Schertz-Cibolo Universal City Independent School District

Green Valley Elementary

2022-2023 Campus Improvement Plan

Mission Statement

Green Valley Elementary: We will do our best at learning and leading.

Vision

Empowering Learners, Inspiring Leaders

Value Statement

Leadership, Character, Commitment, Service, and Learning

Table of Contents

Comprehensive Needs Assessment

Demographics

Demographics Summary

Green Valley Elementary is a Pre-kindergarten through 4th-grade campus in Schertz, Texas. Green Valley currently has 569 students enrolled. Last year, our average enrollment was 650.   We are the home of the Grizzlies and our school colors are maroon and tan.

A charter school opened up in our attendance zone and approximately 24 of our students are currently enrolled there. Within the first three weeks of school, a handful of students have returned to Green Valley from the charter school.

Student Information:

African American- 11.9%
Hispanic- 42.7%
White- 34%
American Indian-0.2%
Pacific Islander-0.8%
Asian-2.3%
Two or More Races- 8.1%

Economically Disadvantaged-33.6%
Emergent Billingual-3.2%
Special Education-11.6%

Green Valley's average daily attendance rate for 2021-2022 was students is 93.7%.

Staff Information:

Full-time Staff- 56
Full-time Teachers- 40.5
Beginning Teachers- 6%
1-5 years experience- 17.3%
6-10 years experience-11.1%
11-20 years experience- 42%
21-30 years experience- 29.6%
Over 30 years of experience- 5.1%

Demographics Strengths

Green Valley Elementary is an established PreK-4th grade campus with a strong military connection. We are proud to be recognized as a Leader In Me Lighthouse school and have

dedicated teachers and staff. Our parents and community are involved and supportive of our efforts to help our students learn and lead using the 8 Habits of Happy Kids.

Student Learning

Student Learning Summary

The data for the 2018-2019 STAAR scores reveals Green Valley Elementary "Met Standard" with an Overall Rating of a C with a score of 73. Due to school closure in the Spring of 2020, STAAR data was not available. The data for the 2021-2022 STAAR scores reveals Green Valley scored an Overal Rating of a C with a score of 76.

✓ Met Target   ✗ Did Not Meet Target

Student Group	Academic Achievement		Growth Status		Student Success
	ELA/Reading	Mathematics	ELA/Reading	Mathematics	
% of Targets Met	79% (11 out of 14)		42% (5 out of 12)		78% (7 out of 9)
All Students	✓	✓	✓	✗	✓
African American	n/a	n/a	n/a	n/a	✓
Hispanic	✓	✓	✓	✗	✓
White	✗	✗	✗	✗	✗
American Indian	n/a	n/a	n/a	n/a	n/a
Asian	n/a	n/a	n/a	n/a	n/a
Pacific Islander	n/a	n/a	n/a	n/a	n/a
Two or More Races	n/a	n/a	n/a	n/a	✗
Economically Disadvantaged	✓	✓	✗	✓	✓
Emergent Bilingual (EB) / English Learners (EL)	n/a	n/a	n/a	n/a	n/a
Receiving Special Education Services	✓	✓	n/a	n/a	✓
Formerly Receiving Special Education Services	n/a	n/a	n/a	n/a	n/a
Continuously Enrolled	✓	✗	✓	✗	✓
Non-Continuously Enrolled	✓	✓	✓	✗	✓

n/a Indicates data reporting is not applicable for this group or minimum size requirements were not met.

The 2022 STAAR scores include performance levels of Masters, Meets, Approaches, and did Not Meet Grade Level Performance. The Approaches, Meets, and Masters levels are all considered passing. The Approaches category indicates that students are likely to succeed in the next grade level with targeted academic instruction. The Meets category indicates that

students have a high likelihood of success in the next grade level, but may need some academic intervention. The Master's category indicates that students are expected to succeed in the next grade with little or no academic intervention. The Did Not Meet category indicates students are unlikely to succeed in the following grade level and need consistent and extensive academic intervention.

2019 to 2021 STAAR
*Due to the cancellation of spring 2020 STAAR, 2021 and 2019 data is shown

	Masters 2019-2021	Meets 2019-2021	Approaches 2019-2021
3rd Reading	33%-22%	49%-44%	78%-73%
3rd Math	28%-20%	45%-33%	76%-74%
4th Reading	24%-21%	45%-33%	76%-74%
4th Math	32%-27%	52%-49%	79%-73%

Goals

Goal 1: We will cultivate collaborative and reciprocal partnerships between the district and campuses with community-based learning opportunities.

Performance Objective 1: Expand procedures, protocols, and practices to establish campus infrastructure, supporting successful community partnerships.

Evaluation Data Sources: Staff Survey
Student Survey
Community Partners Spreadsheet

Strategy 1 Details	Formative Reviews		
Strategy 1: The staff and student wellness committee will create a one page document with sign up link to include campus goals, needs, and events to provide and be available at request by 10/5 to distribute to businesses and community.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: The result and impact will be to create and foster relationships with community and businesses to promote school involvement and support. **Staff Responsible for Monitoring:** Staff and Student Wellness Committee **ESF Levers:** Lever 3: Positive School Culture			

Strategy 2 Details	Formative Reviews		
Strategy 2: The Family/Community wellness committee will have list of businesses and community partners that have previously supported GV or could potentially support GV by October 5, 2022.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: Increased awareness of community support **Staff Responsible for Monitoring:** Family and Community Wellness Committee **ESF Levers:** Lever 3: Positive School Culture			

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✕ Discontinue |

Goal 1: We will cultivate collaborative and reciprocal partnerships between the district and campuses with community-based learning opportunities.

Performance Objective 2: Create, communicate, and demonstrate a culture of belonging among families/community.

Evaluation Data Sources: Flyers from Family Nights
Parent/Student Feedback from Family Nights
Leader In Me Certification Binder

Strategy 1 Details	Formative Reviews		
Strategy 1: We will hold a minimum of three family events throughout the school year: Academic Family Night (Fall) , Leader In Me Night (Spring), and a Fall Family and Community Day.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: Promote a sense of belonging and inclusivity among our families and community. **Staff Responsible for Monitoring:** CSST Team - Academic Family Night Family/Community Wellness Team - Fall Family and Community Day Leader in Me Family Night - Staff Lighthouse Team **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - **Targeted Support Strategy**			

Strategy 2 Details	Formative Reviews		
Strategy 2: Communities in Schools and school counselor will create volunteer interest form to distribute via Class Dojo by September 26, 2022.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: Get a better grasp of number and interest in parent volunteer experiences **Staff Responsible for Monitoring:** Communities in Schools liaison School Counselor **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			

Strategy 3 Details	Formative Reviews		
Strategy 3: We will partner with district, community, and business partners to set up a booth/table for our three family events throughout the school year: Academic Family Night (Fall) , Leader In Me Night (Spring), and a Fall Family and Community Day.	Formative		
	Oct	Jan	May

Strategy's Expected Result/Impact: Increased community engagement
    Staff Responsible for Monitoring: CSST Team - Academic Family Night
Family/Community Wellness Team - Fall Family and Community Day
Leader in Me Family Night - Staff Lighthouse Team
 	
    TEA Priorities:
Build a foundation of reading and math
 - **ESF Levers:**
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 2: We will offer opportunities for student choice and provide a challenging learning environment to prepare students for their individual passions and endeavors.

Performance Objective 1: Provide information and resources so that students can confidently choose the clubs they want to join.

Evaluation Data Sources: Brainstorming charts - House in a Google Doc
Student Survey about Clubs
UIL Parent/Student Interest Survey
UIL Club Attendance and Recognition

Strategy 1 Details	Formative Reviews		
Strategy 1: In order for students voice to be heard in club offerings, classroom teachers will utilize a brainstorming chart by September 9, 2022.	**Formative**		
	Oct	Jan	May

Strategy's Expected Result/Impact: Increased attendance on early release days, increased engagement with students' interest/voice
    Staff Responsible for Monitoring: All classroom teachers (through a digital evidence document)
 	
    ESF Levers:
    Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			

Strategy 2 Details	Formative Reviews		
Strategy 2: Students will sign up for a Sharpen the Saw club based on their interest by September 23, 2022. Based on their interests and top three club choices, students will be assigned a Sharpen the Saw club.	**Formative**		
	Oct	Jan	May

Strategy's Expected Result/Impact: Students will be signed up for a club.
    Staff Responsible for Monitoring: Classroom Teachers
    Staff Lighthouse Team
 	
    ESF Levers:
    Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			

Strategy 3 Details	**Formative Reviews**		
Strategy 3: A minimum of two additional clubs will be offered before/after school. One will be a Wellness club. The other will be a UIL club.	**Formative**		
Strategy's Expected Result/Impact: Increased opportunities for student participation and sense of belonging	**Oct**	**Jan**	**May**
Better understanding of U.I.L. **Staff Responsible for Monitoring:** Classroom Teachers UIL Contact (Denman) Club Sponsors **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture			

Strategy 4 Details	**Formative Reviews**		
Strategy 4: Students will attend Sharpen the Saw Club sessions on early release days four times throughout the year	**Formative**		
Strategy's Expected Result/Impact: Increase attendance on early release days	**Oct**	**Jan**	**May**
Increased sense of belonging Promotion of school community **Staff Responsible for Monitoring:** Classroom Teachers Staff Lighthouse Admin **ESF Levers:** Lever 3: Positive School Culture			

Strategy 5 Details	**Formative Reviews**		
Strategy 5: Students will participate in leadership roles to include Breakfast Bravos, Principal Advisory, and Grizzly Greeters.	**Formative**		
Strategy's Expected Result/Impact: Students will be able to choose roles that provide exposure to and reinforce their passion.	**Oct**	**Jan**	**May**
Staff Responsible for Monitoring: Classroom teachers, Staff Lighthouse Team **ESF Levers:** Lever 3: Positive School Culture			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 3: We will foster positive morale with support systems for students and staff.

Performance Objective 1: Promote opportunities for student and staff engagement.

Evaluation Data Sources: Staff Survey
Student Survey
CIS data
"Parking lot" document
Google Form - staff needs, supports, concerns, etc.
Calendar invites
Panorama data

Strategy 1 Details	Formative Reviews		
Strategy 1: Lever 1: Strong School Leadership and Planning All instructional leaders will use consistent written protocols and processes to lead their grade level or other area of responsiblitly.	**Formative**		
Strategy's Expected Result/Impact: All staff will increase their understanding, engagement, and sense of belonging.	**Oct**	**Jan**	**May**
Staff Responsible for Monitoring: Administration Campus Leadership Team members **ESF Levers:** Lever 1: Strong School Leadership and Planning			

Strategy 2 Details	Formative Reviews		
Strategy 2: Staff will have the opportunity to attend social events both inside and outside of school each month.	**Formative**		
Strategy's Expected Result/Impact: Increased staff morale	**Oct**	**Jan**	**May**
Staff Responsible for Monitoring: Staff & Student Wellness Team **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture			

Strategy 3 Details	**Formative Reviews**		
Strategy 3: Campus Improvement Teams will promote, plan, and coordinate social opportunities for students through Sharpen the Saw clubs, other club offerings, and Family nights.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: Increase student-student interactions and connections. **Staff Responsible for Monitoring:** Lighthouse Team- Leader In Me Night/ Club Days CSST & WIN Team - Academic Family Night Family Community Wellness Team- Fall Family Night **ESF Levers:** Lever 3: Positive School Culture			

Strategy 4 Details	**Formative Reviews**		
Strategy 4: Green Valley staff will utilize the CIS Site Coordinator to support students and families in their academic, behavioral, and wellness growth.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: Increased support for students and families with their overall wellness **Staff Responsible for Monitoring:** Communities in Schools All Staff Administration **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 3: Positive School Culture			

Strategy 5 Details	**Formative Reviews**		
Strategy 5: Lever 4: High quality instructional materials and assessments. Teachers will frequently review how they use, internalize, and modify lesson frames to ensure alignment to the scope and sequence, the standards, and the expected level of rigor.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: All students will engage in daily TEKS-aligned instruction at appropriate levels of rigor. **Staff Responsible for Monitoring:** Administration Campus Leadership Team Classroom Teachers - **Targeted Support Strategy**			

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 3: We will foster positive morale with support systems for students and staff.

Performance Objective 2: Create, communicate, and demonstrate a culture of belonging among students and all staff members.

Evaluation Data Sources: Grizzly Campus Recognition Spreadsheet - by individual student
Weekly Calendar - Admin/Counselor
Minute Meetings Spreadsheet
Counselor "Tracker" - used by district

Strategy 1 Details	Formative Reviews		
Strategy 1: Staff will recognize individual students each month (i.e., Yard signs, postcards, certificates, Grizzly Shout Outs). Staff will create a system to ensure that a variety of students are recognized throughout the year by a variety of staff members.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: Students will feel valued and have an increased sense of belonging and achievement. **Staff Responsible for Monitoring:** Classroom teachers and Support staff Admin **ESF Levers:** Lever 3: Positive School Culture			

Strategy 2 Details	Formative Reviews		
Strategy 2: The counselor will address student SEL through a comprehensive counseling plan. that includes guidance, small group, and individual counseling.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: Increase the culture of belonging; support SEL growth. **Staff Responsible for Monitoring:** School counselor Admin **ESF Levers:** Lever 3: Positive School Culture			

Strategy 3 Details	**Formative Reviews**		
Strategy 3: Administration will provide opportunities for teachers to express their needs, supports needed, and how they're valued. (Parking lot, forms, meetings with individual staff, etc.)	**Formative**		
Strategy's Expected Result/Impact: Staff will feel valued, supported, and heard. Increase in staff engagement survey. **Staff Responsible for Monitoring:** Campus Leadership Team Administration **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	**Oct**	**Jan**	**May**

Strategy 4 Details	**Formative Reviews**		
Strategy 4: Administration will have lunch with our new staff members four times a year in an informal setting.	**Formative**		
Strategy's Expected Result/Impact: Increased sense of belonging and connections **Staff Responsible for Monitoring:** Admin **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**May**

Strategy 5 Details	**Formative Reviews**		
Strategy 5: All students will participate in our morning meeting and SEL lessons in their homeroom classroom.	**Formative**		
Strategy's Expected Result/Impact: Students will have opportunities to interact with each other and gain a better sense of belonging. **Staff Responsible for Monitoring:** Administration Counselor Classroom teachers **ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**May**

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 4: We will provide timely, consistent, and transparent communication.

Performance Objective 1: Align the campus' communication methods both internally and externally

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide frequent communication to both staff and parents via newsletter, emails, Dojo, and social media	**Formative**		
Strategy's Expected Result/Impact: Increased knowledge and understanding of campus events and activities **Staff Responsible for Monitoring:** Administration **ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**May**
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue			

Goal 5: We will continually build a culture that promotes trusting relationships and mutual respect.

Goal 6: We will foster a culture of excellence by enhancing the academic knowledge and skills of our students.

Performance Objective 1: 60% of 3rd graders will meet projected growth on the NWEA MAP assessment for reading by May 2023. (additional grade band goals for K-8th grade will be added as an addendum)

HB3 Goal

Evaluation Data Sources: NWEA MAP
TTESS Walkthroughs/Observations
WIN/RtI Spreadsheet
Formative assessments
Leadership Notebook
PLC Planning Template - tied to ELAR/Math Lesson frames

Strategy 1 Details	Formative Reviews		
Strategy 1: Lever 5: Effective Instruction. Essential Action 5.1	**Formative**		
100% of classroom teachers will participate in training and ongoing support so that they effectively use high quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded support for all students. This will include a focus on small group instruction.	**Oct**	**Jan**	**May**
Strategy's Expected Result/Impact: All students will make growth. **Staff Responsible for Monitoring:** Adminstration Campus Leadership Team Classroom Teachers **ESF Levers:** Lever 5: Effective Instruction - **Targeted Support Strategy**			

Strategy 2 Details	Formative Reviews		
Strategy 2: Green Valley will create, implement, monitor, and adjust student groups in WIN time at key strategic points throughout the year .	**Formative**		
Strategy's Expected Result/Impact: All students will receive individualized support to further their growth.	**Oct**	**Jan**	**May**
Staff Responsible for Monitoring: Classroom teachers CSST/WIN Team Admin **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - **Targeted Support Strategy**			

Strategy 3 Details	Formative Reviews		
Strategy 3: Green Valley will utilize weekly formative assessments in ELAR and Math.	**Formative**		
Strategy's Expected Result/Impact: Teachers will analyze data from formative assessments to make instructional decisions that promote students' growth. **Staff Responsible for Monitoring:** Classroom teachers PLC teams **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	**Oct**	**Jan**	**May**

Strategy 4 Details	Formative Reviews		
Strategy 4: Students will set an academic goal each nine weeks that is based on NWEA MAP data.	**Formative**		
Strategy's Expected Result/Impact: Students will have a better understanding of the strategies/steps to make progress in reading and/or math. **Staff Responsible for Monitoring:** Classroom Teachers Staff Lighthouse Team Administration **TEA Priorities:** Build a foundation of reading and math	**Oct**	**Jan**	**May**

Strategy 5 Details	Formative Reviews		
Strategy 5: By October 2022, 100% of teachers will follow the provided ELAR lesson frames.	**Formative**		
Strategy's Expected Result/Impact: Fidelity of instruction Increased student performance **Staff Responsible for Monitoring:** Classroom teachers Grade level PLCs Campus Leadership Team Administration **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - **Targeted Support Strategy**	**Oct**	**Jan**	**May**

Strategy 6 Details	Formative Reviews		
Strategy 6: By September 2022, all classroom teachers will post and refer to the lesson's Learning Target.	**Formative**		
Strategy's Expected Result/Impact: Increased staff/student awareness of student learning	**Oct**	**Jan**	**May**
Staff Responsible for Monitoring: Classroom Teachers Grade level PLCs Campus Leadership Team Admin **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction - **Targeted Support Strategy**			

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 6: We will foster a culture of excellence by enhancing the academic knowledge and skills of our students.

Performance Objective 2: 70% of 3rd graders will meet projected growth on the NWEA MAP assessment for math by May 2023. (additional grade band goals for K-8th grade will be added as an addendum)

HB3 Goal

Evaluation Data Sources: NWEA MAP
TTESS Walkthroughs/Observations
WIN/RtI Spreadsheet
Formative assessments
Leadership Notebook
PLC Planning Template - tied to ELAR/Math Lesson frames

Strategy 1 Details	Formative Reviews		
Strategy 1: Lever 5: Effective Instruction. Essential Action 5.1	**Formative**		
100% of classroom teachers will participate in training and ongoing support so that they effectively use high quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded support for all students. This will include a focus on small group instruction.	**Oct**	**Jan**	**May**
Strategy's Expected Result/Impact: All students will make growth. **Staff Responsible for Monitoring:** Classroom teachers Administration Campus Leadership Team **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction - **Targeted Support Strategy**			

Strategy 2 Details	Formative Reviews		
Strategy 2: Green Valley will create, implement, monitor, and adjust student groups in WIN time at strategic points throughout the school year.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: All students will receive individualized support to further their growth. **Staff Responsible for Monitoring:** Classroom teachers CSST/WIN Team Admin **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **- Targeted Support Strategy**			

Strategy 3 Details	Formative Reviews		
Strategy 3: Green Valley will utilize weekly formative assessments for each of the four content areas.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: Teachers will analyze data from formative assessments to make instructional decisions that promote students' growth. **Staff Responsible for Monitoring:** Classroom teachers PLC teams Admin **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction			

Strategy 4 Details	Formative Reviews		
Strategy 4: Students will set an academic goal each nine weeks that is based on NWEA MAP data.	**Formative**		
	Oct	**Jan**	**May**
Strategy's Expected Result/Impact: Students will have a better understanding of the strategies/steps to make progress in reading and/or math. **Staff Responsible for Monitoring:** Classroom Teachers Staff Lighthouse Team Administration **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **- Targeted Support Strategy**			

Strategy 5 Details	**Formative Reviews**		
Strategy 5: By October 2023, 100% of teachers will follow the provided math lesson frames.	**Formative**		
Strategy's Expected Result/Impact: Fidelity of instruction Increased student performance	**Oct**	**Jan**	**May**
Staff Responsible for Monitoring: Classroom teachers Grade level PLCs Campus Leadership Team Administration **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **- Targeted Support Strategy**			

Strategy 6 Details	**Formative Reviews**		
Strategy 6: By September 2023, all classroom teachers will post and refer to the lesson Learning Target.	**Formative**		
Strategy's Expected Result/Impact: Increased staff/student awareness of student learning	**Oct**	**Jan**	**May**
Staff Responsible for Monitoring: Classroom Teachers Grade level PLCs Campus Leadership Team Admin **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction			

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue