



Texas Comptroller
Leadership Circle

SCHERTZ-CIBOLO-UNIVERSAL CITY INDEPENDENT SCHOOL DISTRICT

District Facts—2018



BELIEF STATEMENTS:

- We believe all students have the capacity to learn & excel.
- We believe a safe & supportive environment is paramount to learning.
- We believe in living our core values of leadership, character, commitment, service & learning.
- We believe engaging, interactive and authentic teaching creates empowered, inspired learners prepared for our changing world.
- We believe technology is a relevant tool that enhances learning in & beyond the classroom.
- We believe in a Professional Learning Community (PLC) that fosters collaboration for continuous improvement.
- We believe transparent, clear and timely communication among all is critical to success.
- We believe measures of success go beyond standardized testing.
- We believe public education is defined by the local community with limited state involvement.

MOTTO: SCUC—A DISTRICT WITH PASSION & PURPOSE!

MISSION STATEMENT:

SCUC ISD, a diverse community founded in trust & transparency, commits to empower all students to fulfill lifelong potential through inspiring learning experiences.

VISION: Inspire-Innovate-EXCEL!

VALUES: Leadership, Character, Commitment, Service & Learning

STRATEGIC PRIORITIES:

- P1: All Graduates will be College and/or Career and/or Military Ready
- P2: High-performing & Engaged Workforce
- P3: Highly Satisfied Students, Parents & Community
- P4: Efficient District & Campus Operations.

TRAITS of a SCUC ISD GRADUATE

- Dynamic Leader: Help & support others by leading by example with integrity & taking the initiative willingly.
- Self-Motivated: Possess & practice grit & perseverance through dedicated application of real world skills & driven by a sense of purpose.
- Skilled Communicator: Communicate with transparency & confidence, tailored to the audience/situation.
- Service Oriented: Demonstrate selfless citizenship & a sense of community through volunteering by serving others.
- Future Ready: Utilize resiliency & critical thinking skills to adapt & be prepared for changes in the real world.

STUDENT ENROLLMENT	2018-19	2017-18
Total	15,817 <i>(as of 11-01-18)</i>	15,614 <i>(as of 10-27-17)</i>

STUDENT DEMOGRAPHICS	2018-19	2017-18
Native American	0.3%	0.3%
Asian/Pacific Islander	2.2%	2.3%
African American	11.5%	11.5%
Hispanic	42.1%	41.9%
White	37.1%	38.7%
Multi-Ethnicity	6.6%	6.1%
Military Related (2,680)	16.9%	16.4%

STAFF	2018-19	2017-18
Total <i>(as of 10/03/18)</i>	1,901	1,885
Teachers	981	990
Campus Professionals	82	80
Non-Campus Professionals	117	113
Paraprofessionals	282	282
Auxiliary	439	420

BUDGET	2018-19	2017-18
TOTAL	\$158,334,350	\$153,570,644
General Operating Budget	\$121,650,601	\$118,854,827
Debt Service Fund	\$30,172,013	\$28,203,938
Food Service Fund	\$6,511,736	\$6,511,879

REVENUE SOURCES	2018-19	2017-18
Local	\$89,553,697	\$81,951,963
State	\$60,439,821	\$62,731,884
Federal & Other	\$4,883,841	\$5,216,748

TAX RATE	2018-19	2017-18
	\$1.49	\$1.49
Maintenance & Operations (M&O)	\$1.04	\$1.04
Interest & Sinking (I&S)	\$0.45	\$0.45

TAXABLE Value	2018-19	2017-18
	\$5.7 billion	\$5.3 billion

MINIMUM TEACHER SALARIES	Bachelor's	Master's
	\$50,000	\$51,591

PROJECTED ENROLLMENT Growth	2018	2019	2020
	15,721	15,931	16,119
	2021	2022	2023
	16,376	16,616	16,891

POINTS OF PRIDE:

PRIORITY 1

- **84% Passing Rate for All Tests**—all students on the more stringent STAAR Exam (2017-2018). For the fifth consecutive year all campuses “Met Standard” related to TEA “Accountability Standards”, with increases in each of the four Indexes.
 - **Distinctions:** Five campuses earned a total of nine TEA “Distinction Designations”: Schlather Intermediate School, Wilder Intermediate School, Dobie Junior High School, Clemens High School & Steele High School.
 - **Completion Rate:** SCUC has one of the highest completion rates in the state at 98%. *(Source: Texas Education Agency)*
- 2018 Graduates:** Steele, 526; Clemens, 638; Allison Steele, 142
- ** Over \$40,475,000 million in scholarships funds earned**

- **College Readiness:** SCUC ISD graduates earned 11,865 college credits during the 2017-2018 school year.
- **Prepare EVERY student to be a productive citizen:** Approximately 76% of the Class of 2018 graduates earned one or a combination of: college credit, career certification, military enlistment, and/or received an appointment to one of the nation’s service academies.
- **Career & Technical Education:** High school students earned 1,282 CTE certifications during the 2017-2018 school year.
- **Reading on Grade Level:** 89% of second grade students met or exceeded reading on grade level on Istation, a computer-adaptive diagnostic and screening program. This indicates an almost 28% increase in three years.
- **Extracurricular:** Secondary schools combined to achieve an 89% student participation in high quality extracurricular activities.

PRIORITY 2

- **Top Work Places:** Top 20 workplaces out of 150 large organizations in San Antonio area—2018, 2017, 2016, 2015, 2014 and 2011.
- **Teacher Retention Rate:** SCUC average: 93% State Average: 82.6%
- **Professional Development:** SCUC has one of the most distinctive avenues for professional development in Texas through SCUC-U. Approximately 1,300 district employees were served through 450 sessions over the course of two days, spanning curriculum and instruction to health, wellness and financial planning. SCUC-U leads the district’s emphasis on a Professional Learning Community to share best practices and improve continually.

PRIORITY 3

- **Community Survey:** SCUC ISD piloted a limited community survey in the summer of 2018 and it will be deployed to the entire community during the 2018-2019 school year.
- **Parent Satisfaction Rate:** The Spring 2018 Parent Satisfaction survey earned 4 stars (out of 5).
- **Student Satisfaction Rate:** The Spring 2018 Student Satisfaction survey earned 3.5 stars (out of 5).

PRIORITY 4

- **Excellent Bond Ratings:** SCUC has received excellent credit reviews from Moody’s and Fitch Ratings. The district’s underlying ratings are Moody’s “Aaa/Aa3”, Fitch “AAA/AA”, an upgrade from the previous Fitch Rating of AA.
- **Bond Refinancing:** An excellent fiscal track record has allowed SCUC to refinance bond obligations, resulting in \$43 million in cost savings in 2016 and a projected \$20 million in the fall of 2018 over the life of the remaining bonds.
- **Bond Projects:** SCUC completed the 2006 and 2013 on time and under budget. The 2016 Bond referendum passed with a 76% approval rate and is also projected to be completed on time and under budget.
- **FIRST—Financial Integrity Rating System of Texas:** SCUC is receiving an “A—Superior” rating for the 16th consecutive year, the highest rating possible. *(Source: Texas Education Agency)*
- **Administrative Costs:** SCUC administrative cost ratio of .059 ratio is substantially less than the recommended TEA threshold ratio of .0855. *(Source: Financial Integrity Rating System of Texas)*.
- **Education Foundation:** SCUC ISD Education Foundation has donated \$287,576.20 to District schools since 2008 to fund Innovative Teacher Grants.