

## Frequently Asked Questions

*What is required for Homebound to be considered for my child?*

- The student is enrolled in SCUC ISD.
- The student is expected to miss four or more weeks of classroom instruction due to a medical condition.
- A licensed physician has completed the appropriate homebound form with a diagnosis, date of onset and projected date for the student to return to school.

*How do I initiate the process to find out if Homebound Services are appropriate for my student?* Contact your child's counselor and provide him/her with information about your child (child's name, grade, why you think your child will be confined to the home and miss more than four weeks of school, etc.). Your child's counselor will contact the Homebound Coordinator who will contact you and provide you with a "Homebound Needs Assessment" form. This form will need to be completed by a licensed physician.

*How long does it take to approve a student for Homebound services?* Generally, it can take up to one week from the time the Homebound department is contacted until the meeting to start services. Each student is unique; therefore, the process may take longer for some and less time for others. **If your child is not attending school while waiting for Homebound approval, they will be accruing absences.** It is important to get doctor's notes from the doctor in order to excuse the missed days. (These need to be turned into your child's campus.)

*What are some reasons why my child would not be approved for Homebound services?*

- The confinement time is expected to be less than 4 weeks.
- The physician did not approve the request for Homebound.
- The GEH Committee, 504, or ARD committee decided that it is not in the best interest of the student to be served on Homebound.
- Viable/appropriate options (ie: accommodations, modifications, change in schedule) may be available to allow the student to remain on campus.

## Frequently Asked Questions (cont.)

*Is there more than one kind of homebound?* Yes, there are several different types of Homebound services. They are as follows:

- Chronic Homebound—used for students who can attend school the majority of the time, but have periods of time where they are confined to the home. These students only use Homebound as needed.
- General Education Homebound—full time Homebound for students who are confined to the home and cannot attend school.
- Transitional Homebound - used for students who are transitioning from full time Homebound back to school.
- Special Education Homebound— full time Homebound for students with special needs who are confined to the home and cannot attend school.
- Pregnancy Related Services— full time Homebound for pregnant students who have delivered their child or are experiencing pregnancy related medical complications. Homebound for PRS is limited to prenatal complications and six weeks after delivery.

*How long does Homebound last for my child?* The duration of Homebound services is dependent on the doctor's recommendation and is determined during the Homebound ARD or GEH committee meeting.

*If I get the "Homebound Needs Assessment Form" completed by my physician, does my child automatically qualify for homebound services?* No. A completed "Homebound Needs Assessment Form" is not a "prescription" for homebound. Homebound will be considered as an option, once the appropriate forms are completed and information is gathered.

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Contact Information:

Special Education Homebound: (210) 945-6458  
General Education and 504 Homebound: (210) 945-6029

# Schertz-Cibolo- Universal City ISD



## Homebound Instructional Services

The Department of Special  
Education Services

Department of Special Education  
200 West Schlather Street  
Cibolo, TX 78108  
Tel. (210) 945-6426  
Fax (210) 945-6427

Special Education Director:  
Kimberly Ferguson



## A Guide to Homebound Instructional Services

- Homebound Instruction is designed to provide continuity of educational services between the classroom and the home when a student is unable to attend school for a period of time.
- The goal of Homebound Instruction is to facilitate the student's return to the classroom as quickly as possible. It is intended to be temporary. The "temporary" requirement is based on the belief that student learning should take place in the school setting to the fullest extent possible.
- Homebound provides students with up to four hours per week of direct teacher instruction time.
- The student's classes are taught by the Homebound teacher. Core academic classes are the main focus of Homebound teaching. Electives are taught only if agreed upon by the ARD / General Education Homebound (GEH) committee prior to the student starting Homebound.
- Assignments and grades are provided by the student's teachers of record.
- Attendance is submitted to the student's campus on a weekly basis.
- Students on Homebound are allowed more time to complete their assignments. They may receive modified homework, quizzes, tests and projects, and a reduced number of assignments to complete.
- Students are expected to complete all assignments they receive from their classroom teacher, with the guidance of the homebound teacher.

## How to Inquire about Homebound Services for Your Child

### Step 1

If your child is expected to miss four or more weeks due to a medical condition, contact your child's counselor and provide information about your child. The counselor will contact the Homebound Coordinator. The Homebound Coordinator will then contact the student's parent to help facilitate the process of applying for Homebound services.

### Step 2

The Homebound Coordinator will provide parents with a "Homebound Needs Assessment" form. This form should be taken to the child's physician to be completed. (The information requested from the doctor includes diagnosis, expected period of confinement, prognosis and any other information necessary to teach your child.)

### Step 3

Once the Homebound Coordinator receives the forms back from the doctor, a meeting will be held, by either the ARD committee or the General Education Homebound committee, to discuss Homebound placement.

### Step 4

If the student is approved for Homebound services, the Homebound Coordinator will assign a Homebound teacher to work with your child. The Homebound teacher will notify the necessary campus personnel of when Homebound services are scheduled to begin.



## Homebound Guidelines

- The teacher and student need a place to meet, in the home that is quiet (away from other people and distractions), clean, well lit, smoke free, properly ventilated, heated and cooled.
- A study table should be available for the student and teacher to use.
- The student should be ready to do work when the teacher arrives. A regular schedule of instruction will be maintained except for medical or testing reasons.
- There must be a responsible adult in the home while the Homebound teacher is present.
- Notify the Homebound teacher by or before 8:00 AM if the student is unable to keep a scheduled instruction appointment. The earlier you call the better the chance there is of rescheduling the instruction appointment during the week.
- Remember each visit counts for 2—3 days of school. If the student misses one visit per week then they are counted absent for 3 days of school.
- The student must accept responsibility for completing their assigned work between the teacher's visits.
- The student must be willing to work independently with the guidance of the Homebound teacher.
- The student must schedule daily study time to complete assignments while on Homebound. Four hours a week will not be adequate time to complete all assignments for a full week of class.
- The student is responsible for all materials and textbooks while on Homebound.