

What is a School-Parent Compact?



Wilder Intermediate and our families will develop a school-parent compact, which is an agreement that explains how parents, teachers, and students will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers, to student achievement.

Communication About Student Learning

Wilder Intermediate School offers ongoing events and programs to provide parents and students with access to our staff—

- Open House
- Parent-teacher conferences
- Content Specific Nights
- Teacher Websites
- To make an appointment with your child's teacher, please visit the school staff web page or call 210-619-4200



Wilder is committed to providing regular two-way communication with families about student learning through the following methods:

- ⇒ *TxConnect*
- ⇒ *School website*
- ⇒ *2x per 9 weeks progress reports*
- ⇒ *Monthly Bulletin*
- ⇒ *Weekly School Messenger*
- ⇒ *Facebook*
- ⇒ *Twitter*

Parent Involvement

There are many opportunities at our school to play a role in your child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs:

- Campus Improvement Committee
- Communities in Schools
- Volunteer Opportunities
- Parent "Tutoring" nights



2019-2020

SCHOOL-PARENT COMPACT

Revised September 26th, 2019

Sarah Dauphinais

Principal

210-619-4200

<http://www.scuc.txed.net/LauraWilder.com>



**High Expectations
Lead To
High Achievements**



Academic Goals

Increase the level of performance for our English Language Learners and Special Populations

Area of Emphasis

5th Grade Science , Attendance and Reading for Special Populations

As a school, we will...

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards, including providing timely assistance for student who need interventions.
- Hold parent-teacher conferences annually, as needed, or as requested during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

As parents, we will...

- Learn more about the school, curriculum, special programs, Title I and our rights and responsibilities.
- Teach our child in ways that will support what the teacher is teaching in the classroom.
- Participate and support my child academically at school and home.
- Keep in contact with my child's teacher through planners, telephone, e-mail, or face-to-face conversations .
- Participate, as appropriate, in decisions relating to my child's education.
- Staying informed and responding promptly to all communications from the school or the school district.
- Stay informed on grades and assignments by using TxConnect and student planner

Research shows when schools, families, and community groups work together to support learning, children tend to perform better in school, stay in school longer, and like school more.



As a student, I will...

Share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Read at least 100 minutes a week outside of school time.
- Give my parents or caregiver who is responsible for my welfare all notices and information received by me from my school every day.
- Show planner to my parent at least weekly

