

Small Animal Management

Ms. Rollison

Class Description:

In Small Animal Management you will learn about small animals and how to care for them. Small Animal Management addresses topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds. You will spend time in class bathing, grooming and interacting with different kinds of dogs

Prerequisites:

This course is recommended for students in Grades 10-12. Students shall be awarded one-half credit for successful completion of this course.

Expected Student Outcomes:

Upon completion of this course, the students will be able to:

1. The student develops a supervised agriculture experience program.
2. The student demonstrates professional standards/employability skills as required by business and industry.
3. The student describes the importance of responsible small animal ownership.
4. The student learns the hazards associated with working in the small animal industry.
5. The student evaluates current topics in animal rights and animal welfare.
6. The student knows the care and management requirements for a variety of small animals.
7. The student examines career opportunities in small animal care.

Classroom Rules and Expectations:

1. Be on time to class and bring required supplies
2. Be respectful.
3. Come willing to work and learn
4. Listen while others are talking
5. Follow all lab safety rules at ALL times

Evaluation and Grading:

Nine Weeks Grades will be based on the following percentages:

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|-----------------------|-----|
| Summative Assessments | 50% |
| Formative Assessments | 50% |

Semester grades will be based on the following percentages:

| | |
|-------------------|-----|
| Nine weeks grades | 80% |
| Semester Exam | 20% |

Retest Policy

Please refer to the SCUCISD Grading Policy

Late Work

1. Late work is defined as any assignment that is not submitted on the due date and class period with the exception of make-up work for absences or approved school activities. Alternative assignments may be given if the original assignment has been assessed and returned.
2. 25% will be deducted from the grade earned for late assignments.
3. Late assignments will be accepted within 5 school days, not to exceed the end of the 9 week grading period.
4. Extenuating circumstances may occur that prevent the completion and turning in of assignments on the due date. It is the parent/guardian and/or student's responsibility to inform the teacher of any such circumstances so that an exception to the rule may or may not be granted. The teacher may grant exceptions based on these circumstances.

Make-Up Work for Absences

Students are required to make up assignments, homework, and assessments missed due to absences. Students are allowed two school days for every day of class missed. If students do not complete make-up work in the time allotted, the late work policy will apply.

1. Students will not be required to take a quiz or test on the day returning to class from an absence if the quiz or test was announced during the student's absence.
2. Make-up work and tests for all absences shall be of the same rigor, but not necessarily the same format, as the original activity, assignment or test.
3. Make-up tests or presentations may be scheduled before school, after school, during study hall or during the student's class period at the teacher's discretion to ensure that new and/or significant content is not missed.
4. Students should make prior arrangements with teachers for making up missed work when the absence can be anticipated, e.g. a dental appointment, court appearance or appointment, approved school-related activities, etc.

Supplies Required:

Students are required to obtain the following supplies and bring them to class daily.

- Pens/ Pencils (blue or black ink)
- Spiral or folder for notes notebook for notes

Contact Information:

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Agricultural Science Teacher

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Conference 6th Period (Room G178) Tutoring available 8:00am-8:30am, or by appointment