

2006-07 Academic Excellence Indicator System

District Name: SCHERTZ-CIBOLO-U CITY ISD

Campus Name: LAURA INGALLS WILDER INT

Campus #: 094902108

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Comparable Improvement: Reading/ELA

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 623
Grade Span: EE - 06
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: LAURA INGALLS WILDER INT
Campus #: 094902108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	88%	92%	85%	81%	76%	92%	*	60%	86%	84%	81%	71%	71%
	2006	81%	90%	88%	87%	87%	80%	91%	*	> 99%	88%	87%	87%	75%	> 99%
Mathematics	2007	86%	90%	95%	86%	71%	79%	92%	*	80%	90%	81%	80%	69%	57%
	2006	82%	92%	90%	91%	90%	89%	92%	*	> 99%	91%	91%	73%	81%	80%
Science	2007	78%	88%	86%	85%	76%	79%	90%	*	80%	92%	77%	86%	72%	71%
	2006	76%	84%	83%	87%	93%	77%	92%	*	83%	86%	88%	65%	75%	*
All Tests	2007	69%	78%	81%	73%	59%	62%	82%	*	60%	77%	68%	65%	51%	43%
	2006	66%	78%	75%	78%	80%	69%	83%	*	83%	77%	79%	55%	60%	80%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	96%	*	95%	97%	89%	99%	*	> 99%	94%	96%	76%	90%	80%
	2006	92%	99%	*	99%	95%	> 99%	99%	*	83%	98%	> 99%	95%	98%	*
Mathematics	2007	80%	93%	*	92%	93%	88%	95%	*	> 99%	94%	91%	57%	83%	40%
	2006	81%	95%	*	95%	90%	94%	96%	*	83%	95%	95%	95%	89%	*
All Tests	2007	78%	91%	*	89%	90%	80%	95%	*	> 99%	90%	89%	53%	77%	20%
	2006	78%	95%	*	94%	85%	94%	96%	*	83%	93%	95%	92%	88%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 623
Grade Span: EE - 06
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: LAURA INGALLS WILDER INT
Campus #: 094902108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	93%	95%	94%	92%	90%	97%	*	92%	94%	94%	79%	87%	77%
	2006	87%	93%	95%	96%	92%	92%	98%	*	92%	95%	96%	94%	89%	> 99%
Mathematics	2007	77%	85%	94%	91%	88%	86%	95%	*	> 99%	94%	88%	72%	81%	62%
	2006	75%	83%	93%	96%	94%	95%	96%	*	92%	95%	97%	94%	91%	> 99%
Science	2007	71%	82%	86%	85%	76%	78%	90%	*	80%	92%	77%	86%	72%	63%
	2006	70%	83%	83%	87%	93%	77%	92%	*	83%	86%	88%	65%	75%	*
All Tests	2007	70%	79%	85%	85%	81%	77%	90%	*	92%	87%	82%	59%	71%	38%
	2006	67%	77%	86%	90%	88%	83%	93%	*	83%	89%	91%	81%	77%	86%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	93%	95%	94%	92%	90%	97%	*	92%	94%	94%	79%	87%	77%
	2006	87%	93%	95%	96%	92%	92%	98%	*	92%	95%	96%	94%	89%	> 99%
Mathematics	2007	77%	85%	94%	91%	88%	86%	95%	*	> 99%	94%	88%	72%	81%	62%
	2006	75%	83%	93%	96%	94%	95%	96%	*	92%	95%	97%	94%	91%	> 99%
Science	2007	66%	77%	83%	82%	75%	77%	86%	*	80%	89%	74%	59%	68%	63%
	2006	64%	76%	81%	84%	85%	73%	91%	*	83%	83%	85%	47%	72%	67%
All Tests	2007	67%	77%	85%	83%	80%	76%	88%	*	92%	85%	81%	48%	68%	38%
	2006	65%	75%	85%	88%	83%	80%	93%	*	83%	87%	89%	67%	75%	75%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	36%	39%	45%	44%	30%	53%	*	58%	44%	45%	21%	30%	8%
	2006	27%	33%	38%	42%	40%	33%	47%	*	33%	39%	45%	33%	30%	< 1%
Mathematics	2007	25%	31%	43%	50%	43%	36%	59%	*	67%	49%	50%	28%	31%	15%
	2006	23%	28%	43%	47%	39%	39%	52%	*	42%	47%	47%	31%	28%	29%
Science	2007	19%	22%	41%	41%	29%	26%	50%	*	60%	45%	36%	43%	24%	38%
	2006	16%	20%	28%	42%	48%	27%	50%	*	33%	46%	38%	40%	29%	*
All Tests	2007	13%	16%	21%	31%	30%	19%	38%	*	50%	29%	33%	18%	20%	< 1%
	2006	11%	14%	18%	26%	26%	20%	30%	*	25%	25%	28%	17%	13%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	75%	97%	72%	73%	67%	76%	*	*	70%	76%	72%	87%	88%
	2006	84%	73%	93%	75%	91%	75%	72%	*	*	70%	86%	75%	72%	88%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 623
Grade Span: EE - 06
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: LAURA INGALLS WILDER INT
Campus #: 094902108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	> 99%	68%	60%	62%	75%	*	*	70%	64%	68%	79%	*
	2006	87%	79%	93%	77%	80%	88%	70%	*	*	74%	85%	77%	71%	*
Mathematics	2007	90%	77%	> 99%	76%	83%	71%	78%	*	*	71%	86%	76%	93%	*
	2006	86%	74%	> 99%	73%	> 99%	63%	74%	*	*	67%	87%	73%	73%	*
Writing	2007	79%	46%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	52%	80%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	65%	94%	64%	67%	60%	67%	*	*	64%	64%	64%	79%	*
	2006	74%	62%	89%	69%	83%	59%	72%	*	*	63%	82%	69%	64%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 623
Grade Span: EE - 06
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: LAURA INGALLS WILDER INT
Campus #: 094902108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.5%	99.3%	99.2%	98.4%	98.2%	100.0%	*	100.0%	98.8%	99.7%	100.0%	99.2%	82.6%
By Program														
TAKS (1 or more)	91.1%	94.7%	94.0%	93.1%	90.3%	90.9%	94.7%	*	100.0%	91.5%	94.8%	49.4%	87.8%	65.2%
Not on TAKS	6.7%	4.8%	5.4%	6.1%	8.1%	7.3%	5.3%	*	0.0%	7.3%	4.9%	50.6%	11.3%	17.4%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.9%	4.1%	3.6%	4.8%	5.0%	2.7%	*	0.0%	4.8%	2.3%	29.9%	5.9%	17.4%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.8%	0.0%	1.8%	0.3%	*	0.0%	0.3%	1.3%	6.5%	1.3%	0.0%
Combination	1.4%	1.0%	0.9%	1.7%	3.2%	0.5%	2.4%	*	0.0%	2.1%	1.3%	14.3%	4.2%	0.0%
By Acct Status														
Acct System	91.6%	92.8%	92.6%	91.7%	93.5%	89.5%	92.9%	*	92.3%	91.8%	91.5%	87.0%	90.8%	73.9%
Non-Acct System	6.1%	6.7%	6.7%	7.6%	4.8%	8.6%	7.1%	*	7.7%	7.0%	8.2%	13.0%	8.4%	8.7%
Mobile	5.4%	5.9%	6.0%	6.8%	4.8%	6.8%	6.8%	*	7.7%	6.7%	6.9%	6.5%	7.1%	8.7%
Non-Acct Test	0.7%	0.8%	0.0%	0.8%	0.0%	1.8%	0.3%	*	0.0%	0.3%	1.3%	6.5%	1.3%	0.0%
Not Tested	2.3%	0.5%	0.8%	0.8%	1.6%	1.8%	0.0%	*	0.0%	1.2%	0.3%	0.0%	0.8%	17.4%
Absent	0.2%	0.1%	0.0%	0.2%	1.6%	0.0%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.3%	0.5%	0.0%	1.4%	0.0%	*	0.0%	0.9%	0.0%	0.0%	0.4%	13.0%
Other	0.8%	0.3%	0.3%	0.2%	0.0%	0.5%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.4%	4.3%
Total Count	3,040,283	6,788	294	635	62	220	337	3	13	330	305	77	238	23
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.5%	99.1%	98.5%	100.0%	98.5%	98.9%	*	86.7%	99.4%	97.6%	93.7%	98.1%	78.6%
By Program														
TAKS (1 or more)	90.7%	93.9%	93.7%	91.9%	87.7%	89.2%	94.3%	*	86.7%	90.4%	93.6%	50.5%	85.1%	50.0%
Not on TAKS	6.4%	4.6%	5.0%	6.6%	12.3%	9.2%	4.6%	*	0.0%	9.0%	4.1%	43.2%	13.0%	28.6%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	3.8%	4.2%	4.5%	5.3%	5.6%	4.0%	*	0.0%	6.8%	2.0%	29.5%	9.1%	21.4%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	2.1%	7.0%	3.6%	0.6%	*	0.0%	2.2%	2.0%	13.7%	3.8%	7.1%
By Acct Status														
Acct System	90.5%	91.6%	92.1%	93.9%	96.5%	90.3%	96.0%	*	80.0%	94.4%	93.2%	84.2%	88.9%	78.6%
Non-Acct System	6.5%	6.9%	7.1%	4.7%	3.5%	8.2%	2.9%	*	6.7%	4.9%	4.4%	9.5%	9.1%	0.0%
Mobile	5.6%	6.6%	6.3%	4.7%	3.5%	8.2%	2.9%	*	6.7%	4.9%	4.4%	9.5%	9.1%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	1.5%	0.9%	1.5%	0.0%	1.5%	1.1%	*	13.3%	0.6%	2.4%	6.3%	1.9%	21.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	0.0%	1.0%	0.0%	1.5%	0.9%	*	0.0%	0.6%	1.4%	6.3%	1.4%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.5%	0.0%	0.0%	0.3%	*	13.3%	0.0%	1.0%	0.0%	0.5%	21.4%
Other	1.0%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	6,156	302	619	57	195	349	3	15	324	295	95	208	14

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 623
Grade Span: EE - 06
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: LAURA INGALLS WILDER INT
Campus #: 094902108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	62%	56%	59%	80%	57%	59%	*	*	54%	65%	*	56%	80%
	2006	51%	70%	56%	46%	60%	38%	50%	*	*	48%	43%	*	27%	*
Mathematics	2007	34%	47%	57%	23%	< 1%	27%	30%	*	*	31%	13%	*	20%	*
	2006	32%	42%	49%	50%	*	62%	44%	*	*	41%	59%	*	46%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.75	0.77	0.97	0.95	0.90	1.04	*	*	1.09	0.84	0.34	0.76	1.54
	2006	0.56	0.92	0.80	0.99	1.39	0.72	1.14	*	*	1.02	0.93	1.38	0.65	*
Mathematics	2007	0.33	0.46	0.63	0.39	0.20	0.41	0.47	*	*	0.40	0.38	0.17	0.33	-0.01
	2006	0.34	0.45	0.57	0.88	0.68	0.86	0.94	*	*	0.80	0.96	0.96	0.67	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	12%	9%	15%	19%	24%	9%	*	40%	14%	17%	19%	30%	25%
	2006	20%	10%	12%	13%	13%	20%	9%	*	< 1%	12%	13%	13%	25%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	94%	96%	93%	86%	90%	95%	*	80%	93%	92%	81%	84%	75%
	2006	89%	95%	96%	93%	90%	86%	97%	*	> 99%	93%	93%	93%	84%	> 99%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	15%	10%	6%	15%	29%	22%	8%	*	20%	10%	20%	21%	31%	50%
	2006	19%	9%	11%	9%	10%	12%	8%	*	< 1%	10%	9%	27%	20%	20%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	91%	93%	97%	90%	81%	85%	95%	*	> 99%	94%	85%	87%	80%	75%
	2006	90%	97%	95%	96%	97%	96%	97%	*	> 99%	95%	98%	93%	92%	> 99%
English Language Learners Progress Measure															
	2006-07	70%	67%	81%	79%	*	78%	*	*	*	87%	71%	20%	79%	67%
	2005-06	66%	62%	84%	77%	*	77%	*	*	*	75%	79%	40%	71%	67%
Attendance Rate															
	2005-06	95.5%	96.5%	96.7%	96.6%	98.2%	96.4%	96.5%	*	97.3%	96.6%	96.7%	95.1%	95.6%	96.4%
	2004-05	95.7%	96.1%	96.7%	96.6%	97.3%	96.6%	96.4%	*	98.5%	96.7%	96.5%	95.7%	95.5%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 623
Grade Span: EE - 06
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: LAURA INGALLS WILDER INT
Campus #: 094902108

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	623	100.0%	22,419	9,470	4,576,933
Students By Grade:					
Early Childhood Education	1	0.2%	0.4%	0.4%	0.3%
Pre-Kindergarten	1	0.2%	2.9%	1.4%	4.1%
Kindergarten	0	0.0%	14.8%	6.8%	7.7%
Grade 1	2	0.3%	16.3%	6.9%	8.1%
Grade 2	1	0.2%	14.7%	7.3%	7.7%
Grade 3	0	0.0%	14.9%	6.9%	7.6%
Grade 4	0	0.0%	18.1%	7.4%	7.4%
Grade 5	291	46.7%	15.2%	7.1%	7.4%
Grade 6	327	52.5%	2.4%	7.8%	7.3%
Grade 7	0	0.0%	0.1%	7.7%	7.2%
Grade 8	0	0.0%	0.1%	7.8%	7.4%
Grade 9	0	0.0%	0.0%	9.5%	8.7%
Grade 10	0	0.0%	0.0%	8.8%	7.1%
Grade 11	0	0.0%	0.0%	7.3%	6.3%
Grade 12	0	0.0%	0.0%	6.9%	5.7%
Ethnic Distribution:					
African American	60	9.6%	9.2%	12.0%	14.4%
Hispanic	219	35.2%	33.7%	29.0%	46.3%
White	329	52.8%	53.3%	55.8%	35.7%
Native American	3	0.5%	0.4%	0.6%	0.3%
Asian/Pac. Islander	12	1.9%	3.4%	2.6%	3.3%
Economically Disadvantaged	241	38.7%	39.4%	24.1%	55.5%
Limited English Proficient (LEP)	22	3.5%	7.7%	2.8%	16.0%
Students w/Disciplinary Placements (2005-06)	16	2.4%	0.2%	1.2%	2.3%
At-Risk	203	32.6%	30.3%	34.4%	48.3%
Mobility (2005-06)	81	12.1%	17.8%	16.6%	22.3%
Number of Students per Teacher	15.1	n/a	15.2	15.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.7%	1.2%	2.9%	0.0%	10.0%	14.7%	11.9%
Grade 1	-	6.1%	2.3%	6.0%	0.0%	8.5%	1.4%	10.2%
Grade 2	-	2.8%	2.8%	3.6%	-	3.5%	7.0%	4.4%
Grade 3	-	2.0%	1.3%	3.0%	-	1.0%	2.2%	2.3%
Grade 4	-	1.1%	0.0%	1.8%	-	1.8%	0.0%	1.3%
Grade 5	1.1%	1.0%	1.5%	2.9%	2.3%	1.3%	2.0%	1.8%
Grade 6	0.4%	0.6%	0.5%	1.2%	4.2%	7.1%	4.6%	1.7%
Grade 7	-	0.0%	1.2%	2.2%	-	0.0%	1.2%	2.4%
Grade 8	-	0.0%	0.5%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 623
Grade Span: EE - 06
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: LAURA INGALLS WILDER INT
Campus #: 094902108

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.6	17.6	19.5
Grade 1	-	19.4	17.9	19.5
Grade 2	-	19.7	18.2	19.6
Grade 3	-	18.8	17.4	19.5
Grade 4	-	19.6	17.9	20.2
Grade 5	20.5	21.2	21.6	22.3
Grade 6	24.5	24.0	24.8	21.8
Mixed Grades	-	28.2	9.6	25.0
Secondary: English/Language Arts	-	13.5	21.5	20.0
Foreign Languages	-	-	20.7	20.9
Mathematics	-	13.3	22.6	20.0
Science	-	14.0	21.5	21.0
Social Studies	-	18.0	22.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 623
Grade Span: EE - 06
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: LAURA INGALLS WILDER INT
Campus #: 094902108

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.4	81.6%	81.9%	64.6%	62.7%
Teachers	41.4	69.8%	71.6%	52.0%	50.7%
Professional Support	5.0	8.4%	7.0%	9.6%	8.2%
Campus Admin. (School Leader.)	2.0	3.4%	3.3%	2.3%	2.8%
Educational Aides:	10.9	18.4%	18.1%	10.2%	10.0%
Total Minority Staff:	7.2	12.1%	13.9%	25.6%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.4%	3.0%	3.1%	9.3%
Hispanic	3.2	7.7%	7.0%	11.1%	20.8%
White	37.2	89.9%	89.0%	85.9%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.0%	1.2%
Males	10.9	26.4%	4.5%	25.3%	22.8%
Females	30.4	73.6%	95.5%	74.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.9%	5.9%	8.1%
1-5 Years Experience	6.5	15.8%	24.6%	30.1%	29.1%
6-10 Years Experience	16.3	39.3%	20.6%	30.7%	19.6%
11-20 Years Experience	13.0	31.4%	29.2%	24.9%	23.6%
Over 20 Years Experience	5.6	13.5%	21.3%	8.4%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	12.4 yrs.	9.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	8.3 yrs.	5.2 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,681	\$41,748	\$38,095
1-5 Years Experience		\$41,616	\$38,995	\$42,019	\$39,880
6-10 Years Experience		\$44,133	\$41,343	\$43,915	\$42,380
11-20 Years Experience		\$48,779	\$45,634	\$48,333	\$47,042
Over 20 Years Experience		\$55,999	\$53,306	\$55,775	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,791	\$44,431	\$45,310	\$44,897
Professional Support		\$50,568	\$48,664	\$51,929	\$52,940
Campus Administration (School Leadership)		\$68,417	\$64,661	\$70,321	\$65,506
Contracted Instructional Staff (not incl. above):		0.1	3.8	2.6	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 623
Grade Span: EE - 06
School Type: Elementary

District Name: SCHERTZ-CIBOLO-U CITY ISD
Campus Name: LAURA INGALLS WILDER INT
Campus #: 094902108

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,953,755	100.0%	\$4,749	\$3,310,057	100.0%	\$5,322	\$108,026,972	100.0%	\$5,183
Instruction (11,95)	\$2,179,272	73.8%	\$3,504	\$2,377,594	71.8%	\$3,822	\$80,599,587	74.6%	\$3,867
Instructional-Related Services (12,13)	\$112,084	3.8%	\$180	\$117,909	3.6%	\$190	\$3,980,622	3.7%	\$191
Instructional Leadership (21)	\$69,820	2.4%	\$112	\$69,820	2.1%	\$112	\$1,352,555	1.3%	\$65
School Leadership (23)	\$228,174	7.7%	\$367	\$228,174	6.9%	\$367	\$7,199,423	6.7%	\$345
Support Services-Student (31,32,33)	\$261,543	8.9%	\$420	\$261,543	7.9%	\$420	\$5,153,416	4.8%	\$247
Other Campus Costs (35,36,51,52,53)	\$102,862	3.5%	\$165	\$255,017	7.7%	\$410	\$9,741,369	9.0%	\$467
By Program:									
Total Operating Expenditures	\$2,850,893	100.0%	\$4,583	\$3,055,040	100.0%	\$4,912	\$98,050,702	100.0%	\$4,704
Bilingual/ESL Education (25)	\$1,178	0.0%	\$2	\$2,295	0.1%	\$4	\$3,043,819	3.1%	\$146
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$64,522	2.3%	\$104	\$166,080	5.4%	\$267	\$8,407,914	8.6%	\$403
Gifted & Talented Education (21)	\$1,020	0.0%	\$2	\$1,020	0.0%	\$2	\$1,307,698	1.3%	\$63
Regular Education (11)	\$2,083,386	73.1%	\$3,349	\$2,096,203	68.6%	\$3,370	\$70,609,302	72.0%	\$3,388
Special Education (23)	\$700,787	24.6%	\$1,127	\$789,442	25.8%	\$1,269	\$14,681,969	15.0%	\$704
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	21	3.4%	7.0%	2.5%	14.8%
Career & Technology Education	0	0.0%	0.1%	21.6%	20.6%
Gifted & Talented Education	32	5.1%	6.1%	3.4%	7.5%
Special Education	84	13.5%	9.9%	11.5%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.4	3.5%	2.6%	2.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.7%	3.9%
Compensatory Education	2.0	4.8%	3.6%	6.1%	3.3%
Gifted & Talented Education	0.0	0.0%	0.8%	0.2%	2.0%
Regular Education	32.3	78.1%	83.2%	73.4%	70.6%
Special Education	5.6	13.5%	9.8%	9.8%	10.0%
Other	0.0	0.0%	0.0%	3.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

This page intentionally left blank.