

Schertz-Cibolo-Universal City ISD

2018-19 DISTRICT SCORECARD

PRIORITY 1 All Graduates will be College and/or Career and/or Military Ready	PRIORITY 2 High-performing and Engaged Workforce	PRIORITY 3 Highly Satisfied Students, Parents and Community	PRIORITY 4 Efficient District and Campus Operations
Purpose Statement: SCUC strives to prepare every graduate for post high school success in a way that embraces critical attributes outlined in our traits of a graduate.	Purpose Statement: SCUC strives to engage and develop its staff in order to ensure a high-performing, top workplace environment.	Purpose Statement: SCUC strives to listen and learn from key customers to provide service excellence in order to build strong relationships and exceed customer expectations.	Purpose Statement: SCUC strives to embrace and enhance financial accountability and good stewardship of community resources in order to provide maximum allocation for direct instruction purposes.

PRIORITY 1

<p>PRIORITY 1: 2018-22 District Strategic Goals</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.1 Annually increase the percentage of all students demonstrating college, career, and/or military readiness <input type="checkbox"/> 1.2 Annually increase the percentage of students reading on or above level in all grades <input type="checkbox"/> 1.3 Annually increase the percentage of students who understand and exemplify the SCUC Traits of a Graduate 	<p>PRIORITY 1: Key Annual Strategic Actions</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> • Quarterly Continuous Improvement Visits/Data Reviews <input type="checkbox"/> • Develop Focused Planning Guides in other content areas <input type="checkbox"/> • Continue to refine and deploy RTI process <input type="checkbox"/> • Teach all students Traits of a Graduate (Year One) <input checked="" type="checkbox"/> • Research and identify Social Emotional Learning (SEL) screening tool that includes strategies for SEL growth and development
<p>PRIORITY 1: Key Annual Results</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.1 80% of graduating seniors will demonstrate college, career, and/or military readiness <input type="checkbox"/> 1.2.a Increase the percentage of students in grades PK-2 reading on grade level (specific number will be added based on new measure instrument) <input type="checkbox"/> 1.2.b 86% of students in grades 3-10 will demonstrate reading grade level based on STAAR assessment <input type="checkbox"/> 1.3 100% of respondents on student engagement survey will indicate awareness of Traits of a Graduate 	<p>PRIORITY 1: Key Annual Progress Monitoring Measures</p> <ul style="list-style-type: none"> <input type="checkbox"/> • District Common Unit Assessment (DCUA) <input type="checkbox"/> • Universal Screener <input type="checkbox"/> • Score reports (TSI, ACT, SAT, PSAT/NMSQT, ASVAB, AP, IB) <input type="checkbox"/> • Student Attendance <input type="checkbox"/> • Student Surveys <input type="checkbox"/> • Career and Technology Education (CTE) Certifications earned

PRIORITY 2

<p>PRIORITY 2: 2018-22 Strategic Goals</p> <ul style="list-style-type: none"> <input type="checkbox"/> 2.1 Annually increase the percentage of participants who respond in the top 3 (of 7) scoring bands in workforce satisfaction on SCUC annual survey. <input type="checkbox"/> 2.2 Annually increase DSS results from ___ to ___. 	<p>PRIORITY 2: Key Annual Strategic Actions</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> • Complete a Professional Development needs assessment for instructional and operational staff (CO) <input type="checkbox"/> • Engage leaders to learn about and implement effective meetings, aligned communication to avoid we/they, leader rounding, and professional performance conversations (CO/Campus/Dept.) <input checked="" type="checkbox"/> • Develop and implement a process for driving improvement in staff attendance (CO)
<p>PRIORITY 2: Key Annual Results (2.1)</p> <ul style="list-style-type: none"> <input type="checkbox"/> A. Increase the percentage of participants will respond in top 3 (of 7) scoring bands in workforce satisfaction on SCUC annual survey from 69% to 70% <input type="checkbox"/> B. Increase staff attendance rates from ___ to ___ <input type="checkbox"/> C. Increase employee retention from ___ to ___ <input type="checkbox"/> D. Increase satisfaction with departmental service to schools from ___ to ___ 	<p>PRIORITY 2: Key Annual Progress Monitoring Measures</p> <ul style="list-style-type: none"> <input type="checkbox"/> • Quick Questionnaire/SWOT with DIC and Staff Advisory <input type="checkbox"/> • Online Professional Development Survey after each PD offering <input type="checkbox"/> • Number of staff participation in Professional Development

Scorecard Measurement Key (Strategic Actions/Progress Monitoring Measures)	
	Making significant progress or have completed/met goal.
	Have begun and making progress
	Have not begun or seeing some barriers towards completion/reaching goal.

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PRIORITY 3

<p>PRIORITY 3: 2018-22 Strategic Goals</p> <p>STUDENT</p> <p><input type="checkbox"/> 3.1 Annually increase the percentage of student participants who respond in top 2 (of 5) scoring bands in Annual Student Satisfaction Survey</p> <p>PARENTS</p> <p><input type="checkbox"/> 3.2 Annually increase the percentage of student (parent) retention year-to-year attending SCUCISD schools in grades K-12.</p> <p>COMMUNITY</p> <p><input type="checkbox"/> 3.3 Annually increase the percentage of community respondents who respond in top 2 (of 5) scoring band in the SCUCISD Annual Community Survey</p>	<p>PRIORITY 3: Key Annual Strategic Actions</p> <ul style="list-style-type: none"> <input type="checkbox"/> • Collect and utilize feedback on campus extra-curricular and co-curricular activities. <input type="checkbox"/> • SCUC will design and deploy a district-wide marketing plan <input type="checkbox"/> • Collect and utilize feedback (using district protocols) for student surveys, parent survey and community survey (community survey fully deployed in Spring 2019) <input type="checkbox"/> • SCUC will deploy a consistent (district-wide) customer service model
<p>PRIORITY 3: Key Annual Results</p> <p>STUDENTS</p> <p><input type="checkbox"/> 3.1 80% of respondents will respond in top 2 (of 5) scoring bands on SCUCISD Student Satisfaction Survey by June 2022</p> <p>PARENTS</p> <p><input type="checkbox"/> 3.2 80% of respondents will respond in top 2 (of 5) scoring bands on SCUCISD Parent Satisfaction Survey by June 2022</p> <p>COMMUNITY</p> <p><input type="checkbox"/> 3.3 80% of respondents will respond in top 2 (of 5) scoring bands on SCUCISD Community Survey</p>	<p>PRIORITY 3: Key Annual Progress Monitoring Measures</p> <ul style="list-style-type: none"> <input type="checkbox"/> • Quarterly/semester survey of sample students in grades 4, 6, 7, 10, and 12 regarding student engagement (C.O.) <input type="checkbox"/> • Weekly monitoring of student attendance (C.O. and Campus) <input type="checkbox"/> • Survey of extra-curricular students at end of fall and/or spring semesters (C.O.) <input type="checkbox"/> • Mid-year survey of community members, quarterly check-in survey at CAC/DIC (C.O.) <input type="checkbox"/> • Monthly reporting of advisory committee attendance at each CAC/DIC meeting (C.O.)

PRIORITY 4

<p>PRIORITY 4: 2018-22 Strategic Goals</p> <p><input type="checkbox"/> 4.1 District will score 90 or above on SCHOOLS FIRST INDICATOR – 100-point scale.</p>	<p>PRIORITY 4: Key Annual Strategic Actions</p> <ul style="list-style-type: none"> <input type="checkbox"/> • Implement working structure for board budget committee and quarterly budget workshops. <input type="checkbox"/> • Campuses and departments will utilize a financial forecasting tool to adjust budgets to needs each quarter.
<p>PRIORITY 4: Key Annual Results</p> <p><input type="checkbox"/> 4.1 District will score 90 or above on SCHOOLS FIRST INDICATOR – 100-point scale.</p>	<p>PRIORITY 4: Key Annual Progress Monitoring Measures</p> <ul style="list-style-type: none"> <input type="checkbox"/> • Quarterly updates on District Financial Forecasting for campuses/department Financial Forecasting – Campus Benchmarks: Oct., Dec., Feb., April District Benchmarks: Nov., Feb., May, August. <input type="checkbox"/> • Quarterly updates on district budget, financial forecasting, long range fiscal planning, staffing ratios and compensation through budget board workshops.

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