

2007 Campus Accountability Data Table  
 Alternative Education Accountability (AEA) Procedures

District Name: SCHERTZ-CIBOLO-U CITY ISD  
 Campus Name: ALLISON STEELE ENHANCED LEARNING  
 Campus Number: 094902002  
 Campus Type: AEC OF CHOICE  
 Grade Span: 10 - 12  
 % At-Risk: 100

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.  
 District at-risk Completion Rate II used.  
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
2006-07 Progress Measure		X		X	X	
# Tests Met Standard	4,723	94	*	*	*	*
# Tests	5,697	99	*	*	*	*
% Met Standard	83%	95%	88%	95%	98%	> 99%
Student Group %	n/a	100%	*	*	*	*
2005-06 Progress Measure						
# Tests Met Standard	4,425	113	*	*	87	*
# Tests	5,341	116	*	*	90	*
% Met Standard	83%	97%	*	> 99%	97%	96%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	0	-2	*	*	1	*
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results						
# Tests Met ARD Expectations	n/a	-	n/a	n/a	n/a	n/a
# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	-	n/a	n/a	n/a	n/a
2005-06 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
<b>Completion Rate II (Grades 9-12)</b>						
Analysis Groups Evaluated	X					
<b>Class of 2006</b>						
# Completers	238	-	-	-	-	-
# Non-completers	26	-	-	-	-	-
# in Class	264	-	-	-	-	-
Completion Rate	90.2%	-	-	-	-	-
Student Group %	n/a	-	-	-	-	-
<b>Class of 2005</b>						
# Completers	263	-	-	-	-	-
# in Class	267	-	-	-	-	-
Completion Rate	98.5%	-	-	-	-	-
<b>Required Improvement</b>						
Met Minimum Size Requirements?						
Actual Change	-8.3	-	-	-	-	-
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Annual Dropout Rate (Grades 7-12)**

		X		X	X	
Analysis Groups Evaluated		X		X	X	
<b>2005-06</b>						
# Dropouts	n/a	23	4	5	14	3
# Students in Grades 7-12	n/a	157	11	43	100	25
Dropout Rate	n/a	14.6%	36.4%	11.6%	14.0%	12.0%
Student Group %	n/a	100%	7%	27%	64%	16%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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