



# SCHERTZ-CIBOLO-UNIVERSAL CITY INDEPENDENT SCHOOL DISTRICT

200 W. Schlather St., Cibolo, TX 78108 Phone (210) 945-6426 Fax (210) 945-6427 www.scuc.txed.net

Department of Special Education

★ High Achievement For All Students

★ Highly Qualified and Well-Trained Staff

★ Effective and Efficient District Operations

## Parent Transition Survey Secondary

Dear Parent/Guardian:

Schertz Cibolo Universal City ISD needs you to participate in the transition planning process for your student. As students move towards graduation, it is important to begin to plan for their future. The transition plan and survey will help identify future goals and ways to support students in teaching these goals. Please take a few minutes to complete the survey and return it to the Special Education monitoring teacher on your student's campus. For more information on transition, please visit [www.transitionintexas.org](http://www.transitionintexas.org) or on our website under the department of special education.

Student: \_\_\_\_\_ Campus: \_\_\_\_\_ Grade: \_\_\_\_\_

Date of survey: \_\_\_\_\_

Name of person completing survey: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Yes \_\_\_\_\_ I grant permission for my son/daughter to attend the ARD meeting.

No \_\_\_\_\_ I do not grant permission for my son/daughter to attend the ARD meeting.

\*Students 18 years and older are required to attend the ARD meeting unless the parent has guardianship and denies attendance.

### ★ SCUCISD Mission Statement ★

Schertz-Cibolo-Universal City ISD provides a safe, secure and challenging learning environment, through the responsible use of all resources, to afford opportunities for all students to realize their individual potential and to become responsible and productive members of society.

Please complete the choices that best reflect your concerns and thoughts about adult life for your son/daughter.

## EDUCATION

1. How old is your son/daughter now? \_\_\_\_\_
2. At what age do you anticipate or plan for your son/daughter to graduate?  
\_\_\_\_ age 17 \_\_\_\_ age 18 \_\_\_\_ age 19 \_\_\_\_ age 20 \_\_\_\_ age 21 \_\_\_\_ uncertain
3. In what area does your son/daughter have the greatest needs? Please check all that apply.  
\_\_\_\_ academic skills needed for postsecondary education  
\_\_\_\_ basic academic skills (reading, writing, math)  
\_\_\_\_ cleaning house  
\_\_\_\_ communication skills (ability to express oneself to others)  
\_\_\_\_ decision making/goal setting/self-advocacy  
\_\_\_\_ friendships and social relationships  
\_\_\_\_ meal planning, preparation & cleaning up  
\_\_\_\_ money management skills  
\_\_\_\_ personal care needs  
\_\_\_\_ problem solving skills  
\_\_\_\_ recreational/leisure skills  
\_\_\_\_ shopping skills  
\_\_\_\_ washing clothes, folding, etc.  
\_\_\_\_ vocational and career exploration

## FUTURE EDUCATION

1. Future education for my son/daughter will be:  
\_\_\_\_ four year college/university  
\_\_\_\_ community college/junior college  
\_\_\_\_ vocational technical school  
\_\_\_\_ on-the-job training  
\_\_\_\_ adult education classes  
\_\_\_\_ military  
\_\_\_\_ don't know  
Other: \_\_\_\_\_

## CAREER & EMPLOYMENT

1. I think my son/daughter will work in:  
\_\_\_\_ full-time competitive employment (on his/her own)  
\_\_\_\_ part-time competitive employment (on his/her own)  
\_\_\_\_ supported employment (paid job with a job coach)  
\_\_\_\_ attend a day habilitation workshop  
\_\_\_\_ do volunteer work  
\_\_\_\_ I don't expect my son/daughter to work  
Other \_\_\_\_\_
2. What type of work does your son/daughter state that he/she is interested in?  
\_\_\_\_\_
3. Do you feel this is a realistic goal? YES or NO

### ★ SCUCISD Mission Statement ★

Schertz-Cibola-Universal City ISD provides a safe, secure and challenging learning environment, through the responsible use of all resources, to afford opportunities for all students to realize their individual potential and to become responsible and productive members of society.

4. What type of employment do you think he/she would enjoy?

\_\_\_\_\_

5. What type of support or assistance do you think your son/daughter will need in finding and maintaining a job? (check all that apply)

will NOT need any help

help finding a job

assistance only when problems or new situations arise

time limited support to learn the job (extra training)

long-term support needed to learn the job (ongoing training)

on-going support to perform the job (personal care attendant, etc.)

### FUTURE LIVING OPTIONS

1. Five years after school, where do you want your son/daughter to live?

at home

in an apartment on their own or with a roommate

in a supported apartment/living program

in a group home

in a host family home

Other: \_\_\_\_\_

2. Concerns that you have about your son/daughter living on his/her own:

can't shop on own

can't manage money

has no furniture

not ready yet to live in the community

has been too dependent

won't take good care of self

will be lonely

will be taken advantage of

Other: \_\_\_\_\_

### FINANCES & GUARDIANSHIP

1. After graduation, how do you want your son/daughter to be supported?

Social Security/ SSI/SSDI

his/her own wages

general relief (food stamps, subsidized housing, etc.)

your financial support

Other: \_\_\_\_\_

2. Do you think that when your son/daughter turns 18 years old, he/she will be:

his or her own legal guardian

will need a conservator for financial & medical decisions

will need a legal guardian appointed

Other: \_\_\_\_\_

3. Have you prepared (trust fund) for the future for your son/daughter? YES or NO

4. Have you prepared a will that includes plans for your son/daughter? YES or NO

### ★ SCUCISD Mission Statement ★

Schertz-Cibola-Universal City ISD provides a safe, secure and challenging learning environment, through the responsible use of all resources, to afford opportunities for all students to realize their individual potential and to become responsible and productive members of society.

## TRANSPORTATION

1. Do you think your son/daughter will get a driver's license? YES or NO
2. If NO, does your son/daughter have a Texas identification card? YES or NO
3. After graduation, will your son/daughter travel around town by:  
 bicycle                       walk                       car pool  
 city bus                       his/her own car                       Uber, Alamo Region Transit, shuttle services)  
 getting rides in the family car or with friends  
Other: \_\_\_\_\_

## DAILY LIVING

1. Please indicate the daily living skills you would like your son/daughter to learn or improve upon:  
 grooming and hygiene  
 doing laundry  
 preparing food and clean up  
 shopping  
 managing money  
 using transportation  
 practicing safety in the community  
 social skills with people in the community  
 other (please describe)

## RECREATION AND LEISURE

1. When my son/daughter graduates, I hope he/she will be involved in:  
 recreational activities that he/she does alone  
 activities with friends  
 friends with disabilities  
 organized recreational activities (only for people with disabilities)  
 integrated activities (team members with and without disabilities)  
 classes (to develop hobbies, and explore interest)
2. After graduation, do you feel your son/daughter will probably:  
 get married  
 have a boy/girlfriend, but no marriage  
 have children  
 stay at home

## OUTSIDE SERVICES

1. Which outside services is your son/daughter connected with?  
 SSI/SSDI  
 Medicaid  
 Local Authority Agency (Bluebonnet Trails - Guadalupe County)  
 Local Authority Agency (AACOG - Bexar County)  
 Texas Workforce Solutions

### ★ SCUCISD Mission Statement ★

Schertz-Cibolo-Universal City ISD provides a safe, secure and challenging learning environment, through the responsible use of all resources, to afford opportunities for all students to realize their individual potential and to become responsible and productive members of society.