Goal: To explore terminology used by professionals in various branches of the criminal justice system.

Description: This presentation examines terminology used in the criminal justice system, including law enforcement, corrections and security. Terms and definitions are provided and some abbreviations used by professionals in these fields are discussed.

Objectives:
1. To explore terminology employed in the criminal justice system.
2. To identify vocabulary used by professionals in law enforcement, court systems, corrections and security.

Horizontal Alignment

<table>
<thead>
<tr>
<th>Core-Subject Area</th>
<th>Foundation Concept</th>
<th>Basic Understanding</th>
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</table>
| Language Arts     | Application of Writing Skills | • Brainstorming  
|                   |                      | • Utilizing reference materials  
|                   |                      | • Enhancing grammatical mechanics  
|                   |                      | • Vocabulary enhancement  
|                   | Analysis of Text & Information | • Drawing inferences and generalizations  
|                   |                      | • Critical thinking  
|                   |                      | • Expression of thoughts and ideas  
|                   |                      | • Communication skills |
Criminal Justice Terminology

Lesson Plan

Student and Teacher Notes are available to print in outline format. You can access these documents under the “Printable Resources” section. If student licenses have been purchased, an interactive version of the Student Notes is available in the “Interactive Activities” section. If printing the full PowerPoint® is desired, you may download the file and print the handouts as needed.

Class 1: Begin class by passing out the Criminal Justice Terminology Vocabulary Handout for students to use as reference materials. Show slides 1 to 14 of Criminal Justice Terminology. Allow time for questions and class discussion during the presentation. Introduce the Criminal Justice Glossary Project for students to begin.

Class 2: Remind students to continue using the Vocabulary Handout. Show slides 15 to 24 of Criminal Justice Terminology. Allow time for questions and class discussion during the presentation. Have students continue working on the Criminal Justice Glossary Project.

Class 3: Remind students to continue using the Vocabulary Handout. Show slides 25 to 33 of Criminal Justice Terminology. Allow time for questions and class discussion during the presentation. Have students continue working on the Criminal Justice Glossary Project.

Class 4: Remind students to continue using the Vocabulary Handout. Show slides 34 to 42 of Criminal Justice Terminology. Allow time for questions and class discussion during the presentation. Have students continue working on the Criminal Justice Glossary Project. Instruct them to finish the Project for homework.

Class 5: Administer the Criminal Justice Terminology Assessment. Allow time for students to share and discuss terms from their glossaries. Introduce the Terminology Skits Activity and have students get into groups and begin working on it.

Class 6: Allow students to finish the Terminology Skits Activity.

Class 7: Have students perform their skits, allowing time between skits to discuss terms used in each.

Lesson Links

National Criminal Justice Association
• http://www.ncja.org/

United States Department of Justice
• https://www.justice.gov/

Career & Technical Student Organizations

SkillsUSA
• Crime Scene Investigation
• Criminal Justice

Career Connections

Using the Career Connections Activity, allow students to explore the various careers associated with this lesson. See the Activity for more details. If student licenses have been purchased: Students will select the interviews to watch based on your directions. If only a teacher license is purchased: Show students all the career interviews and instruct them to only complete the interview form for the required number of interviews.

• iCEV50998, Jack McCutchin, Jr., J.D., Partner, Crenshaw, Dupree & Milam, L.L.P.
• iCEV51079, Josh Rowlett, Crime System Specialist, District Attorney’s Office, Tulare County, CA
• iCEV51065, Lee Burnett, Security Officer, Las Vegas Hilton
• iCEV50613, Dennis Lane, Retired Police Officer, City of Raleigh Police Department
Criminal Justice Terminology

Lab Activity

Terminology Skits
Directions:
Working in groups of three or four, students will write skits containing as many criminal justice terms as possible. They will perform the skits for the class while their classmates write down terms used in the skit. After each skit, have students discuss which terms were used and create a list of terms used on the board for each group. The group using the most terms in their skit wins the Activity. For more details regarding skit requirements, see the Terminology Skits Student Activity.

Criminal Justice Glossary
Directions:
Students will create a glossary of terms used in criminal justice professions. They should include at least 50 terms and at least 20 of those terms should NOT be in the presentation. For each term, they should provide a definition and use of the term in an example sentence. After glossaries are complete, allow some class time for students to share their glossaries in class discussion.