

Schertz-Cibolo-Universal City ISD

2018-19 “CAMPUS/DEPARTMENT/SUBJECT” SCORECARD

PRIORITY 1 All Graduates will be College and/or Career and/or Military Ready	PRIORITY 2 High-performing and Engaged Workforce	PRIORITY 3 Highly Satisfied Students, Parents and Community	PRIORITY 4 Efficient District and Campus Operations
Purpose Statement: SCUC strives to prepare every graduate for post high school success in a way that embraces critical attributes outlined in our traits of a graduate.	Purpose Statement: SCUC strives to engage and develop its staff in order to ensure a high-performing, top workplace environment.	Purpose Statement: SCUC strives to listen and learn from key customers to provide service excellence in order to build strong relationships and exceed customer expectations.	Purpose Statement: SCUC strives to embrace and enhance financial accountability and good stewardship of community resources in order to provide maximum allocation for direct instruction purposes.

PRIORITY 1

DISTRICT PRIORITY 1: 2018-22 Strategic Goals

- 1.1 Annually increase the percentage of all students demonstrating college, career, and/or military readiness
- 1.2 Annually increase the percentage of students reading on or above level in all grades
- 1.3 Annually increase the percentage of students who understand and exemplify the SCUC Traits of a Graduate

CAMPUS PRIORITY 1: Key Annual Strategic Actions

- Develop key PLC processes for planning and data analysis
- Use of Fidelity Checklist in PLCs to monitor effectiveness of instructional processes
- Develop a systematic process for identification, intervention and monitoring of struggling learners at all levels
- Plan for intentional differentiation at the Tier 1 level based on short-cycle, formative assessment data

CAMPUS PRIORITY 1: Key Annual Results

- 1.1 Reading scores in the “Meets” category at the 5th grade level and 6th grade level will increase by **5%** based on the STAAR Reading assessment.
- 1.2 The Domain 2 score (A-F) will increase by five points based on student growth across all STAAR assessments.
- 1.3 STAAR scores of students in the economically disadvantaged student population will be within **5%** of “all” students based on all STAAR assessments.
- 1.4 STAAR scores of special education students scoring at the “Meets” level will increase by **10%** on all STAAR assessments.

CAMPUS PRIORITY 1: Key Annual Progress Monitoring Measures

- District Common Unit Assessment (DCUA)
**Focus on student achievement in Eco Dis and Special Education populations*
- Universal Screeners (BOY, MOY, EOY)
- Campus Benchmarks
- Fidelity checklists and report outs at ILT meetings
- % of students in Tier 2/3 RtI

PRIORITY 2

DISTRICT PRIORITY 2: 2018-22 Strategic Goals

- 2.1 Annually Increase the percentage of participants who respond in the top 3 (of 7) scoring bands in workforce satisfaction on SCUC annual survey.

CAMPUS PRIORITY 2: Key Annual Strategic Actions:

- Employee Rounding to identify campus strengths and opportunities
- Quarterly “in-house” surveys to gauge staff satisfaction and overall campus culture
- Intentional community/culture building activities with staff
- Administer annual Energage Survey data

CAMPUS PRIORITY 2: Key Annual Results (2.1)

- 2.1 Increase the percentage of participants will respond in top 3 (of 7) scoring bands in workforce satisfaction on SCUC annual survey from 63% to 70% or mean score of 4.0.

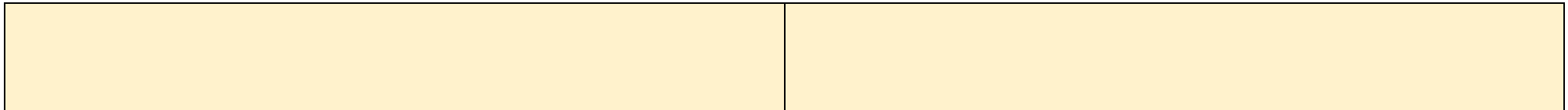
CAMPUS PRIORITY 2: Key Annual Progress Monitoring Measures

- Rounding responses
- Quarterly survey data
- Annual Workplace Dynamics Survey data

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PRIORITY 3

DISTRICT PRIORITY 3: 2018-22 Strategic Goals STUDENT 3.1 Annually increase the percentage of student participants in will respond in top 2 (of 5) scoring bands in Annual Student Satisfaction Survey PARENTS 3.2 Annually increase the percentage of student (parent) retention year-to-year attending SCUCISD schools in grades K-12. COMMUNITY 3.3 Annually increase the percentage of community respondents who respond in top 2 (of 5) scoring band in the SCUCISD Annual Community Survey	CAMPUS PRIORITY 3: Key Annual Strategic Actions STUDENT <ul style="list-style-type: none"> Identify monthly themes to structure social skills and explicit teaching of social emotional learning. Incorporate community building activities at least 3 times per month in each homeroom class. Employ a restorative problem-solving approach to working with students in conflict. PARENTS <ul style="list-style-type: none"> Implement use of Class Dojo has a means of frequent, positive communication with parents Include quarterly surveys to parents to provide opportunities for feedback.. Use of Twitter and Facebook to communicate information and highlight campus successes.
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CAMPUS PRIORITY 3: Key Annual Results STUDENTS 3.1 The number of students responding in the top 2 (of 5) scoring bands on the statement “Students show respect for each other at this school” will increase from 8.14% to at least 12% PARENTS 3.2 The mean score of parents responding to the statement “I regularly receive feedback from school staff on how well my child is learning” will increase from 3.56 to 4.0. 3.2 The mean score of parents responding to the statement “I receive positive phone calls, emails or notes about my child from the school” will increase from 3.27 to 4.0.	CAMPUS PRIORITY 3: Key Annual Progress Monitoring Measures STUDENTS <ul style="list-style-type: none"> Panorama results Student attendance/tardy data PARENTS <ul style="list-style-type: none"> Parent survey data/comments
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PRIORITY 4

PRIORITY 4: 2018-19 Strategic Goals <input type="checkbox"/> 4.1 District will score 90 or above on SCHOOLS FIRST INDICATOR – 100-point scale.	PRIORITY 4: Key Annual Strategic Actions <input type="checkbox"/> Implement working structure for board budget committee and quarterly budget workshops. <input type="checkbox"/> Campuses and departments will utilize a financial forecasting tool to adjust budgets to needs each quarter.
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PRIORITY 4: Key Annual Results <input type="text"/> 4.1 District will score 90 or above on SCHOOLS FIRST INDICATOR – 100-point scale.		PRIORITY 4: Key Annual Progress Monitoring Measures <input type="text"/> • Quarterly updates on District Financial Forecasting for campuses/department Financial Forecasting – Campus Benchmarks: Oct., Dec., Feb., April District Benchmarks: Nov., Feb., May, August. <input type="text"/> • Quarterly updates on district budget, financial forecasting, long range fiscal planning, staffing ratios and compensation through budget board workshops.	