

What is a School-Parent Compact?



Rose Garden Elementary and our families will develop a school-parent compact, which is an agreement that explains how parents, teachers, and students will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The compact will be discussed at parent

Communication About Student Learning

Rose Garden Elementary School offers on-going events and programs to provide parents and students with access to our staff—

- Parent-teacher conferences
- Content Specific Nights (Virtual Options)
- Teacher Websites
- To make an appointment with your child's teacher please visit the school staff Web page, contact the teacher via Class Dojo, or call 210-619-4350



Rose Garden Elementary is committed to providing regular two-way communication with families about student learning through the following methods:

- ⇒ LMS and Google Classroom
- ⇒ TxConnect Account
- ⇒ Teacher Web site
- ⇒ Progress Reports
- ⇒ Weekly Parent Email via School Messenger
- ⇒ Class Dojo

Parent Involvement

There are many opportunities at our school to play a role in your child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs:

- Parent Teacher Committee
- Communities in Schools
- Volunteer Opportunities



2020-2021

SCHOOL-PARENT COMPACT

Revised September 29, 2020

Principal

Sarah Reed

Assistant Principal

Jennifer Keller

210-619-4350

ROSE GARDEN MISSION

THE ROSE GARDEN ELEMENTARY FAMILY EMPOWERS LEARNERS TO EMBRACE OPPORTUNITIES AND EXCEL AS DYNAMIC LEADERS.

We can, we will, we must...





SCUCISD
Schertz-Cibolo-Universal City Independent School District

Priorities

- Priority 1: All Graduates will be College and/or Career and/or Military Ready
- Priority 2: High-performing and Engaged Workforce
- Priority 3: Highly Satisfied Students, Parents and Community
- Priority 4: Efficient District and Campus Operations

Academic Goals

- 80 % Approaches, 55% Meets, 30% Masters on Universal Screener and STAAR
- Progress Measure: 70% growth on

Areas of Emphasis

Attendance and Teacher Collaborative
Alignment of Instruction

Campus Goals

GOAL 1: 100% OF STUDENTS WILL INCREASE THEIR READING PERFORMANCE ON ALL DISTRICT AND STATE ASSESSMENTS.

GOAL 2: ANNUALLY INCREASE THE PERCENTAGE OF STUDENTS WHO UNDERSTAND AND EXEMPLIFY THE SCUC TRAITS OF A GRADUATE

GOAL 3: STAFF SATISFACTION WILL INCREASE FROM 78% TO 82% POSITIVE.

GOAL 4: PARENT SURVEY FROM 88.4% TO 89% & STUDENT SURVEY FROM 84% TO 85%.

As a school, we will...

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards.
- Hold parent-teacher conferences annually, as needed, or as requested during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.



As parents, we will...

- Learn more about the school, curriculum, special programs, Title 1, and our rights and responsibilities.
- Teach your child in ways that will support what the teacher is teaching in the classroom.
- Keep in contact with our child's teachers through telephone, email, Class Dojo, and/or virtual conferences.
- Participate, as appropriate, in decisions relating to our student's education.
- Stay informed on grades and assignments by using TxConnect, take-home folders, and/or student planners.



As students, we will...

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Complete all assignments on time
- Read outside of school time
- Give our parents or the adult who is responsible for our welfare all notices and information received by me from my school every day.
- Create a collaborative school culture that respects and values everyone.