



# SCHERTZ-CIBOLO-UNIVERSAL CITY INDEPENDENT SCHOOL DISTRICT

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Executive Director of Facility  
 Planning and Development

- ★ High Achievement For All Students
- ★ Highly-performing and Engaged Workforce
- ★ Effective and Efficient District and Campus Operations

## BOND 2013 FAQ

### Bond 2013

#### What are M&O and I&S Tax Rates and how do they differ?

A school district's property tax rate is made up of an M&O tax rate and, if applicable, an I&S tax rate. As its name suggests, the M&O tax rate provides funds for the maintenance and operation costs of a school district. These are costs such as salaries, supplies, utilities and day-to-day operation. The I&S (Interest and Sinking) tax rate provides funds for payments on debt that finance a district's facilities, such as new schools and major renovations. Currently, there is a state cap of \$1.04 (per \$100.00 of appraised property value) on M&O (\$1.17 with a tax ratification election) and \$0.50 (per \$100.00 of appraised property value) on I&S. It is important to remember that these two funds must never be combined and must always be maintained separately.

#### What is the district's current tax rate?

The total tax rate for the current school year (2012-13) is \$1.46 per \$100.00 of appraised property value. Of that amount, \$1.04 is for M&O and \$0.42 is for I&S.

#### How does our appraised value compare to surrounding districts?

DISTRICT	(TAV) TAXABLE ASSESSED VALUE	TAV PER STUDENT	ENROLLMENT
Northside ISD	34,031,244,197	342,463	99,372
North East ISD	28,247,633,756	419,347	67,361
Comal ISD	9,776,184,060	525,884	18,590
Judson ISD	6,237,927,487	275,649	22,630
SCUC ISD	3,692,624,395	272,639	13,544
New Braunfels ISD	3,218,487,516	397,688	8,093
East Central ISD	2,144,149,575	223,256	9,604

#### How much does it cost to build a new school?

The following are the best projected costs. These costs will vary from month to month depending on construction related variables/economic trends. These are estimated total project costs (not including land):

SCHOOL TYPE	# OF STUDENTS	ESTIMATED COST
Elementary	990	\$34,000,000
Intermediate	1,188	\$40,000,000
Junior High	1,188	\$60,000,000
High School	2,376	\$113,200,000

#### What is the capacity of existing schools and are they at capacity?

CAMPUS	DESIGN CAPACITY	ENROLLMENT AS OF OCT 2012
Clemens High School	2230	1997

#### ★ SCUCISD Mission Statement ★

Schertz-Cibolo-Universal City ISD provides a safe, secure and challenging learning environment, through the responsible use of all resources, to afford opportunities for all students to realize their individual potential and to become responsible and productive members of society.

Steele High School	1500	2152
Corbett Jr. High School	1200	1146
Dobie Jr. High School	1058	1136
Jordan Intermediate	940	581
Schlather Intermediate	900	805
Wilder Intermediate	629	621
Green Valley Elementary	748	695
Paschal Elementary	748	727
Rose Garden Elementary	484	433
Schertz Elementary	750	809
Sippel Elementary	750	950
Watts Elementary	786	630
Wiederstein Elementary	750	779

### **How many students a year is the district growing?**

Approximately 600 students (PreK-12) a year. The district typically uses the moderate growth (blue line) scenario.

[Projected Enrollment Chart Link](#)

### **Do we have enough land for the next few schools?**

Yes. Due to strategic thinking and planning, the district has sufficient property, in appropriate locations, for the next 5 - 8 schools. A link to the district map is provided below. Property for future school sites owned by the district are highlighted in pink.

[District Map Link](#)

### **Which is better...to build or renovate? Can existing schools be reconfigured to create more space?**

Any future facility planning will include a blend of new construction and renovations of existing facilities. There are many variables that impact the decision to renovate, including rezoning, costs of renovation, acreage/space and long-range enrollment trends.

### **What are the various cities doing to recruit commercial property? Does the school work with the cities?**

The primary growth issues for SCUC fall in the cities of Schertz and Cibolo. Both of these cities actively recruit commercial property. District officials communicate with city officials regularly. These meetings typically include items such as commercial growth, zoning, infrastructure...etc.

### **What are the plans for facilities other than schools?**

As the district continues to grow, the requirement for facilities other than school buildings will be necessary. District staff is continually reviewing these options and considering the economic impact.

### **Will new schools mean no portables?**

It should mean less, but portables are always necessary in a fast-growth district.

### **How can a district stakeholder (parent/family members/taxpayer/student) monitor district growth and provide feedback?**

The Combined Community Advisory Committee will systematically work with district senior leaders to maintain a link on the district website that provides timely information for district stakeholders.

[Superintendent Advisory Committees link](#)

### **What buildings ("old" campuses) are currently not being used for students? Can they be used?**

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Northview and Marion Dolford (old Wiederstein). Northview is currently being considered for sale due to its geographical location and Dolford is being considered for repurposing for district services. This campus is very small and will be cost prohibitive to bring to current student standards.

### **Are school boundaries contiguous with city boundaries?**

No. This is confusing to many stakeholders. The district boundary equals the school tax boundary (link to district map provided below). Examples:

- The Sysco Plant, in the City of Schertz, is in the Comal ISD boundaries.
- A portion of the Schertz Industrial Park is in SCUC ISD and a portion is in Comal ISD.
- The Northcliff subdivision is half SCUCISD and half Comal ISD.
- Although we have Universal City in the district's name, we actually have only a small portion of Universal City situated in the SCUC ISD boundary.

[District Map Link](#)

### **Do developers and school officials talk?**

Occasionally. However, our main source of information comes from the cities. The district has no legal authority over developers. The relationship between the ISD and the cities is our best route to developers.

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