Samuel Clemens  
IB English III Summer Assignment

Congratulations on choosing the IB program. I am Mrs. Rollins, and I will be your IB English III HL teacher. Before you read anything else in this letter, please stop and do the following: join the IB English 3 2019-2020 group by texting 81010 the message @IBEng320. Remind101 is the most important tool that I will use to communicate with you about things that are pertinent to the class. You may also email LRollins@scuc.txed, but the quickest way to get a response is via remind101.

In IB English III, we will focus on literature in its various genres and forms, including the novel, drama (play), poetry, non-fiction narrative, and the film adaptations of some of the literary works.

In preparation for the sound literary analysis to be done, you will need to read How to Read Literature Like a Professor, by Thomas C. Foster.

I encourage you to purchase your own copy of this text so you can annotate it and use it again in future English classes, but if that is not practical, you may check out a copy from Clemens. If you need to check out a book, please send me a message or email me so that we can arrange a time to meet up on campus.

As you read, complete a brief index card for each chapter following the instructions on the next page; these cards will be due August 21st, the second day of class. Genuinely engage your brain to apply what you’re reading—consider how these elements may be found in the movies and texts you’ve already encountered. DO NOT WAIT UNTIL THE LAST MINUTE TO DO THIS! DO NOT DO YOUR NOTE CARDS ALL IN ONE DAY! DO THEM AS YOU READ!!!!

**Index Card Instructions:**
These must conform to the format given below and are due the second day of school. All work must be original—no collaborating or consulting outside sources. DUE AUGUST 21st.

- Index card size: 5” x 8” is the required size. Please note: this is the large size -- not the typical smaller size.
- Include title and number of chapter.
- Include a statement of central idea on the line(s) underneath the title.
- Under that, include an outline or list of key ideas/parts that make up chapter.
- In the remaining space and on the back of the card, include at least two key quotations from the text that capture resonant ideas (with page citation).
- Write your name on the bottom right corner on the back of each card.

Please see the back of this sheet for a physical example of what each notecard should look like.
In addition to doing this assignment, please note that we will work with this the first few weeks in school and there WILL be summative grades attached to your knowledge of this book.

Stay in contact: Please sign up for a remind account before you leave for the summer. This is required as part of the course, so don’t delay. If you have ANY questions over the summer, please don’t hesitate to reach out to me.

Send a text to this number: 81010 Text this message: @IBEng320

Have a great summer. Read and review but also relax and recharge. Get ready to start your education as an IB student--it’s going to be great. It’s going to be hard work, but it will be worth it!!! See you in August.

Mrs. Rollins
IB English 3 HL teacher
IB CAS coordinator