**SCUC ISD 2018-2022 Strategic Plan**

<table>
<thead>
<tr>
<th>Motto</th>
<th>SCUC – A District with Passion and Purpose!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission</td>
<td>SCUC ISD, a diverse community founded in trust and transparency, commits to empower all students to fulfill lifelong potential through inspiring learning experiences</td>
</tr>
<tr>
<td>Vision</td>
<td>Inspire – Innovate – EXCEL!</td>
</tr>
<tr>
<td>Values</td>
<td>Leadership, Character, Commitment, Service, Learning</td>
</tr>
</tbody>
</table>
| Proposed Priorities | • Priority 1: All Graduates will be College and/or Career and/or Military Ready  
• Priority 2: High-performing and Engaged Workforce  
• Priority 3: Highly Satisfied Students, Parents and Community  
• Priority 4: Efficient District and Campus Operations |

### Traits of a SCUC ISD Graduate

**Dynamic Leader**
- Help and support others
- Good moral character – lead by example
- Willing to take the initiative

*Help and support others by leading by example with integrity and taking the initiative willingly.*

**Self-Motivated**
- Dedicated
- Sense of purpose
- Application/real world skills

*Possess and practice grit and perseverance through dedicated application of real world skills and driven by a sense of purpose.*

**Skilled Communicator**
- Transparency
- Confidence
- Understand situation/flexibility

*Communicate with transparency and confidence, tailored to the audience/situation.*

**Service Oriented**
- Sense of Community (volunteering and servicing others)
- Citizenship
- Selflessness

*Demonstrate selfless citizenship and a sense of community through volunteering by serving others.*

**Future Ready**
- Open to learn (from) knowledge skills and experiences to be ready for the real world
- Possessing grit and perseverance – resilience
- Critical thinking skills in order to adapt and be prepared for changes

*Utilize resiliency and critical thinking skills to adapt and be prepared for changes in the real world.*
<table>
<thead>
<tr>
<th>2014-2018 District Belief Statements (Current)</th>
<th>Committee Recommendation</th>
<th>2018-2022 District Belief Statements (Revised)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. We believe all students have the capacity to learn and be successful.</td>
<td>MODIFY →</td>
<td>1. We believe all students have the capacity to learn and excel.</td>
</tr>
<tr>
<td>2. We believe a safe, secure environment is paramount to learning.</td>
<td>MODIFY →</td>
<td>2. We believe a safe and supportive environment is paramount to learning.</td>
</tr>
<tr>
<td>3. We believe living our core values of leadership, character, commitment, service and learning, result in the ability to set and achieve lifelong goals.</td>
<td>MODIFY →</td>
<td>3. We believe in living our core values of leadership, character, commitment, service and learning.</td>
</tr>
<tr>
<td>4. We believe quality instruction addresses the individual needs of students.</td>
<td>DELETE →</td>
<td>4. We believe engaging, interactive and authentic teaching creates empowered, inspired learners prepared for our changing world.</td>
</tr>
<tr>
<td>5. We believe engaging, interactive, and authentic teaching, creates empowered, active learners prepared for our changing world.</td>
<td>MODIFY →</td>
<td>5. We believe technology is a relevant tool that enhances learning in and beyond the classroom.</td>
</tr>
<tr>
<td>6. We believe embracing technology as a relevant tool enhances learning in and beyond the classroom.</td>
<td>MODIFY →</td>
<td>6. We believe in a Professional Learning Community (PLC) that fosters collaboration for continuous improvement.</td>
</tr>
<tr>
<td>7. We believe in a Professional Learning Community (PLC) culture that allows time to collaborate and share best practices in order to improve continually.</td>
<td>MODIFY →</td>
<td>7. We believe transparent, clear and timely communication among all is critical to success.</td>
</tr>
<tr>
<td>8. We believe good communication is critical to success.</td>
<td>MODIFY →</td>
<td>8. We believe measures of success go beyond standardized testing.</td>
</tr>
<tr>
<td>9. We believe lifelong learning enriches staff through professional development.</td>
<td>DELETE →</td>
<td>9. We believe public education is defined by the local community, with limited state involvement.</td>
</tr>
<tr>
<td>10. We believe measures of our success go beyond standardized testing.</td>
<td>MODIFY →</td>
<td></td>
</tr>
</tbody>
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