

## ***2006-07 Academic Excellence Indicator System***

***District Name: SCHERTZ-CIBOLO-U CITY ISD***

***Campus Name: WIEDERSTEIN EL***

***Campus #: 094902101***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:  
Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 411  
Grade Span: EE - 04  
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD  
Campus Name: WIEDERSTEIN EL  
Campus #: 094902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	92%	94%	87%	*	78%	93%	*	*	82%	91%	> 99%	84%	*
	2006	90%	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	82%	87%	90%	82%	*	67%	90%	*	*	79%	85%	83%	80%	*
	2006	83%	91%	91%	91%	*	88%	96%	*	*	88%	94%	*	89%	*
All Tests	2007	78%	83%	88%	76%	*	56%	86%	*	*	69%	82%	83%	72%	*
	2006	79%	89%	88%	91%	*	88%	96%	*	*	88%	94%	*	89%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	90%	89%	86%	*	88%	86%	*	*	79%	95%	*	89%	*
	2006	83%	86%	91%	81%	*	80%	84%	*	*	64%	94%	40%	87%	*
Mathematics	2007	86%	90%	92%	91%	*	83%	> 99%	*	*	90%	91%	67%	95%	*
	2006	84%	91%	90%	78%	*	85%	74%	*	*	77%	78%	*	80%	*
Writing	2007	91%	94%	94%	83%	*	88%	90%	*	*	75%	95%	20%	80%	*
	2006	92%	94%	96%	90%	*	> 99%	85%	*	*	78%	97%	*	> 99%	*
All Tests	2007	75%	82%	83%	75%	*	79%	80%	*	*	66%	87%	17%	71%	*
	2006	74%	80%	84%	68%	*	73%	68%	*	*	57%	76%	43%	76%	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	93%	94%	89%	67%	86%	93%	*	*	84%	95%	89%	89%	*
	2006	87%	93%	95%	90%	*	90%	90%	*	*	83%	96%	63%	94%	*
Mathematics	2007	77%	85%	92%	86%	50%	75%	94%	*	*	85%	88%	75%	86%	*
	2006	75%	83%	92%	84%	*	86%	83%	*	*	83%	84%	71%	85%	*
Writing	2007	92%	94%	94%	83%	*	88%	90%	*	*	75%	95%	20%	80%	*
	2006	91%	92%	96%	90%	*	> 99%	85%	*	*	78%	97%	*	> 99%	*
All Tests	2007	70%	79%	85%	78%	43%	70%	86%	*	*	70%	86%	50%	74%	*
	2006	67%	77%	85%	78%	*	81%	79%	*	*	73%	83%	50%	83%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	94%	89%	67%	86%	93%	*	*	84%	95%	89%	89%	*
	2006	87%	93%	95%	90%	*	90%	90%	*	*	83%	96%	63%	94%	*
Mathematics	2007	77%	85%	92%	86%	50%	75%	94%	*	*	85%	88%	75%	86%	*
	2006	75%	83%	92%	84%	*	86%	83%	*	*	83%	84%	71%	85%	*
Writing	2007	92%	94%	94%	83%	*	88%	90%	*	*	75%	95%	20%	80%	*
	2006	91%	92%	96%	90%	*	> 99%	85%	*	*	78%	97%	*	> 99%	*
All Tests	2007	67%	77%	83%	78%	43%	70%	86%	*	*	70%	86%	50%	74%	*
	2006	65%	75%	83%	78%	*	81%	79%	*	*	73%	83%	50%	83%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	36%	37%	28%	< 1%	20%	35%	*	*	26%	29%	22%	20%	*
	2006	27%	33%	36%	33%	*	26%	37%	*	*	35%	30%	25%	24%	*
Mathematics	2007	25%	31%	40%	30%	< 1%	17%	39%	*	*	29%	32%	17%	20%	*
	2006	23%	28%	36%	32%	*	28%	34%	*	*	31%	32%	14%	18%	*
Writing	2007	30%	34%	33%	32%	*	24%	43%	*	*	28%	38%	20%	30%	*
	2006	30%	26%	19%	12%	*	14%	12%	*	*	6%	16%	*	14%	*
All Tests	2007	13%	16%	18%	15%	< 1%	5%	23%	*	*	13%	18%	8%	7%	*
	2006	11%	14%	16%	14%	*	10%	15%	*	*	16%	12%	10%	6%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	75%	> 99%	80%	80%	75%	88%	*	*	78%	*	80%	75%	*
	2006	84%	73%	93%	82%	*	73%	89%	*	*	81%	83%	82%	83%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b> Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
	2006	87%	79%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2007	90%	77%	> 99%	75%	*	*	*	*	*	75%	*	75%	*	*
	2006	86%	74%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Writing	2007	79%	46%	> 99%	50%	*	*	*	*	*	40%	*	50%	*	*
	2006	68%	52%	89%	45%	*	20%	67%	*	*	44%	*	45%	50%	*
All Tests	2007	82%	65%	> 99%	55%	*	40%	*	*	*	50%	*	55%	*	*
	2006	74%	62%	86%	63%	*	43%	78%	*	*	58%	*	63%	70%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	99.5%	99.4%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	94.7%	92.2%	93.4%	80.0%	92.0%	95.5%	*	*	89.7%	98.4%	63.0%	93.4%	83.3%
Not on TAKS	6.7%	4.8%	7.3%	6.6%	20.0%	8.0%	4.5%	*	*	10.3%	1.6%	37.0%	6.6%	16.7%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.9%	4.9%	6.0%	20.0%	8.0%	3.4%	*	*	10.3%	0.0%	33.3%	6.6%	16.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.7%	0.0%	0.0%	1.1%	*	*	0.0%	1.6%	3.7%	0.0%	0.0%
Combination	1.4%	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	92.1%	82.8%	90.0%	82.0%	82.0%	*	*	79.3%	88.9%	74.1%	80.3%	66.7%
Non-Acct System	6.1%	6.7%	7.3%	17.2%	10.0%	18.0%	18.0%	*	*	20.7%	11.1%	25.9%	19.7%	33.3%
Mobile	5.4%	5.9%	6.6%	16.6%	10.0%	18.0%	16.9%	*	*	20.7%	9.5%	22.2%	19.7%	33.3%
Non-Acct Test	0.7%	0.8%	0.1%	0.7%	0.0%	0.0%	1.1%	*	*	0.0%	1.6%	3.7%	0.0%	0.0%
<b>Not Tested</b>	2.3%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>6,788</b>	<b>304</b>	<b>151</b>	<b>10</b>	<b>50</b>	<b>89</b>	<b>1</b>	<b>1</b>	<b>87</b>	<b>63</b>	<b>27</b>	<b>61</b>	<b>6</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.5%	99.3%	97.7%	100.0%	95.3%	100.0%	*	*	95.7%	100.0%	88.5%	98.0%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	93.9%	92.2%	89.4%	100.0%	83.7%	92.5%	*	*	82.9%	96.8%	46.2%	85.7%	*
Not on TAKS	6.4%	4.6%	7.6%	8.3%	0.0%	11.6%	7.5%	*	*	12.9%	3.2%	42.3%	12.2%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	3.8%	6.6%	8.3%	0.0%	11.6%	7.5%	*	*	12.9%	3.2%	42.3%	12.2%	*
TAKS-I/SDAA II Only	0.8%	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	90.5%	91.6%	90.6%	83.3%	40.0%	83.7%	87.5%	*	*	81.4%	85.5%	76.9%	81.6%	*
Non-Acct System	6.5%	6.9%	7.5%	14.4%	60.0%	11.6%	12.5%	*	*	14.3%	14.5%	11.5%	16.3%	*
Mobile	5.6%	6.6%	7.5%	12.9%	40.0%	11.6%	11.3%	*	*	14.3%	11.3%	11.5%	14.3%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.2%	0.0%	1.5%	20.0%	0.0%	1.3%	*	*	0.0%	3.2%	0.0%	2.0%	*
<b>Not Tested</b>	2.9%	1.5%	0.7%	2.3%	0.0%	4.7%	0.0%	*	*	4.3%	0.0%	11.5%	2.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.6%	0.3%	2.3%	0.0%	4.7%	0.0%	*	*	4.3%	0.0%	11.5%	2.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>6,156</b>	<b>274</b>	<b>132</b>	<b>5</b>	<b>43</b>	<b>80</b>	<b>2</b>	<b>2</b>	<b>70</b>	<b>62</b>	<b>26</b>	<b>49</b>	<b>4</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Elementary

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Campus Name: WIEDERSTEIN EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	62%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	70%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	47%	50%	50%	*	*	*	*	*	*	*	*	*
	2006	32%	42%	48%	40%	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.75	0.67	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.92	0.76	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.46	0.49	0.15	*	*	*	*	*	*	*	*	*
	2006	0.34	0.45	0.47	0.14	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	9%	7%	13%	*	22%	7%	*	*	18%	9%	< 1%	16%
	2006	12%	6%	6%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	96%	98%	92%	*	83%	98%	*	*	89%	94%	> 99%	88%
	2006	94%	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	67%	84%	*	*	*	*	*	*	*	*	*	*
	2005-06	66%	62%	83%	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
	2005-06	95.5%	96.5%	96.6%	95.9%	96.9%	95.4%	96.2%	*	*	95.9%	95.9%	94.5%	95.1%
	2004-05	95.7%	96.1%	96.7%	96.1%	*	95.7%	96.3%	*	*	96.0%	96.2%	94.5%	95.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	411	100.0%	21,605	9,470	4,576,933
Students By Grade:					
Early Childhood Education	16	3.9%	0.5%	0.4%	0.3%
Pre-Kindergarten	40	9.7%	1.9%	1.4%	4.1%
Kindergarten	71	17.3%	12.9%	6.8%	7.7%
Grade 1	75	18.2%	14.9%	6.9%	8.1%
Grade 2	79	19.2%	14.8%	7.3%	7.7%
Grade 3	68	16.5%	16.7%	6.9%	7.6%
Grade 4	62	15.1%	19.3%	7.4%	7.4%
Grade 5	0	0.0%	16.0%	7.1%	7.4%
Grade 6	0	0.0%	2.7%	7.8%	7.3%
Grade 7	0	0.0%	0.2%	7.7%	7.2%
Grade 8	0	0.0%	0.2%	7.8%	7.4%
Grade 9	0	0.0%	0.0%	9.5%	8.7%
Grade 10	0	0.0%	0.0%	8.8%	7.1%
Grade 11	0	0.0%	0.0%	7.3%	6.3%
Grade 12	0	0.0%	0.0%	6.9%	5.7%
Ethnic Distribution:					
African American	26	6.3%	7.9%	12.0%	14.4%
Hispanic	128	31.1%	28.1%	29.0%	46.3%
White	250	60.8%	60.9%	55.8%	35.7%
Native American	2	0.5%	0.5%	0.6%	0.3%
Asian/Pac. Islander	5	1.2%	2.7%	2.6%	3.3%
Economically Disadvantaged	172	41.8%	37.9%	24.1%	55.5%
Limited English Proficient (LEP)	10	2.4%	7.4%	2.8%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	1.2%	2.3%
At-Risk	112	27.3%	30.7%	34.4%	48.3%
Mobility (2005-06)	69	24.1%	17.7%	16.6%	22.3%
Number of Students per Teacher	11.9	n/a	14.6	15.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	3.1%	1.2%	2.9%	20.0%	11.5%	14.7%	11.9%
Grade 1	1.7%	3.1%	2.3%	6.0%	0.0%	7.6%	1.4%	10.2%
Grade 2	0.0%	1.6%	2.8%	3.6%	0.0%	3.7%	7.0%	4.4%
Grade 3	0.0%	1.0%	1.3%	3.0%	0.0%	2.2%	2.2%	2.3%
Grade 4	0.0%	0.8%	0.0%	1.8%	0.0%	0.7%	0.0%	1.3%
Grade 5	-	1.5%	1.5%	2.9%	-	1.5%	2.0%	1.8%
Grade 6	-	0.6%	0.5%	1.2%	-	0.9%	4.6%	1.7%
Grade 7	-	2.7%	1.2%	2.2%	-	0.0%	1.2%	2.4%
Grade 8	-	0.0%	0.5%	1.6%	-	0.0%	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	18.5	17.6	19.5
Grade 1	17.5	18.5	17.9	19.5
Grade 2	19.0	19.0	18.2	19.6
Grade 3	13.4	19.7	17.4	19.5
Grade 4	15.0	19.9	17.9	20.2
Grade 5	-	22.7	21.6	22.3
Grade 6	-	21.6	24.8	21.8
Mixed Grades	-	26.0	9.6	25.0
Secondary: English/Language Arts	-	20.7	21.5	20.0
Foreign Languages	-	-	20.7	20.9
Mathematics	-	11.6	22.6	20.0
Science	-	21.3	21.5	21.0
Social Studies	-	21.3	22.3	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 411  
Grade Span: EE - 04  
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD  
Campus Name: WIEDERSTEIN EL  
Campus #: 094902101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	38.6	70.7%	82.2%	64.6%	62.7%
Teachers	34.5	63.2%	71.5%	52.0%	50.7%
Professional Support	3.1	5.7%	7.4%	9.6%	8.2%
Campus Admin. (School Leader.)	1.0	1.8%	3.3%	2.3%	2.8%
Educational Aides:	16.0	29.3%	17.8%	10.2%	10.0%
Total Minority Staff:	11.4	20.8%	11.1%	25.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.6%	3.1%	9.3%
Hispanic	3.4	9.8%	6.1%	11.1%	20.8%
White	31.2	90.2%	91.8%	85.9%	68.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	4.2	12.1%	4.8%	25.3%	22.8%
Females	30.4	87.9%	95.2%	74.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	17.3%	5.1%	5.9%	8.1%
1-5 Years Experience	7.0	20.3%	20.9%	30.1%	29.1%
6-10 Years Experience	11.2	32.3%	22.0%	30.7%	19.6%
11-20 Years Experience	9.0	26.1%	28.1%	24.9%	23.6%
Over 20 Years Experience	1.4	4.0%	23.9%	8.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.2 yrs.	13.0 yrs.	9.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	8.7 yrs.	5.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,247	\$39,864	\$41,748	\$38,095
1-5 Years Experience		\$41,916	\$39,298	\$42,019	\$39,880
6-10 Years Experience		\$44,394	\$41,944	\$43,915	\$42,380
11-20 Years Experience		\$47,961	\$46,569	\$48,333	\$47,042
Over 20 Years Experience		\$55,715	\$54,400	\$55,775	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,730	\$45,560	\$45,310	\$44,897
Professional Support		\$41,437	\$49,470	\$51,929	\$52,940
Campus Administration (School Leadership)		\$71,290	\$66,277	\$70,321	\$65,506
Contracted Instructional Staff (not incl. above):		0.1	2.1	2.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 411  
Grade Span: EE - 04  
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD  
Campus Name: WIEDERSTEIN EL  
Campus #: 094902101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,049,881	100.0%	\$6,193	\$2,405,212	100.0%	\$7,267	\$106,800,907	100.0%	\$5,568
Instruction (11,95)	\$1,534,276	74.8%	\$4,635	\$1,754,466	72.9%	\$5,301	\$79,452,436	74.4%	\$4,142
Instructional-Related Services (12,13)	\$79,722	3.9%	\$241	\$87,317	3.6%	\$264	\$3,702,359	3.5%	\$193
Instructional Leadership (21)	\$47,225	2.3%	\$143	\$47,225	2.0%	\$143	\$1,551,690	1.5%	\$81
School Leadership (23)	\$134,243	6.5%	\$406	\$134,243	5.6%	\$406	\$7,143,837	6.7%	\$372
Support Services-Student (31,32,33)	\$156,503	7.6%	\$473	\$156,503	6.5%	\$473	\$5,224,610	4.9%	\$272
Other Campus Costs (35,36,51,52,53)	\$97,912	4.8%	\$296	\$225,458	9.4%	\$681	\$9,725,975	9.1%	\$507
<b>By Program:</b>									
Total Operating Expenditures	\$1,951,969	100.0%	\$5,897	\$2,179,754	100.0%	\$6,585	\$96,786,527	100.0%	\$5,046
Bilingual/ESL Education (25)	\$20,010	1.0%	\$60	\$20,680	0.9%	\$62	\$2,409,338	2.5%	\$126
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$47,028	0.0%	\$2
Accelerated Education (24,30)	\$57,908	3.0%	\$175	\$183,371	8.4%	\$554	\$7,283,336	7.5%	\$380
Gifted & Talented Education (21)	\$11,297	0.6%	\$34	\$11,297	0.5%	\$34	\$2,424,417	2.5%	\$126
Regular Education (11)	\$1,371,556	70.3%	\$4,144	\$1,374,900	63.1%	\$4,154	\$66,008,193	68.2%	\$3,441
Special Education (23)	\$491,198	25.2%	\$1,484	\$589,506	27.0%	\$1,781	\$18,611,547	19.2%	\$970
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,668	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	8	1.9%	6.6%	2.5%	14.8%
Career & Technology Education	0	0.0%	0.1%	21.6%	20.6%
Gifted & Talented Education	8	1.9%	6.6%	3.4%	7.5%
Special Education	72	17.5%	11.5%	11.5%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.4	1.1%	2.0%	2.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.7%	3.9%
Compensatory Education	3.0	8.7%	4.1%	6.1%	3.3%
Gifted & Talented Education	0.1	0.3%	1.6%	0.2%	2.0%
Regular Education	23.4	67.7%	81.6%	73.4%	70.6%
Special Education	7.7	22.2%	10.7%	9.8%	10.0%
Other	0.0	0.0%	0.0%	3.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.