

# English III Syllabus

## Mr. Dale Seiler

English III is a required language arts class designed to engage students in various styles of writing coordinated with diverse genres of literature. This course encourages students to think critically and take ownership of their own learning.

### **Policies**

#### **Rules**

- o Be on time, on task, and prepared to learn EVERYDAY #nofreedays
- o Respect the teacher, the classroom, other students, and yourself #benice
- o Be responsible for your own learning #workhard
- o Keep all personal electronics PUT AWAY unless otherwise specified #onlywithpermission

#### **Absences**

If a student knows when they will be absent from class, it is the student's responsibility to notify their teacher before the absence in order to get work if possible. If an absence is due to unforeseen circumstances, students are advised to make contact with their teacher through email or Remind. Daily agendas and assignments will be posted in Schoology for students to view and complete.

Students are required to make up assignments, homework, and assessments missed due to absences. Students are allowed two school days for every day of class missed unless the due date of an ongoing assignment has been announced well in advance. If students do not complete make-up work in the time allotted, the late work policy will apply. *Please speak with me if extenuating circumstances apply.*

#### **Grading**

Grades will be compiled into two categories: summative and formative, each being 50% of the overall grade for the nine weeks grading period.

Late work is defined as any assignment that is not submitted on the due date and class period. Late assignments will be accepted within three (3) school days, not to exceed the end of the grading period. When an assignment is submitted after a deadline, a maximum penalty of 10 (ten) points per class meeting may be deducted from the grade with a maximum of 30 points deducted.

Students will be required to submit all major writing assignments through turnitin.com, which is a website used to check for plagiarism. Whether a lender or a borrower, students found to have engaged in academic dishonesty on any assignment shall be subject to the following: student will receive a 25 for the assignment; further, student will receive an academic referral to his/her administrator, and parents will be notified.

## Procedures

### Supplies

- o Pencils and Pens (blue or black ink only)
- o Color highlighters (yellow, pink, green, and blue)
- o Folder designated for the class
- o Composition notebook
- o Post-It notes for annotations

### Independent Reading

A central goal of writing is to establish a reading habit in the busy lives of students in high school. I am hoping we can work together to recapture the pleasure and passion of readers. Therefore I will be asking students to choose freely and complete independent reading outside of the class curriculum. What I seek for all of my students is a compulsion to read—for pleasure—for knowledge—for a passion for story or information that will keep them into the pages of a book past our assigned time for reading.

### Technology

Students will need to access a computer and printer throughout the year. The school library and the Schertz Public Library are the ideal locations for this access on a daily basis if home access is not available. In many cases, students will be able to complete any digital assignments by using their smartphones or other mobile devices.

## Teacher

### Contact

The most effective way to contact me is through email at [dseiler@scuc.txed.net](mailto:dseiler@scuc.txed.net).

I use Schoology, a learning management system (LMS) that allows me to share weekly agendas, lesson plans, classroom resources, and assign work to—as well as message with—students electronically. Schoology and other resources can be quickly accessed through my campus website, [www.scuc.txed.net/seiler](http://www.scuc.txed.net/seiler).

I also use Remind, an app that allows me to send out reminder text messages to students (parents are encouraged to sign up and receive reminders as well). Sign up information is available on the *Contact* tab of my campus website..

### Tutoring

Student success is my number one goal and priority. As a result, I offer tutoring times throughout the week. Since they are tentative to teacher duty and weekly meetings, they can be found on my Schoology profile. If those times do not work for students, additional zoom tutorials can be taken advantage of on an appointment basis. Students are also encouraged to seek out other English III teachers for additional tutoring times.

## Parent/Guardian Contact and Acknowledgement

To help me gather contact information for parents/guardians and receive acknowledgement of academic policy, please visit the following Google Form:  
<https://forms.gle/AV2qfk1Jh4GQCK6g6>

