

AP HUMAN GEOGRAPHY GUIDELINES

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Class Website <https://www.scuc.txed.net/domain/3971>

Conference Period- 3rd

Tutoring Available (M, T, W -8:00 a.m.)

CLASSROOM MANAGEMENT, BEHAVIOR, AND DISCIPLINE:

Students need to refer to their student handbooks with respect to the following policies, as they will be strictly adhered to in the classroom:

-Attendance -Tardiness -Make up work -Academic integrity -Computer acceptable use
-Dress code -Cell phone use -Exemption policy

GRADING POLICY AND PROCEDURES:

All exams and projects constitute 50% of a 9 weeks grade and are called "Summative Assessment" grades. Quizzes, homework assignments and in class work are considered "Formative Assessment" grades and constitute the remaining 50%. Extra credit may be available.

Late work is accepted only ONE DAY LATE WITH A 30 PT. PENALTY....Late work will NOT be accepted 2 days after the original due date. Remember homework is designed to help you know what is important, and to prepare you for summative assessments.

AP students will have the opportunity to retest on one summative assignment per nine-week/grading period. Teachers may, at their discretion, determine if extenuating circumstances warrant additional opportunities to retest on additional assignments, and have discretion to establish the time allotted for the student to retest.

ABSENCE POLICY:

If you are absent you get a day +1 to get the work you missed completed. However, if you are absent the day of an exam, you should be prepared to **take the test the day you come back** to school because you did not miss any instruction.

MAKE-UP WORK:

It is your responsibility to get work that you missed when you were absent. If you know you are going to be absent for UIL/School reasons, get your work ahead of time so you do not get behind.

READING:

In order to be successful in a course of this type, students need to maximize their time through proper organization, time management skills and completion of all assigned reading prior to class discussion.

AP TEST INFORMATION:

It is expected that you will take the AP Human Geography test in May 2021. If you choose not to take the test, you will be taking an official AP released exam for your spring final.

- The AP World Geography test is scheduled for Tuesday, May 4th in the P.M.
- Test orders and beginning payments must be in by October 2, 2020.

You have to **READ, TAKE NOTES, STUDY, ENJOY WRITING & BE PREPARED TO WORK A LOT OUTSIDE OF CLASS** to do well! Do yourself a favor and stay on top of things.

ACADEMIC EXPECTATIONS:

Students are expected to follow class procedures and rules at all times. For the safety and efficiency of the learning environment students will also follow teacher instructions. In an Advanced Placement course it is imperative that students are academically engaged from bell to bell. Students will follow the norms and expectations of academic behavior while engaged in discussions and collaborative activities.

1. All reading assignments are expected to be completed prior to the class discussion and assignments. A reading schedule will be provided.
2. Students are expected to participate actively in group and class discussions. This is an essential characteristic of advanced course work and students will strive to be prepared for participation in group discussion.
3. Class discussions are encouraged and utilized almost every single day. Students are expected to respect each other during discussions. Only meaningful and well-reasoned comments will be allowed. All comments will be made in such a manner that does not offend other students and promotes learning and collegiality.
4. The instructor reserves the right to choose any student to lead a discussion, answer questions, or address comments. All AP students must be able to articulate thoughts and ideas pertaining to the course at any given time.
5. Group discussions should be focused on class topics at all times. Off topic conversations waste valuable class time and significantly impact the learning of other students.
6. Group activities are expected to be completed with the utmost sincerity and integrity. Students should be fully engaged in the learning task when working in groups. We will not waste valuable class time.
7. We will move forward with the daily schedule regardless of general interruptions, such as class assemblies, fire drills/alarms, state assessments, short periods, etc. This means that any topics on the course schedule that are interrupted by such general interruptions, it is expected that those topics will be completed by the student during tutoring hours or at home.
8. Students are expected to review discussion topics from class at home. It is recommended to form study groups. This is a simple exercise that can result in the students' better conceptual understanding of class topics.
9. Cheating, plagiarism, and copying other students' work are all student behaviors that will result in an automatic failure of the assignment(s). This course will follow the SCUC ISD Advanced Academics Grading Guidelines.
10. Students are not permitted to use any notes, texts, or sources during the writing of in-class essays or exams unless told otherwise by the instructor.
11. Essay rewrites may be granted on a case by case basis, but they are not guaranteed, and are solely at the instructor's discretion. Grades regarding re-writes will be determined by the SCUC ISD Advanced Academics Grading Guidelines.
12. In-class essays are all hand-written and timed. If you miss an essay, then you are expected to make an appointment with me for before or after school to make it up within a reasonable amount of time. No more than ten days from the day of the exam or essay.
13. Exams are timed. Students are expected to complete the exam within the time allotted. This is critical in order to prepare students for the rigors of the AP Examination.

Off-task behaviors violate academic norms, compromise the learning environment and are detrimental to other students in the classroom. Off-task behaviors prevent students from appreciating the value of AP level coursework and disrupt the learning environment. These behaviors will be addressed by the teacher with discipline procedures.