

2006-07 Academic Excellence Indicator System

District Name: SCHERTZ-CIBOLO-U CITY ISD

Campus Name: DOBIE J H

Campus #: 094902042

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 866
Grade Span: 07 - 08
School Type: Middle

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: DOBIE J H
Campus #: 094902042

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	92%	91%	92%	94%	85%	93%	*	> 99%	91%	93%	70%	82%	*
	2006	80%	85%	89%	86%	88%	78%	89%	*	*	81%	91%	56%	73%	*
Mathematics	2007	77%	85%	84%	86%	80%	79%	89%	*	> 99%	84%	87%	61%	73%	*
	2006	71%	78%	83%	79%	76%	75%	81%	*	*	78%	80%	60%	63%	*
Writing	2007	93%	94%	96%	93%	91%	89%	95%	*	> 99%	90%	97%	66%	85%	*
	2006	91%	91%	95%	91%	79%	87%	95%	*	*	87%	95%	63%	88%	*
All Tests	2007	71%	79%	80%	79%	74%	69%	83%	*	> 99%	77%	82%	44%	63%	*
	2006	65%	72%	77%	72%	58%	66%	76%	*	*	67%	77%	44%	54%	*
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	93%	94%	93%	88%	93%	95%	*	88%	93%	94%	83%	90%	> 99%
	2006	84%	91%	89%	92%	88%	86%	96%	*	80%	91%	93%	87%	88%	20%
Mathematics	2007	73%	77%	81%	77%	71%	70%	81%	*	88%	79%	75%	65%	67%	< 1%
	2006	68%	72%	78%	75%	70%	62%	80%	*	90%	80%	71%	38%	61%	40%
* Science	2007	71%	81%	83%	80%	66%	70%	87%	*	88%	83%	76%	52%	66%	40%
	2006	63%	71%	*	74%	59%	62%	81%	*	90%	81%	68%	30%	49%	20%
Soc Studies	2007	87%	93%	94%	92%	88%	89%	94%	*	> 99%	93%	92%	90%	89%	40%
	2006	84%	88%	93%	90%	90%	75%	94%	*	> 99%	91%	88%	52%	75%	60%
* All Tests	2007	61%	72%	75%	69%	58%	59%	76%	*	88%	72%	67%	39%	56%	< 1%
	2006	54%	61%	*	64%	57%	52%	70%	*	80%	71%	59%	22%	43%	20%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	94%	93%	91%	89%	94%	*	94%	92%	93%	75%	86%	83%
	2006	87%	93%	92%	89%	88%	82%	92%	*	83%	86%	92%	71%	79%	20%
Mathematics	2007	77%	85%	86%	81%	75%	74%	85%	*	94%	82%	81%	63%	70%	< 1%
	2006	75%	83%	85%	77%	72%	68%	81%	*	92%	79%	75%	50%	62%	40%
Writing	2007	92%	94%	96%	93%	91%	89%	95%	*	> 99%	90%	97%	66%	85%	*
	2006	91%	92%	95%	91%	79%	87%	95%	*	*	87%	95%	63%	88%	*
Soc Studies	2007	89%	95%	94%	92%	88%	89%	94%	*	> 99%	93%	92%	90%	89%	40%
	2006	87%	92%	93%	90%	90%	75%	94%	*	> 99%	91%	88%	52%	75%	60%
All Tests	2007	70%	79%	81%	77%	71%	69%	81%	*	94%	76%	78%	48%	64%	< 1%
	2006	67%	77%	80%	71%	63%	62%	77%	*	83%	71%	72%	38%	55%	20%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 866
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School Type: Middle

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: DOBIE J H
Campus #: 094902042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	94%	93%	91%	89%	94%	*	94%	92%	93%	75%	86%	83%
	2006	87%	93%	92%	89%	88%	82%	92%	*	83%	86%	92%	71%	79%	20%
Mathematics	2007	77%	85%	86%	81%	75%	74%	85%	*	94%	82%	81%	63%	70%	< 1%
	2006	75%	83%	85%	77%	72%	68%	81%	*	92%	79%	75%	50%	62%	40%
Writing	2007	92%	94%	96%	93%	91%	89%	95%	*	> 99%	90%	97%	66%	85%	*
	2006	91%	92%	95%	91%	79%	87%	95%	*	*	87%	95%	63%	88%	*
Science	2007	66%	77%	74%	69%	57%	57%	77%	*	88%	73%	65%	26%	55%	17%
	2006	64%	76%	68%	66%	54%	52%	73%	*	90%	74%	59%	19%	42%	20%
Soc Studies	2007	87%	93%	92%	90%	87%	84%	93%	*	> 99%	90%	90%	65%	84%	33%
	2006	86%	91%	90%	88%	88%	72%	93%	*	> 99%	89%	87%	44%	69%	60%
All Tests	2007	67%	77%	77%	70%	63%	59%	76%	*	94%	71%	70%	32%	56%	< 1%
	2006	65%	75%	78%	65%	55%	55%	71%	*	83%	67%	63%	23%	46%	20%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	36%	46%	40%	26%	32%	47%	*	33%	38%	42%	15%	21%	< 1%
	2006	27%	33%	38%	32%	27%	23%	36%	*	33%	29%	35%	16%	19%	< 1%
Mathematics	2007	25%	31%	27%	22%	17%	17%	26%	*	33%	24%	20%	10%	16%	< 1%
	2006	23%	28%	31%	15%	12%	8%	18%	*	25%	16%	14%	7%	9%	< 1%
Writing	2007	30%	34%	40%	34%	31%	28%	35%	*	60%	24%	43%	10%	15%	*
	2006	30%	26%	49%	31%	21%	31%	33%	*	*	22%	41%	6%	19%	*
Soc Studies	2007	35%	42%	43%	40%	25%	32%	47%	*	50%	46%	34%	25%	23%	< 1%
	2006	30%	37%	43%	36%	31%	27%	40%	*	50%	43%	31%	17%	16%	< 1%
All Tests	2007	13%	16%	19%	12%	8%	9%	14%	*	17%	11%	13%	3%	6%	< 1%
	2006	11%	14%	19%	9%	6%	5%	11%	*	25%	9%	9%	3%	5%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	75%	92%	60%	38%	67%	60%	*	*	57%	71%	60%	54%	*
	2006	84%	73%	87%	74%	91%	73%	70%	*	*	73%	76%	74%	69%	*

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	93%	75%	80%	80%	71%	*	*	74%	80%	75%	55%	*
	2006	87%	79%	89%	74%	*	76%	72%	*	*	79%	67%	74%	69%	*
Mathematics	2007	90%	77%	91%	66%	20%	71%	71%	*	*	63%	73%	66%	62%	*
	2006	86%	74%	92%	74%	> 99%	78%	60%	*	*	73%	75%	74%	73%	*
Writing	2007	79%	46%	91%	15%	*	*	21%	*	*	12%	*	15%	*	*
	2006	68%	52%	80%	74%	*	50%	82%	*	*	62%	> 99%	74%	*	*
All Tests	2007	82%	65%	84%	36%	< 1%	57%	30%	*	*	32%	46%	36%	33%	*
	2006	74%	62%	79%	60%	80%	58%	57%	*	*	57%	65%	60%	50%	*

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Section I - Page 4
Total Students: 866
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.5%	99.0%	99.6%	100.0%	98.8%	99.8%	100.0%	100.0%	99.4%	99.8%	99.0%	98.9%	81.8%
By Program														
TAKS (1 or more)	91.1%	94.7%	93.4%	95.4%	95.8%	93.5%	96.1%	100.0%	96.0%	93.1%	97.9%	61.8%	93.4%	72.7%
Not on TAKS	6.7%	4.8%	5.4%	4.2%	4.2%	5.3%	3.7%	0.0%	4.0%	6.3%	1.8%	37.3%	5.5%	9.1%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.9%	3.4%	2.3%	2.5%	2.0%	2.3%	0.0%	4.0%	3.8%	0.7%	20.6%	3.3%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.3%	0.8%	0.8%	0.0%	0.0%	0.0%	0.4%	0.2%	2.9%	0.0%	0.0%
Combination	1.4%	1.0%	1.3%	1.5%	0.8%	2.4%	1.4%	0.0%	0.0%	2.1%	0.9%	13.7%	2.2%	9.1%
By Acct Status														
Acct System	91.6%	92.8%	93.1%	92.0%	92.5%	87.0%	95.6%	80.0%	72.0%	91.4%	92.9%	90.2%	87.9%	63.6%
Non-Acct System	6.1%	6.7%	5.8%	7.5%	7.5%	11.8%	4.3%	20.0%	28.0%	7.9%	6.9%	8.8%	11.0%	18.2%
Mobile	5.4%	5.9%	5.5%	7.2%	6.7%	11.0%	4.3%	20.0%	28.0%	7.5%	6.7%	5.9%	11.0%	18.2%
Non-Acct Test	0.7%	0.8%	0.3%	0.3%	0.8%	0.8%	0.0%	0.0%	0.0%	0.4%	0.2%	2.9%	0.0%	0.0%
Not Tested	2.3%	0.5%	1.0%	0.4%	0.0%	1.2%	0.2%	0.0%	0.0%	0.6%	0.2%	1.0%	1.1%	18.2%
Absent	0.2%	0.1%	0.1%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.2%	0.2%	1.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.6%	0.2%	0.0%	0.8%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	1.1%	18.2%
Other	0.8%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	6,788	782	914	120	246	517	5	25	479	434	102	182	11
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.5%	98.3%	99.1%	100.0%	97.8%	99.3%	*	100.0%	99.2%	99.0%	96.3%	96.5%	70.0%
By Program														
TAKS (1 or more)	90.7%	93.9%	92.1%	95.2%	96.0%	90.9%	96.8%	*	93.8%	94.8%	95.6%	60.5%	87.9%	60.0%
Not on TAKS	6.4%	4.6%	6.2%	3.9%	4.0%	7.0%	2.5%	*	6.3%	4.4%	3.4%	35.8%	8.5%	10.0%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	3.8%	4.6%	2.7%	3.0%	3.8%	2.0%	*	6.3%	3.0%	2.3%	24.7%	5.7%	10.0%
TAKS-I/SDAA II Only	0.8%	0.8%	1.0%	1.2%	1.0%	3.2%	0.5%	*	0.0%	1.4%	1.0%	11.1%	2.8%	0.0%
By Acct Status														
Acct System	90.5%	91.6%	92.1%	89.8%	87.1%	89.8%	91.0%	*	75.0%	90.4%	89.3%	90.1%	85.8%	60.0%
Non-Acct System	6.5%	6.9%	6.3%	9.2%	12.9%	8.1%	8.4%	*	25.0%	8.8%	9.6%	6.2%	10.6%	10.0%
Mobile	5.6%	6.6%	5.8%	9.2%	12.9%	8.1%	8.4%	*	25.0%	8.8%	9.6%	6.2%	10.6%	10.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.5%	1.7%	0.9%	0.0%	2.2%	0.7%	*	0.0%	0.8%	1.0%	3.7%	3.5%	30.0%
Absent	0.2%	0.1%	0.1%	0.1%	0.0%	0.5%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.7%	10.0%
ARD Exempt	0.7%	0.6%	0.3%	0.4%	0.0%	0.5%	0.5%	*	0.0%	0.6%	0.3%	3.7%	1.4%	0.0%
LEP Exempt	1.0%	0.2%	0.7%	0.3%	0.0%	1.1%	0.0%	*	0.0%	0.3%	0.3%	0.0%	0.7%	20.0%
Other	1.0%	0.6%	0.2%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.7%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	6,156	761	747	101	186	442	2	16	363	384	81	141	10

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	62%	60%	71%	78%	68%	*	*	70%	71%	43%	75%	*	
	2006	51%	70%	42%	53%	*	39%	68%	*	54%	53%	*	42%	*	
Mathematics	2007	34%	47%	43%	44%	54%	38%	45%	*	45%	43%	55%	45%	*	
	2006	32%	42%	39%	40%	33%	32%	47%	*	41%	38%	50%	26%	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.75	0.75	0.73	1.10	0.56	0.74	*	0.73	0.74	0.54	0.76	*	
	2006	0.56	0.92	0.48	0.68	*	0.55	0.74	*	0.82	0.46	*	0.39	*	
Mathematics	2007	0.33	0.46	0.50	0.20	0.30	0.06	0.26	*	0.13	0.29	0.37	0.17	*	
	2006	0.34	0.45	0.46	0.44	0.22	0.34	0.60	*	0.42	0.45	0.34	0.24	*	
English Language Learners Progress Measure															
	2006-07	70%	67%	74%	73%	*	73%	*	*	63%	*	*	60%	70%	
	2005-06	66%	62%	67%	63%	*	57%	*	*	*	*	*	40%	71%	
Attendance Rate															
	2005-06	95.5%	96.5%	96.2%	97.0%	97.9%	96.6%	96.8%	*	98.9%	97.0%	96.9%	96.5%	95.5%	97.2%
	2004-05	95.7%	96.1%	96.4%	96.3%	96.8%	96.2%	96.2%	*	97.6%	96.1%	96.5%	94.5%	95.0%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2005-06	0.4%	0.2%	0.0%	0.3%	0.9%	0.0%	0.2%	*	0.0%	0.3%	0.2%	0.0%	0.0%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	866	100.0%	32,162	9,470	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.4%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	6.9%	8.1%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	6.9%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	4.9%	7.1%	7.4%
Grade 6	0	0.0%	29.4%	7.8%	7.3%
Grade 7	432	49.9%	32.5%	7.7%	7.2%
Grade 8	434	50.1%	33.2%	7.8%	7.4%
Grade 9	0	0.0%	0.0%	9.5%	8.7%
Grade 10	0	0.0%	0.0%	8.8%	7.1%
Grade 11	0	0.0%	0.0%	7.3%	6.3%
Grade 12	0	0.0%	0.0%	6.9%	5.7%
Ethnic Distribution:					
African American	120	13.9%	11.2%	12.0%	14.4%
Hispanic	223	25.8%	25.0%	29.0%	46.3%
White	501	57.9%	58.5%	55.8%	35.7%
Native American	4	0.5%	0.5%	0.6%	0.3%
Asian/Pac. Islander	18	2.1%	4.8%	2.6%	3.3%
Economically Disadvantaged	163	18.8%	29.3%	24.1%	55.5%
Limited English Proficient (LEP)	7	0.8%	3.7%	2.8%	16.0%
Students w/Disciplinary Placements (2005-06)	7	0.9%	2.4%	1.2%	2.3%
At-Risk	236	27.3%	31.4%	34.4%	48.3%
Mobility (2005-06)	121	15.4%	15.7%	16.6%	22.3%
Number of Students per Teacher	18.3	n/a	15.0	15.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.2%	2.9%	-	-	14.7%	11.9%
Grade 1	-	-	2.3%	6.0%	-	-	1.4%	10.2%
Grade 2	-	-	2.8%	3.6%	-	-	7.0%	4.4%
Grade 3	-	-	1.3%	3.0%	-	-	2.2%	2.3%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.3%
Grade 5	-	2.4%	1.5%	2.9%	-	1.2%	2.0%	1.8%
Grade 6	-	0.9%	0.5%	1.2%	-	1.4%	4.6%	1.7%
Grade 7	0.3%	1.6%	1.2%	2.2%	2.3%	1.7%	1.2%	2.4%
Grade 8	0.0%	0.9%	0.5%	1.6%	0.0%	2.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 866
 Grade Span: 07 - 08
 School Type: Middle

District Name: SCHERTZ-CIBOLO-U CITY ISD
 Campus Name: DOBIE J H
 Campus #: 094902042

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.6	19.5
Grade 1	-	-	17.9	19.5
Grade 2	-	-	18.2	19.6
Grade 3	-	-	17.4	19.5
Grade 4	-	-	17.9	20.2
Grade 5	-	21.5	21.6	22.3
Grade 6	-	22.9	24.8	21.8
Mixed Grades	-	-	9.6	25.0
Secondary: English/Language Arts	21.4	20.8	21.5	20.0
Foreign Languages	23.5	23.3	20.7	20.9
Mathematics	26.7	20.1	22.6	20.0
Science	25.4	22.9	21.5	21.0
Social Studies	24.0	22.9	22.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 866
Grade Span: 07 - 08
School Type: Middle

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: DOBIE J H
Campus #: 094902042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	64.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.4	87.6%	89.7%	64.6%	62.7%
Teachers	47.4	73.6%	78.0%	52.0%	50.7%
Professional Support	6.0	9.3%	7.7%	9.6%	8.2%
Campus Admin. (School Leader.)	3.0	4.7%	4.0%	2.3%	2.8%
Educational Aides:	8.0	12.4%	10.3%	10.2%	10.0%
Total Minority Staff:	11.3	17.6%	13.2%	25.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.1%	4.3%	3.1%	9.3%
Hispanic	4.8	10.2%	5.7%	11.1%	20.8%
White	41.6	87.7%	89.3%	85.9%	68.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.2%
Males	13.3	28.1%	22.7%	25.3%	22.8%
Females	34.1	71.9%	77.3%	74.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.7	14.2%	7.6%	5.9%	8.1%
1-5 Years Experience	19.4	40.9%	28.0%	30.1%	29.1%
6-10 Years Experience	10.2	21.6%	20.6%	30.7%	19.6%
11-20 Years Experience	7.1	14.9%	25.1%	24.9%	23.6%
Over 20 Years Experience	4.0	8.4%	18.7%	8.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.9 yrs.	11.2 yrs.	9.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	6.5 yrs.	5.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,000	\$38,879	\$41,748	\$38,095
1-5 Years Experience		\$41,435	\$41,247	\$42,019	\$39,880
6-10 Years Experience		\$43,975	\$43,559	\$43,915	\$42,380
11-20 Years Experience		\$47,924	\$47,581	\$48,333	\$47,042
Over 20 Years Experience		\$56,054	\$55,713	\$55,775	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,123	\$45,836	\$45,310	\$44,897
Professional Support		\$49,977	\$50,880	\$51,929	\$52,940
Campus Administration (School Leadership)		\$65,902	\$67,326	\$70,321	\$65,506
Contracted Instructional Staff (not incl. above):		0.1	224.7	2.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 866
Grade Span: 07 - 08
School Type: Middle

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: DOBIE J H
Campus #: 094902042

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,075,316	100.0%	\$4,387	\$3,341,580	100.0%	\$4,767	\$165,357,370	100.0%	\$5,267
Instruction (11,95)	\$2,193,576	71.3%	\$3,129	\$2,263,143	67.7%	\$3,228	\$119,595,868	72.3%	\$3,809
Instructional-Related Services (12,13)	\$119,461	3.9%	\$170	\$121,439	3.6%	\$173	\$5,842,910	3.5%	\$186
Instructional Leadership (21)	\$56,172	1.8%	\$80	\$56,172	1.7%	\$80	\$2,501,598	1.5%	\$80
School Leadership (23)	\$244,047	7.9%	\$348	\$244,047	7.3%	\$348	\$12,319,785	7.5%	\$392
Support Services-Student (31,32,33)	\$250,603	8.1%	\$357	\$250,603	7.5%	\$357	\$9,459,768	5.7%	\$301
Other Campus Costs (35,36,51,52,53)	\$211,457	6.9%	\$302	\$406,176	12.2%	\$579	\$15,637,441	9.5%	\$498
By Program:									
Total Operating Expenditures	\$2,863,859	100.0%	\$4,085	\$2,935,234	100.0%	\$4,187	\$149,256,861	100.0%	\$4,754
Bilingual/ESL Education (25)	\$2,003	0.1%	\$3	\$3,205	0.1%	\$5	\$1,233,636	0.8%	\$39
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,269,096	0.9%	\$40
Accelerated Education (24,30)	\$103,601	3.6%	\$148	\$104,752	3.6%	\$149	\$5,028,198	3.4%	\$160
Gifted & Talented Education (21)	\$6,089	0.2%	\$9	\$6,089	0.2%	\$9	\$3,757,158	2.5%	\$120
Regular Education (11)	\$2,319,014	81.0%	\$3,308	\$2,321,988	79.1%	\$3,312	\$111,932,494	75.0%	\$3,565
Special Education (23)	\$433,152	15.1%	\$618	\$499,200	17.0%	\$712	\$25,986,687	17.4%	\$828
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$49,592	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	0.7%	3.2%	2.5%	14.8%
Career & Technology Education	155	17.9%	14.8%	21.6%	20.6%
Gifted & Talented Education	28	3.2%	9.2%	3.4%	7.5%
Special Education	98	11.3%	11.3%	11.5%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.1%	1.2%	2.9%	7.6%
Career & Technology Education	0.0	0.0%	2.1%	3.7%	3.9%
Compensatory Education	2.2	4.6%	1.7%	6.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.1%	0.2%	2.0%
Regular Education	40.2	84.7%	73.8%	73.4%	70.6%
Special Education	4.6	9.7%	12.0%	9.8%	10.0%
Other	0.0	0.0%	7.0%	3.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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