

CRITICAL READING: CORNELL NOTES

Chapter	Section 7.1	Name: Kalinowski
		Date:
Section: Life is cellular		Period: 1st

Questions/Main Ideas/Vocabulary	Notes/Answers/Definitions/Examples/Sentences
<p><u>Key questions:</u></p> <ul style="list-style-type: none"> • what is cell theory? • how do microscopes work? • pro vs. eukaryotic? 	<p>I. Discovery of Cell - basic unit of life</p> <p>A. Robert Hooke - 1665 - compound scope - named cell</p> <p>B. Anton van Leeuwenhoek - 1665 - single lens scope</p> <ol style="list-style-type: none"> 1. observed living organisms in pond H₂O <p>C. M. Schleiden - 1838 - plants made of cells</p> <p>D. T. Schwann - 1839 - animals made of cells</p> <p>E. R. Virchow - 1855 - new cells only from existing cells</p> <p>→ F. Cell Theory</p> <ol style="list-style-type: none"> 1. All living things made of cells 2. Cells are basic unit of structure + function 3. New cells produced from existing cells
<p><u>Vocab</u></p> <ul style="list-style-type: none"> • cell • cell theory • cell membrane • nucleus • eukaryote • prokaryote 	<p>II. Exploring the Cell</p> <p>* Scopes use lenses - magnify images</p> <p>- use light or e⁻</p> <p>A. Light Microscopes</p> <ol style="list-style-type: none"> 1. objective lens - above specimen } magnify 2. ocular lens - in eyepiece } magnify 3. problems <ul style="list-style-type: none"> a. Resolution/detail limited by light diffraction/scattering b. Cells transparent - need stains/dyes - fluorescent dyes <p>max. 1000x</p> <p>B. Electron scopes - use e⁻ beams</p> <ol style="list-style-type: none"> 1. benefits - greater mag. + ↑ resolution 2. problems - only see nonliving cells/tissues 3. types <ul style="list-style-type: none"> a. transmission - great detail on molecules etc interior - flat + 2-D b. Scanning - 3-D image surface
<p><u>Review Key Concepts</u></p>	
<p><u>Answer key concept Questions Here</u></p>	
<p>1a</p> <p>b</p>	
<p>2a</p> <p>b</p>	
<p>3a</p> <p>b</p>	
<p><u>Practice Problems Here</u></p> <p>4.</p> <p>5.</p>	<p>4. Can be colorized</p> <p>III Pro v Euk</p> <p>A. All cells have: DNA - genetic info thin, flexible cell/plasma membrane - barrier</p>

<p><u>Summary:</u> This section discusses 3 points of cell theory + the history of its discovery, microscope development + characteristics + compares pro + eukaryotic cells</p>	<table border="0"> <tr> <td style="text-align: center;">Pro</td> <td style="text-align: center;">vs</td> <td style="text-align: center;">Euk</td> </tr> <tr> <td>DNA not in nucleus</td> <td></td> <td>DNA in nucleus</td> </tr> <tr> <td>example: bacteria</td> <td></td> <td>internal membranes</td> </tr> <tr> <td></td> <td></td> <td>larger</td> </tr> <tr> <td></td> <td></td> <td>more complex</td> </tr> <tr> <td></td> <td></td> <td>great variety</td> </tr> </table>	Pro	vs	Euk	DNA not in nucleus		DNA in nucleus	example: bacteria		internal membranes			larger			more complex			great variety
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both carry out life activities