

Schertz-Cibolo Universal City Independent School District

Byron P. Steele II High School

2022-2023 Campus Improvement Plan



Mission Statement

Byron P. Steele, II High School provides an environment where all students are expected to succeed to the best of their abilities to become college and career ready individuals and lifelong learners, enabling them to be productive members of society.

Vision

Prepare EVERY student to be a productive citizen prepared for post-secondary life.

Value Statement

Leadership, Character, Commitment, Service, Learning





Table of Contents

Goals	4
Goal 1: We will cultivate collaborative and reciprocal partnerships between the district and campuses with community entities.	4
Goal 2: We will offer opportunities for student choice and provide a challenging learning environment to prepare students for their individual passions and endeavors.	5
Goal 3: We will foster positive morale with support systems for students and staff.	8
Goal 4: We will provide timely, consistent, and transparent communication.	10
Goal 5: We will continually build a culture that promotes trusting relationships and mutual respect.	11
Goal 6: We will foster a culture of excellence by enhancing the academic knowledge and skills of our students.	14

Goals





Goal 1: We will cultivate collaborative and reciprocal partnerships between the district and campuses with community entities.

Performance Objective 1: 1.1 Establish a system which identifies and offers students both on and off campus, community-based learning opportunities.

Strategy 1 Details	Formative Reviews		
Strategy 1: Strategies for this Performance Objective will be addressed in a future District/Campus Improvement Plan.	Formative		
	Oct	Jan	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: We will cultivate collaborative and reciprocal partnerships between the district and campuses with community entities.





Performance Objective 2: 1.3 Increase community relationships and expand opportunities for district, campus and community entities to serve one another.

Strategy 1 Details	Formative Reviews		
Strategy 1: Strategies for this Performance Objective will be addressed in a future District/Campus Improvement Plan.	Formative		
	Oct	Jan	May
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Goal 2: We will offer opportunities for student choice and provide a challenging learning environment to prepare students for their individual passions and endeavors.





Performance Objective 1: 2.1 Expand teacher resources to incorporate student choice in a variety of ways.

Evaluation Data Sources: Regular bite-sized PD provided to staff, process developed to allow staff to access out of district PD

Strategy 1 Details	Formative Reviews		
Strategy 1: Strategies for this Performance Objective will be addressed in a future District/Campus Improvement Plan.	Formative		
	Oct	Jan	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 2: We will offer opportunities for student choice and provide a challenging learning environment to prepare students for their individual passions and endeavors.

Performance Objective 2: 2.2 Provide information and resources so that students can confidently choose the courses they want to take and clubs they want to join.

Strategy 1 Details	Formative Reviews		
Strategy 1: Campus Strategies Required	Formative		
	Oct	Jan	May
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Goal 2: We will offer opportunities for student choice and provide a challenging learning environment to prepare students for their individual passions and endeavors.

Performance Objective 3: 2.3 Develop opportunities for students to learn through non-traditional learning techniques.

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will have the opportunity to visit classrooms of their choice to see other teaching styles and learning techniques.	Formative		
	Oct	Jan	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 3: We will foster positive morale with support systems for students and staff.

Performance Objective 1: 3.2 Promote social opportunities for student and staff engagement.

Strategy 1 Details	Formative Reviews		
Strategy 1: Campus Strategies Required	Formative		
	Oct	Jan	May
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 3: We will foster positive morale with support systems for students and staff.

Performance Objective 2: 3.3 Ensure teachers and students have instructional resources needed for academic and social-emotional learning.

Strategy 1 Details	Formative Reviews		
Strategy 1: Strategies for this Performance Objective will be addressed in a future District/Campus Improvement Plan.	Formative		
	Oct	Jan	May
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Goal 4: We will provide timely, consistent, and transparent communication.

Performance Objective 1: 4.1 Align the district's communication methods both internally and externally.

Strategy 1 Details	Formative Reviews		
Strategy 1: All Knight Time teachers will contact the families of their assigned students in a positive and proactive way during the first 6 weeks of school.	Formative		
	Oct	Jan	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Mass communication tools will return at least a 75% target audience reached by updating communication contacts in Ascender regularly and reaching out to families that are returned to sender.	Formative		
	Oct	Jan	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 5: We will continually build a culture that promotes trusting relationships and mutual respect.

Performance Objective 1: 5.1 Create, communicate, and demonstrate a culture of belonging among all stakeholders.

Strategy 1 Details	Formative Reviews		
Strategy 1: Strategies for this Performance Objective will be addressed in a future District/Campus Improvement Plan.	Formative		
	Oct	Jan	May
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Goal 5: We will continually build a culture that promotes trusting relationships and mutual respect.

Performance Objective 2: 5.2 Build upon existing community service programs in schools and incorporate opportunities for teachers, students, and community members to serve.

Strategy 1 Details	Formative Reviews		
Strategy 1: Strategies for this Performance Objective will be addressed in a future District/Campus Improvement Plan.	Formative		
	Oct	Jan	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: We will continually build a culture that promotes trusting relationships and mutual respect.

Performance Objective 3: 5.3 Support social and emotional development for students and staff.

Strategy 1 Details	Formative Reviews		
Strategy 1: Strategies for this Performance Objective will be addressed in a future District/Campus Improvement Plan.	Formative		
	Oct	Jan	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 6: We will foster a culture of excellence by enhancing the academic knowledge and skills of our students.

Performance Objective 1: 68% of graduates will meet the state criteria for CCMR by August 2023.

HB3 Goal

Evaluation Data Sources: State CCMR criteria including SAT, ACT, TSIA, College Prep Course, Dual Credit, AP/IB exams, OnRamps, industry based certification, IEP/Workforce readiness, advanced degree plans for special education students, Level I or II certificates and military enlistment.