

J. Frank Dobie Junior High School
7th Grade Pre-Registration
2020-2021

Important Notice

THIS PRE-REGISTRATION FORM DOES NOT GUARANTEE YOU WILL GET ALL THE ELECTIVES YOU CHOOSE. Due Date to Homeroom teacher: FEBRUARY 7th

As a 7th grade student, six of your full-year courses are required. On this pre-registration sheet, you and your parent/guardian will carefully select elective classes that you may be able to take next year.

Full Year Schedule	
*Language Arts	(Required)
*Math	(Required)
*Science	(Required)
*Social Studies	(Required)
*PE or Athletics	(Required)
*College & Career Readiness	(Required)
Elective or Applied Reading/Applied Math	

Please read the course descriptions and make an informed decision about the class you choose. You will choose one elective course. **Here are some things to keep in mind:**

1. We offer both regular and Honors classes for all core subjects. Please make a selection for the type of course you would like to take for next year. Language Arts, Science, Social Studies Honors courses cover the same TEKS objectives as a regular core class. Honors courses are an enriched, faster paced, college-bound curriculum designed to challenge students at a higher level. 7th grade Honors Math is a prerequisite for Honors Algebra I and prepares students to succeed in Honors Algebra I which is the Honors Math for 8th grade. **Students who are in Honors Math will receive 7th grade TEKS and 8th grade TEKS. Students who master Honors 7th grade Math can only take Honors Algebra I and will not be permitted to drop the class.**
2. You will be placed in an Applied Math and/or Applied Reading class, based on your performance on common assessments, teacher recommendation, or parental request. This (These) elective class (classes) will be chosen for you.
3. All 7th grade students must take either P.E., Tennis or Athletics. Athletics is only for Boys Football. Girls athletics is all sports. Boys, if you would like to try out for basketball, cross country, soccer, or track choose PE not athletics. **You must have an annual physical before you can participate in the Athletic class and/or try out for a sport.**
4. **Scheduling and class sizes can affect the number of students who are able to take an elective class. Some electives fill up quickly. Every effort is made to ensure students who are eligible to take an elective course will receive one of the three choices made.**

Students will be using txMyZone to submit their course selections electronically, beginning in February. Please check with your campus for official date.

COURSE DESCRIPTIONS ARE ATTACHED. PLEASE CONTACT DOBIE COUNSELORS IF YOU HAVE QUESTIONS ABOUT COURSE OFFERINGS. A-Go mnavarro@scuc.txed.net, Gr-O sschroeder@scuc.txed.net or P-Z jruhd@scuc.txed.net

J. Frank Dobie Junior High School
7th Grade Pre-Registration Course Selection Form
2020-2021

Due Date to Homeroom Teacher: February 7th, 2020

Name: _____ Male/Female I.D. # _____
Last First Circle

Parent/Guardian Signature: _____ Phone# _____

STEP 1: Please check one per subject.

Math _____ Regular (2272) _____ Honors (2273)

Language Arts _____ Regular (2172) _____ Honors (2174)

Science _____ Regular (2371) _____ Honors (2372)

Social Studies _____ Regular (2475) _____ Honors (2472)

College and Career Readiness***Required (2782)

STEP 2: Every 7th grader will take one of the following: Please check one.

For Boys: if you want to try out for basketball, cross country track, or soccer, choose PE not athletics. These athletes will meet at a different time.

_____ PE-Boys (2570)

_____ Tennis (2574)

_____ PE-Girls (2571)

_____ Football Athletics (2572)

*Tennis-limited availability

_____ Athletics (2573)

Please read course description

STEP 3: Elective Course Selection: Choose 3 full year electives. Please number a full year course by placing a 1, 2 or 3 by the elective class you like most. Number 1 should indicate your first choice. (Some classes fill up quickly. Be sure to make 3 choices).

_____ Art (2672)

_____ Band (2688)

_____ Choir (2660)

_____ String Orchestra (2686)

_____ Theatre 1 (2676)

_____ Exploratory Spanish (2770)

_____ Investigating Careers in Architecture & Construction (2772)

_____ Investigating Careers in Human Services (2773)

_____ Journalism I (2186)

_____ STEM (2771)/Technology Applications (2793)

_____ Keyboarding (2775)/Technology Applications (2793)

_____ STEM (2771)/Keyboarding (2775)

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COURSE DESCRIPTIONS

ART 7th GRADE

An introduction to art processes with a variety of activities including drawing, painting, printmaking, sculpture, electronic media and collage. A study of art vocabulary, artistic techniques, historical artists & cultures correlates with individual projects. Students will keep a portfolio for notes and 2D assignments. Vocabulary notes will be a part of their learning for semester assessments. Teachers will give the students a list of supplies required for the course, but all students should have a pencil and eraser daily.

BAND

Students will be selected for their appropriate band class based on skill level, attitude/discipline, past grade performance (eligibility), and balanced instrumentation (proper ratio of instruments in each section to establish a correct band ensemble sound). Participation at all band functions is required and is a part of the final grade of each grading period.

Intermediate /Band is for students who either have had no band experience, in need of reinforcement of fundamental skills, or are changing from one instrument to another.

Concert Band is for students who have had a least one year of instruction with a band instrument.

Symphonic Band is a continuation of Concert Band.

Honor Band is a continuation of Symphonic Band.

CHOIR

Choir includes the study of singing, both individually and as a member of the choir. Sight reading skills will be taught as well as basic music theory. Several concerts will take place throughout the school year. Students may also elect to participate in UIL competitions.

STRING ORCHESTRA

Students will be in small group lessons/sectionals as well as large ensemble to learn and perform string orchestra music.

Choose from: string bass, cello, violin, or viola. No previous experience is necessary.

THEATRE I

This class is for 7th and 8th grade students who have an interest in learning about all aspects of the theatre, from the basics to technical theatre. Students will have the opportunity to participate in various class activities while learning about various acting styles and methods of production associated with the theatre.

EXPLORATORY SPANISH

This course offers students an introduction to the Spanish language. The curriculum will cover everyday vocabulary, grammar, and cultural exploration. Students will gain a foundation in speaking, reading, and writing the language to aid in their success for Spanish I. **This course is not a prerequisite for Spanish I, but is highly recommended for Pre-AP Spanish I for those students with no prior knowledge of Spanish.**

INVESTIGATING CAREERS IN ARCHITECTURE AND CONSTRUCTION (WOODSHOP)

The goal of this course is to create a culture of high expectations and continuous improvement that provides junior high students with a foundation for success in high school, future studies, and careers. Students explore college and career planning within the Architecture and Construction Career Cluster. The students research labor market information, learn job-seeking skills, and create documents required for employment. Students use self-knowledge to explore and set realistic goals and have the ability to practice hands-on application of knowledge and skills.

INVESTIGATING CAREERS IN HUMAN SERVICES

The goal of this course is to create a culture of high expectations and a solid character education that provides junior high students with a foundation for success in high school, future studies, and careers. The students will have extensive review and training of the six pillars of character education that will teach them to be trustworthy, respectful, caring, responsible, fair, and good citizens. Not only will this course prepare them for high school, but it will help them work toward individual, school, district, and community goals. Students will also explore college and career planning within the 16 career clusters. The students will research high school classes and clubs, learn job-seeking skills, and create documents required for employment. The students will have the opportunity to practice hand-on application of knowledge and skills.

COLLEGE AND CAREER READINESS

The goal of this course is to create a culture of high expectations and continuous improvement that provides junior high students with a foundation for success in school, future studies, and careers. The career development process is unique to every person and evolves throughout one's life. Students will use decisions-making and problem-solving skills for college and career planning. Students will explore valid, reliable educations, and career information to learn more about themselves and their interests and abilities. This course is designed to guide students through the process of investigation and in the development of a college and career achievement plan. Students will use this information to explore educational requirements

for a variety of chosen career paths. Study skills, organizational skills, and goal setting will also be focal points.

"Students in this course will complete a variety of assessments including Aptitude, Ability, and Interest assessments. These assessment results will be available for the student, parents, and counselors in order to assist in developing a personal plan for future studies and careers."

STEM EXPLORATIONS

Science, Technology, Engineering, and Math – Students are immersed in hands-on, problem-based learning while they create, invent, and solve challenging real-world problems in science and mathematics using engineering and technological tools in the process.

KEYBOARDING

Students will be provided instruction on how to create, format, and edit personal and business documents, including letters, reports, memos, and outlines. The course includes skill development in proofreading, spelling, and punctuation. Students will learn skills using software for word processing, visual presentation, and spreadsheet application while learning file management skills. By the end of the semester, all students are expected to key a minimum of 20 wpm with 80% accuracy.

TECHNOLOGY APPLICATIONS

This course is an introductory computer class for students who would like to learn keyboarding, word processing, and other software tools. Students will continue to expand their knowledge of technology using a variety of software tools related to spreadsheets and other related fields.

JOURNALISM I

This course focuses on basic news writing skills. Students learn to write news stories, editing, copy reading, proofreading, and understand techniques of layout and design. Students will produce the school newspaper.

P.E.

This course is required for all students unless they are enrolled in athletics. By state law, all students must take either P.E. or Athletics in either 7th or 8th grade. Physical Education is FUN. We teach sportsmanship, teamwork, and a variety of sports to include matball, badminton, kickball, tug of war, archery, bowling, adventure racing, etc.

BOYS ATHLETICS

Only students who wish to play football should sign up for Boys' Athletics. Due to a large number for football, football is practiced during the athletic period as well as before or after school. If you participate in basketball only, you should not sign up for Boys Athletics. Physicals and medical history are required for enrollment and participation in class and tryouts. Athletics is an intensive skill developmental program focusing on team sports. Intense running, conditioning, agilities, and weight training will be performed daily. Grades are based on daily participation. Workouts performed are geared toward preparing students for the high school athletic programs. You do not have to be in the athletics class to try out for basketball, cross country, tennis, or track. All sports have practice before or after school. Coaches will provide practice times and dates.

GIRLS ATHLETICS

Students interested in trying out for volleyball, basketball, soccer, and/or track should sign up for Girls' Athletics. Athletics is an intensive developmental program focusing on building skills, strength, speed, and explosion. Intense running, conditioning, agilities, and weight training will be performed daily along with sport specific training. It is a challenging course designed for athletes who want to play competitive sports and continue in high school. Physicals and medical history are required for enrollment and participation in class and tryouts. Grades are based on daily participation. Workouts performed are geared toward preparing students for the high school athletic programs. Try-outs will be held for volleyball, basketball, and soccer to keep teams manageable. Not making a team does not mean that you are removed from the athletic period at the JH level. You do not have to be in the athletics class to try out for cross country or track, but it is preferred. **Participation in team sports requires students to be in an athletic period.** All sports have practice before or after school. Coaches will provide practice times and dates.

TENNIS ATHLETICS

Students who wish to play ONLY tennis should sign up for this class. Ability ranges from beginners to experienced are encouraged to sign up for the class. Tryouts may be held to keep tennis athletic class size manageable. Students will learn all the basics of the game including strokes, scoring, rules, tennis etiquette, and footwork. The tennis class will include ball feeding drill, live-ball hitting with other classmates, and personal stroke instruction. Students will also be introduced to effective ways to practice, as well as fundamental singles and doubles positioning and play. Physicals and medical history are required for enrollment and participation in class and tryouts. Tennis will also be practiced before or after school. Coaches will provide practice times and dates.