

Schertz-Cibolo Universal City Independent School District

Cibolo Valley Elementary

Campus Improvement Plan

2020-2021



Mission Statement

Every kid. Every day.

Vision

We believe in engaging and empowering successful and lifelong learners.

Value Statement

Leadership, Character, Commitment, Service, and Learning

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Goals

Goal 1: 100% of students will meet their projected growth goal in Reading for the 2021-21 school year as measured by NWEA Map Growth from Jan 2020-May 2021





Performance Objective 1: 85% of students in grades PK-4th grade will demonstrate reading on grade level on EOY reading screeners by May 2021 (approaches, meets, masters)

Targeted or ESF High Priority

Evaluation Data Sources: None

Summative Evaluation: None

<p>Strategy 1: Grade level teams will complete a weekly PLC protocol, focused on data driven instruction and responding to the 4 PLC questions, to ensure effective instruction. . Create clear responsibilities for each member of the team and a schedule of data meetings/PLC's to look at student's work.</p> <p>Strategy's Expected Result/Impact: Increase in teacher efficacy in content delivery and utilization of data to drive instruction.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Grade level Instructional and Operational Leaders Grade level and support (SPED) teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June


<p>Strategy 2: Provide Professional Development to teachers through the Special Education ePLC to meet the needs of students in specialized instruction. Teachers will use the content from the online pre-recorded webinars to facilitate constructive conversations about how to make the content in the TEKS accessible for students with disabilities and provide methods for students to develop effective strategies to access that content.</p> <p>Strategy's Expected Result/Impact: Improved teacher efficacy in meeting the needs of students receiving specialized education by: Exploring the specificity of key process standards Purposefully use the processes Learn how to effectively teach new strategies to students Plan instruction Explore strategies for K-HS students who are struggling to access the content and rigor of the TEKS</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Special Education Department Lead Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Additional Targeted Support Strategy</p> <p>Funding Sources: State Compensatory - 199 - General Fund: SCE</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Adjust the master schedule to include common response to intervention times for every grade level.</p> <p>Strategy's Expected Result/Impact: Improve school wide implementation of response to intervention. Increase the ability to support all students.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Leadership Team</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				


Goal 2: 100% of students will meet their projected growth goal in Math for the 2021-21 school year as measured by NWEA Map Growth from Jan 2020-May 2021

Performance Objective 1: 85% of students in grades PK-4th 85% of students in grades PK-4th grade will demonstrate Math on grade level on EOY reading screeners by May 2021 (approaches, meets, masters).

<p>Strategy 1: Grade level teams will complete a weekly PLC protocol, focused on data driven instruction and responding to the 4 PLC questions, to ensure effective instruction. . Create clear responsibilities for each member of the team and a schedule of data meetings/PLC's to look at student's work.</p> <p>Strategy's Expected Result/Impact: Increase in teacher efficacy in content delivery and utilization of data to drive instruction.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Grade level Instructional and Operational Leaders Grade level and support (SPED) teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Provide Professional Development to teachers through the Special Education ePLC to meet the needs of students in specialized instruction. Teachers will use the content from the online pre-recorded webinars to facilitate constructive conversations about how to make the content in the TEKS accessible for students with disabilities and provide methods for students to develop effective strategies to access that content. Each webinar will help teachers:</p> <p>Strategy's Expected Result/Impact: Explore the specificity of key process standards Purposefully use the processes Learn how to effectively teach new strategies to students Plan instruction Explore strategies for K-HS students who are struggling to access the content and rigor of the TEKS</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Special Education Department Lead Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Additional Targeted Support Strategy</p>	Reviews			
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<p>Strategy 3: Adjust the master schedule to include common response to intervention times for every grade level.</p> <p>Strategy's Expected Result/Impact: Improve school wide implementation of response to intervention. Increase the ability to support all students.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Leadership Team</p> <p>ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 3: Increase overall employee engagement from 41% to 90% as measured by the annual staff satisfaction survey.

Performance Objective 1: Campus Peer Support and informal peer observation action plan and system will be written in response to district needs based on the staff development survey audit findings and campus data.

Goal 4: Increase overall parent/community satisfaction to 90% as measured by the annual parent/community satisfaction survey.

Performance Objective 1: Objective A parent/community engagement plan will be written in response to parent/community needs based on a needs assessment survey.

Campus Funding Summary

199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	State Compensatory		\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00

Addendums