

Unit #2 Week #4: Long a Word Families and Examples

	Families and Examples	Tougher Examples
-ake	bake, cake, take	shake
-ame	came, name, same	flame
-ate	ate, date, gate	state

Fluency Chart #2

but	just	good	boy	girl
into	little	new	any	off
eat	give	his	how	play
ask	help	old	went	come
that	them	then	what	when

Name: _____ Date: _____

Word Wall Words

how	play	ask	game	make
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Write a sentence with each of the words above. ADD DETAILS!!

1. _____

2. _____

3. _____

4. _____

5. _____

Story words to know: icy, great, pond, smooth, dinner
Teacher: Read the story to your students.



Name _____

Listen as the story is read to you.
Underline the words in the **-ate** family.
Then read the story to yourself.

Skate

The day is cold.

The day is icy.

“What a great day!” says Kate.

She runs down the path.

Kate sees her friend at the gate.

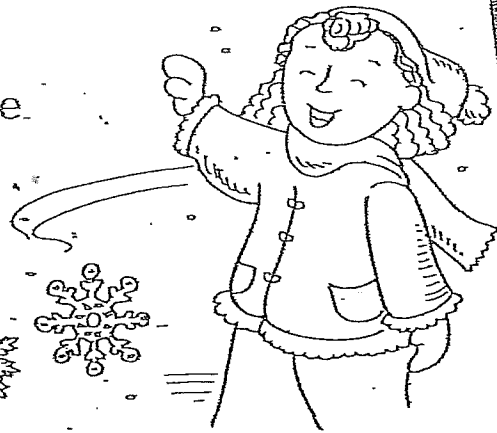
She isn’t too late for the fun.

The pond shines.

It looks as smooth as a dinner plate.

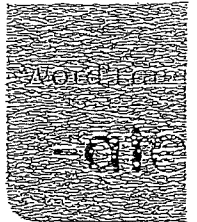
Kate pushes off.

Around and around she begins to skate.



Take the story home. Read it to your family.

Name _____



About "Skate"

Fill in the circle next to **yes** or **no**.

1. It is too cold to skate.
 yes no

2. It is a great day to swim.
 yes no

3. The pond is as smooth as a dinner plate.
 yes no

4. The pond is icy.
 yes no

5. Kate can skate.
 yes no

Draw a line to make a match.



- Kate can skate.

- Kate sees her friend at the gate.

- Kate runs down the path.

Name: _____

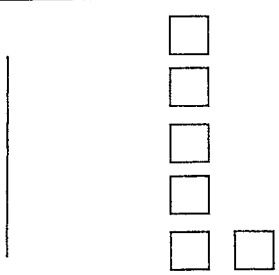
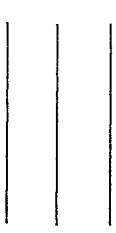
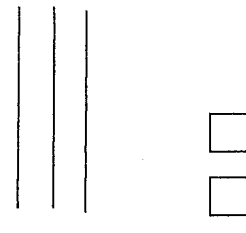
Date: _____

Place Value- Numbers to 99

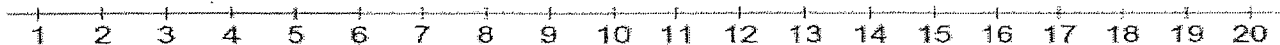
Draw each number (ten rods and unit cubes). Then, write how many tens and ones as well as the number in expanded form.

<p>52</p> <p>_____ tens _____ ones</p> <p>_____ + _____ = _____</p>	<p>36</p> <p>_____ tens _____ ones</p> <p>_____ + _____ = _____</p>
<p>61</p> <p>_____ tens _____ ones</p> <p>_____ + _____ = _____</p>	<p>40</p> <p>_____ tens _____ ones</p> <p>_____ + _____ = _____</p>

Write how many tens, how many ones, and the number (standard form).

 <p>_____ tens _____ ones</p> <p>_____</p>	 <p>_____ tens _____ ones</p> <p>_____</p>	 <p>_____ tens _____ ones</p> <p>_____</p>
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Name: _____ Date: _____



Find the missing addend. You may use the number line to help you.

$7 + \underline{\quad} = 12$

$6 + \underline{\quad} = 15$

$9 + \underline{\quad} = 14$

$7 + \underline{\quad} = 16$

$4 + \underline{\quad} = 12$

$8 + \underline{\quad} = 11$

Create a word problem that could be shown by the number sentence $7+2= \underline{\quad}$.

I have _____.

I have _____.

How many _____

_____?

Picture:

A large empty rectangular box with a black border, intended for drawing a picture related to the word problem.

Number Sentence: _____