

# Unit #1 Week #3: Spelling List

short i words

Spelling Words		Challenge Words
*big	pig	split
*did	lid	thick
*him	hid	quick
*if	sit	silver
*will	miss	dismiss

\*High Frequency Words

## Dictation Sentences

1. Did he see the big pig?
2. My dad and I will miss him.

## Fluency Chart #1

as	has	be	she	had
was	all	by	big	did
him	if	will	not	on
of	day	saw	are	us
put	fun	get	tell	for

Name: \_\_\_\_\_ Date: \_\_\_\_\_

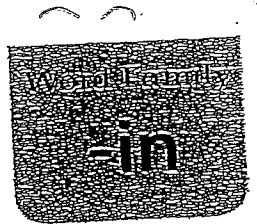
### Spelling Words

big	did	him	if	will
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Write a sentence with each of the words above. ADD DETAILS!!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Teacher: Read the story to your students.



Name \_\_\_\_\_

Listen as the story is read to you.  
\* Draw a line under the words in the **-in** family.\*  
Then read the story to yourself.

# Spin and Win!

Come spin and win!

You can spin.

You can win a tin pin.

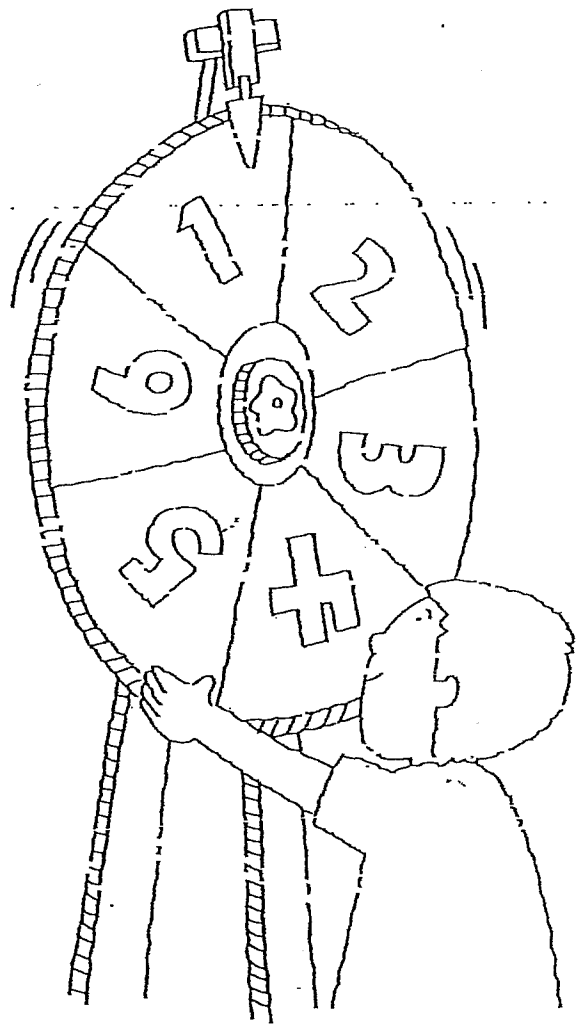
You can spin.

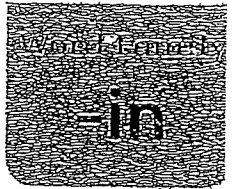
You can win a toy with a fin.

Come and spin.

Look in the bin.

What will you win?





Name \_\_\_\_\_

## About "Spin and Win!"

Color the circles that tell about the story.

1. You can \_\_\_\_\_

spin

fin

2. You can win \_\_\_\_\_

a toy with a fin

a big bin

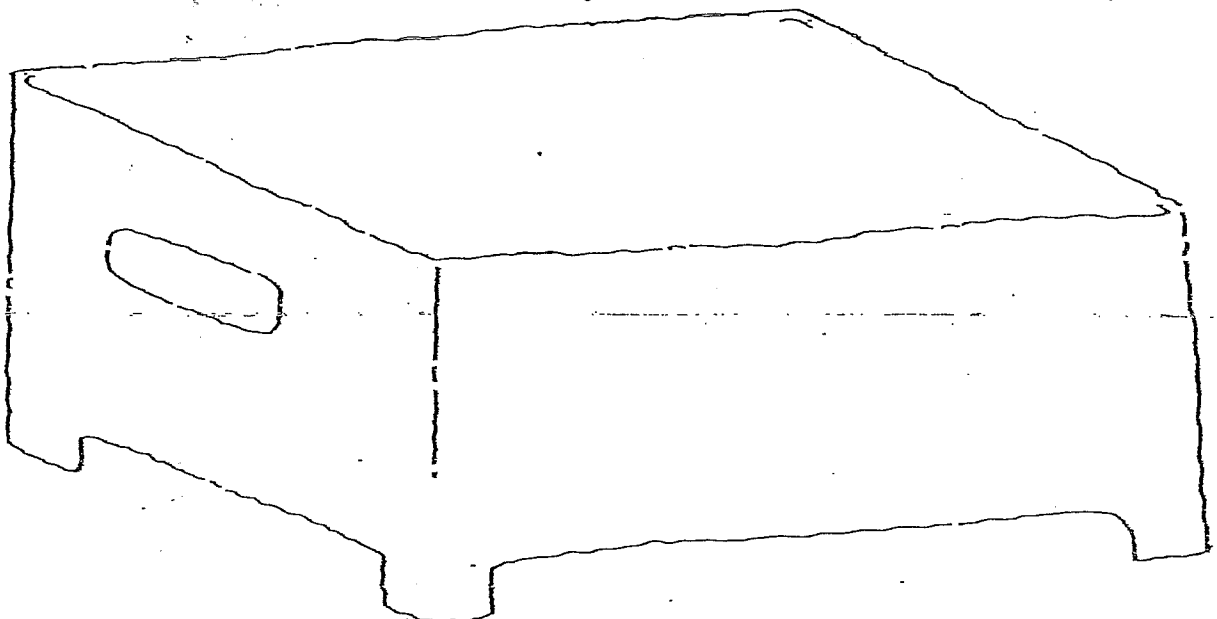
3. Come \_\_\_\_\_!

win a chin

spin and win

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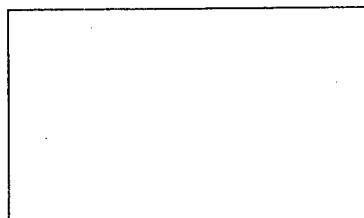
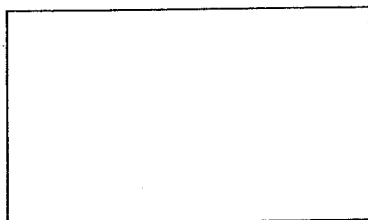
Draw a picture in the bin of what you want to win.



Write your numbers by 5's to 100.

5				
				100

Show 2 dot cards (like the dots on a domino) that you could use to make a combination of 10. (ex: 5+5=10)



Number Sentence: \_\_\_\_\_

Complete the fact families (in each family, all 4 facts use the same 3 numbers).

4, 1, 5

$\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

6, 2, 8

$\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Addition and Subtraction to 10

1. Jill has 5 cats. Tom has 3 cats. How many cats do Jill and Tom have in all?

Picture:

Number Sentence: \_\_\_\_\_

2. Anna had 3 fish. Her dad gave her 4 more fish. How many fish does Anna have altogether?

Picture:

Number Sentence: \_\_\_\_\_

3. There were 6 apples in the tree. 3 apples fell off. How many apples are still in the tree?

Picture:

Number Sentence: \_\_\_\_\_

4. There were 7 pigs playing in the mud. 2 of the pigs went home. How many pigs are left playing in the mud?

Picture:

Number Sentence: \_\_\_\_\_