7%	96.3%	95.0%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.3%	0.2%	1.1%	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%	0.6%	0.3%	0.0%	0.4%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	2.3%	1.2%	1.7%	1.2%	1.1%	0.0%	0.0%	1.2%	1.2%	1.4%	1.1%	1.8%	1.5%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	3.3%	1.7%	1.9%	1.9%	1.6%	0.0%	0.0%	1.6%	1.7%	1.7%	1.6%	3.0%	2.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	81.9%	90.0%	87.0%	87.6%	90.9%	*	100.0%	88.9%	91.1%	81.2%	85.6%	*	78.4%
Received GED	2.3%	1.9%	0.3%	1.3%	0.0%	0.3%	*	0.0%	0.6%	0.0%	0.0%	0.0%	*	0.8%
Continued HS	8.6%	8.2%	5.1%	5.2%	7.3%	4.6%	*	0.0%	6.3%	3.8%	15.9%	4.1%	*	11.0%
Dropped Out (4-yr)	8.8%	8.0%	4.6%	6.5%	5.1%	4.3%	*	0.0%	4.1%	5.1%	2.9%	10.3%	*	9.8%
<b>Class of 2005</b>														
Graduated	84.0%	85.4%	92.1%	93.4%	87.8%	93.5%	*	87.5%	91.0%	93.5%	79.6%	81.7%	60.0%	85.0%
Received GED	3.8%	3.2%	1.8%	1.3%	2.3%	1.9%	*	0.0%	1.8%	1.9%	1.9%	4.2%	0.0%	3.7%
Continued HS	7.9%	7.9%	4.9%	3.9%	8.4%	3.5%	*	12.5%	5.7%	3.8%	18.5%	11.3%	40.0%	9.7%
Dropped Out (4-yr)	4.3%	3.5%	1.2%	1.3%	1.5%	1.1%	*	0.0%	1.5%	0.8%	0.0%	2.8%	0.0%	1.5%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	92.0%	95.4%	93.5%	94.9%	95.7%	*	100.0%	95.9%	94.9%	97.1%	89.7%	*	90.2%
Class of 2005	95.7%	96.5%	98.8%	98.7%	98.5%	98.9%	*	100.0%	98.5%	99.2%	100.0%	97.2%	100.0%	98.5%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	90.1%	95.1%	92.2%	94.9%	95.4%	*	100.0%	95.3%	94.9%	97.1%	89.7%	*	89.4%
Class of 2005	91.9%	93.3%	97.0%	97.4%	96.2%	97.0%	*	100.0%	96.7%	97.3%	98.1%	93.0%	100.0%	94.8%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	22.2%	13.9%	11.2%	9.0%	15.9%	6.7%	26.3%	14.1%	13.6%	2.7%	6.3%	3.2%	4.8%
2004-05	20.5%	21.6%	18.1%	14.8%	12.5%	20.1%	20.0%	34.8%	18.5%	17.7%	5.6%	6.7%	3.7%	7.4%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	74.6%	59.3%	64.2%	48.8%	61.6%	*	69.6%	54.6%	64.4%	23.9%	42.5%	*	33.6%
Class of 2005	72.3%	72.5%	53.3%	59.2%	48.2%	53.5%	*	58.3%	50.6%	56.7%	5.1%	39.6%	*	19.0%
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	26.5%	17.5%	12.9%	12.4%	19.0%	*	40.0%	18.7%	16.3%	n/a	n/a	n/a	n/a
2005	18.4%	26.9%	20.6%	19.3%	16.6%	20.5%	*	51.6%	19.7%	21.5%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	59.1%	65.8%	61.1%	59.3%	67.2%	-	71.4%	62.9%	69.0%	n/a	n/a	n/a	n/a
2005	51.8%	59.5%	59.5%	38.1%	63.6%	59.7%	*	81.3%	65.0%	54.1%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	57.2%	61.2%	41.7%	57.1%	63.1%	-	74.3%	62.2%	60.0%	n/a	n/a	n/a	n/a
2005	47.4%	56.0%	56.0%	37.1%	61.5%	57.4%	*	61.3%	58.0%	53.6%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2007	53%	59%	60%	51%	55%	64%	*	61%	54%	65%	32%	36%	38%	41%
2006	40%	44%	45%	46%	42%	46%	*	43%	38%	53%	15%	32%	14%	31%
<b>Mathematics</b>														
2007	54%	61%	67%	50%	61%	74%	*	71%	71%	64%	47%	54%	50%	41%
2006	51%	57%	61%	60%	46%	66%	*	71%	69%	53%	19%	46%	29%	39%

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Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	73.5%	64.3%	79.0%	47.1%	64.5%	*	91.3%	61.4%	67.3%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	71.8%	66.2%	75.8%	58.1%	65.1%	*	66.7%	64.5%	68.2%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	36.2%	33.1%	12.2%	26.8%	38.6%	*	42.9%	40.7%	25.7%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	37.5%	30.9%	12.0%	27.9%	35.6%	*	62.5%	34.6%	26.7%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	1034	1022	893	973	1050	*	1067	1037	1006	n/a	n/a	n/a	n/a
Class of 2005	992	1041	1022	938	991	1050	-	1070	1049	990	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	21.3	21.6	18.1	22.3	22.5	-	23.7	22.3	21.0	n/a	n/a	n/a	n/a
Class of 2005	20.0	21.2	21.4	20.0	20.5	21.8	*	*	22.1	20.7	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	55%	45%	41%	32%	48%	*	57%	44%	45%	14%	28%	*	19%
Mathematics	52%	58%	59%	36%	50%	66%	*	57%	67%	49%	33%	41%	*	26%
Both Subjects	35%	43%	36%	19%	23%	42%	*	48%	39%	32%	10%	18%	*	6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	9,470	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	36	0.4%	12,677	0.3%
Pre-Kindergarten	136	1.4%	186,865	4.1%
Kindergarten	646	6.8%	352,632	7.7%
Grade 1	653	6.9%	372,267	8.1%
Grade 2	689	7.3%	353,570	7.7%
Grade 3	658	6.9%	346,088	7.6%
Grade 4	701	7.4%	340,362	7.4%
Grade 5	673	7.1%	337,035	7.4%
Grade 6	740	7.8%	334,381	7.3%
Grade 7	725	7.7%	331,449	7.2%
Grade 8	739	7.8%	338,263	7.4%
Grade 9	902	9.5%	396,028	8.7%
Grade 10	834	8.8%	326,122	7.1%
Grade 11	687	7.3%	289,688	6.3%
Grade 12	651	6.9%	259,506	5.7%
Ethnic Distribution: African American	1,134	12.0%	660,785	14.4%
Hispanic	2,751	29.0%	2,118,867	46.3%
White	5,282	55.8%	1,631,680	35.7%
Native American	53	0.6%	15,784	0.3%
Asian/Pacific Islander	250	2.6%	149,817	3.3%
Economically Disadvantaged	2,284	24.1%	2,540,888	55.5%
Limited English Proficient (LEP)	262	2.8%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	109	1.2%	108,953	2.3%
At-Risk	3,257	34.4%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	572	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	67	11.7%	32,183	13.4%
Hispanic	129	22.6%	85,455	35.5%
White	352	61.5%	112,994	47.0%
Native American	1	0.2%	816	0.3%
Asian/Pacific Islander	23	4.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	233	40.7%	58,504	24.3%
Recommended H.S. Pgm./DAP	339	59.3%	181,981	75.7%
Special Education Graduates	46	8.0%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.2%	2.9%	14.7%	11.9%
Grade 1	2.3%	6.0%	1.4%	10.2%
Grade 2	2.8%	3.6%	7.0%	4.4%
Grade 3	1.3%	3.0%	2.2%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	1.5%	2.9%	2.0%	1.8%
Grade 6	0.5%	1.2%	4.6%	1.7%
Grade 7	1.2%	2.2%	1.2%	2.4%
Grade 8	0.5%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	7	0.1%	9,174	0.2%
	93	2.1%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	17.6	19.5
Grade 1	17.9	19.5
Grade 2	18.2	19.6
Grade 3	17.4	19.5
Grade 4	17.9	20.2
Grade 5	21.6	22.3
Grade 6	24.8	21.8
Mixed Grades	9.6	25.0
<b>Secondary: English/Language Arts</b>	21.5	20.0
Foreign Languages	20.7	20.9
Mathematics	22.6	20.0
Science	21.5	21.0
Social Studies	22.3	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,189.8	100.0%	613,914.2	100.0%
Professional Staff:	768.9	64.6%	385,100.4	62.7%
Teachers	619.1	52.0%	311,466.3	50.7%
Professional Support	113.8	9.6%	50,333.9	8.2%
Campus Administration (School Leadership)	27.0	2.3%	17,098.1	2.8%
Central Administration	9.0	0.8%	6,202.1	1.0%
Educational Aides:	121.6	10.2%	61,344.6	10.0%
Auxiliary Staff:	299.4	25.2%	167,469.2	27.3%
Total Minority Staff:	304.3	25.6%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	19.1	3.1%	29,062.2	9.3%
Hispanic	68.4	11.1%	64,759.7	20.8%
White	531.5	85.9%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	156.5	25.3%	71,032.6	22.8%
Females	462.6	74.7%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.2%	2,619.5	0.8%
Bachelors	464.0	75.0%	241,546.0	77.6%
Masters	152.1	24.6%	65,705.6	21.1%
Doctorate	2.0	0.3%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	36.6	5.9%	25,153.0	8.1%
1-5 Years Experience	186.4	30.1%	90,607.2	29.1%
6-10 Years Experience	190.1	30.7%	60,919.8	19.6%
11-20 Years Experience	154.1	24.9%	73,448.4	23.6%
Over 20 Years Experience	51.9	8.4%	61,337.9	19.7%
Number of Students per Teacher:	15.3	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,748	\$38,095
1-5 Years Experience	\$42,019	\$39,880
6-10 Years Experience	\$43,915	\$42,380
11-20 Years Experience	\$48,333	\$47,042
Over 20 Years Experience	\$55,775	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$45,310	\$44,897
Professional Support	\$51,929	\$52,940
Campus Administration (School Leadership)	\$70,321	\$65,506
Central Administration	\$85,400	\$80,875
Turnover Rate for Teachers:	9.9%	15.6%
Instructional Staff Percent*:	63.4%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	2.6	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.240	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.610	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$2,348,625,236	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$248,007	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$566,039,860	21.0%	\$511,865,205,477	33.1%
Residential	\$1,972,573,561	73.0%	\$834,552,610,794	53.9%
Land	\$139,329,439	5.2%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$23,076,298	0.9%	\$9,891,488,966	0.6%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2005-06 audited)	\$9,192,091	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	14.6%	n/a	17.9%

**ACTUAL REVENUE INFORMATION (2005-06)**

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$53,450,303	100.0%	\$6,378	\$67,325,476	100.0%	\$8,034	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$29,585,426	55.4%	\$3,530	\$33,938,367	50.4%	\$4,050	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$1,239,914	2.3%	\$148	\$3,625,442	5.4%	\$433	\$2,500,297,044	6.3%	\$555
State	\$21,515,096	40.3%	\$2,567	\$25,406,667	37.7%	\$3,032	\$13,374,931,624	33.9%	\$2,969
Federal	\$1,109,867	2.1%	\$132	\$4,355,000	6.5%	\$520	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

**ACTUAL EXPENDITURE INFORMATION (2005-06)**

<b>By Object:</b>									
Total Expenditures	\$51,081,230	100.0%	\$6,096	\$67,658,910	100.0%	\$8,074	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$42,536,975	83.3%	\$5,076	\$45,829,274	67.7%	\$5,469	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$7,281,033	14.3%	\$869	\$10,673,984	15.8%	\$1,274	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$7,804,152	11.5%	\$931	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$1,263,222	2.5%	\$151	\$3,351,500	5.0%	\$400	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$49,750,745	100.0%	\$5,937	\$55,512,440	100.0%	\$6,624	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$29,046,742	58.4%	\$3,466	\$31,531,957	56.8%	\$3,763	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$1,460,021	2.9%	\$174	\$1,752,325	3.2%	\$209	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$718,992	1.4%	\$86	\$872,647	1.6%	\$104	\$520,068,828	1.5%	\$115
School Leadership (23)	\$3,079,677	6.2%	\$368	\$3,105,098	5.6%	\$371	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$2,596,971	5.2%	\$310	\$2,684,434	4.8%	\$320	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$1,578,475	3.2%	\$188	\$1,603,465	2.9%	\$191	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$2,194,306	4.0%	\$262	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$1,628,222	3.3%	\$194	\$2,054,719	3.7%	\$245	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$2,164,692	4.4%	\$258	\$2,176,349	3.9%	\$260	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$6,397,523	12.9%	\$763	\$6,450,710	11.6%	\$770	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$280,195	0.6%	\$33	\$282,487	0.5%	\$34	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$799,235	1.6%	\$95	\$803,943	1.4%	\$96	\$426,358,392	1.3%	\$95
Community Services (61)	\$67,263	n/a	\$8	\$73,612	n/a	\$9	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		63.4%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$38,473,710	100.0%	\$4,591	\$41,104,068	100.0%	\$4,905	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$54,028	0.1%	\$6	\$73,989	0.2%	\$9	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$1,360,158	3.5%	\$162	\$1,412,405	3.4%	\$169	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$1,232,436	3.2%	\$147	\$2,227,858	5.4%	\$266	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$129,260	0.3%	\$15	\$129,260	0.3%	\$15	\$373,220,231	1.5%	\$83
Regular Education (11)	\$28,172,883	73.2%	\$3,362	\$28,318,496	68.9%	\$3,379	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$5,740,599	14.9%	\$685	\$7,154,098	17.4%	\$854	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$1,169,318	3.0%	\$140	\$1,169,318	2.8%	\$140	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$615,028	1.6%	\$73	\$618,644	1.5%	\$74	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	235	2.5%	679,352	14.8%
Career & Technology Education	2,045	21.6%	941,045	20.6%
Gifted & Talented Education	322	3.4%	343,132	7.5%
Special Education	1,092	11.5%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	18.0	2.9%	23,527.3	7.6%
Career & Technology Education	23.2	3.7%	12,154.5	3.9%
Compensatory Education	37.8	6.1%	10,125.6	3.3%
Gifted & Talented Education	1.2	0.2%	6,307.1	2.0%
Regular Education	454.2	73.4%	219,938.5	70.6%
Special Education	60.6	9.8%	31,252.7	10.0%
Other	24.1	3.9%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.