

Notification of Open GT Nominations

The district defines a gifted and talented student as one who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual area or excels in a specific academic field. In accordance with the *Texas State Plan for the Education of Gifted/Talented Students**, open nominations for gifted screening are offered yearly.

In SCUC ISD, K-1 students are universally screened; no nomination is necessary for these students.

Students in 2nd through 12th grade must be nominated. Nominations can be submitted by a teacher, parent, or any individual familiar with a student's academic characteristics.

Before nominating a student for screening, please consider the following:

1. Students will be pulled from class over several days for screening purposes.
2. A student may only be screened one time per year. Scores generally do not change significantly from year to year, so if your child was screened in a previous year, please take those results into account when considering your student's nomination. Best practices recommend at least two years between screening intervals.
3. The SCUC ISD gifted program screens for, and serves, only academic giftedness. Creativity and leadership are not served through this program and therefore not screened.
4. In accordance with the State Plan, students are evaluated in multiple areas: aptitude, achievement, observed characteristics. All areas are weighted equally.

Please consider the following guide to help in your decision to nominate your child for screening. Not all gifted students have the same characteristics; however, the following list includes some common characteristics in gifted children (adapted from the work of Judy Galbraith, MA):

- a. Early (and often constant) speech
- b. Highly curious (with a wide range of interests) and asks LOTS of questions
- c. Complex and detailed explanations (of even simple questions) using complex logic
- d. Hyper-focus on things of interest (difficult to distract them)
- e. Pays attention to details/highly observant/makes connections between unrelated things
- f. Empathetic/sympathetic beyond their age (aware of problems outside the normal realm of their peer concerns)

Nomination forms may be requested from the student's teacher or the GT Campus Coordinator. Nomination forms for 2017 are due back to your child's teacher by:

January 26, 2018

*Texas State Plan for the Gifted:

English - [file:///C:/Users/kblevins/Downloads/StatePlanEnglish_June2012%20\(15\).pdf](file:///C:/Users/kblevins/Downloads/StatePlanEnglish_June2012%20(15).pdf)

Spanish - [file:///C:/Users/kblevins/Downloads/StatePlanSpanish_June2012%20\(1\).pdf](file:///C:/Users/kblevins/Downloads/StatePlanSpanish_June2012%20(1).pdf)

Other Resources Regarding Gifted Characteristics:

<https://www.nagc.org/resources-publications/resources/my-child-gifted/common-characteristics-gifted-individuals>

<http://www.nagc.org/resources-publications/resources/my-child-gifted/common-characteristics-gifted-individuals/traits>