

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
SAMUEL CLEMENS H S (094902001) - SCHERTZ-CIBOLO-U CITY ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.9%	Q3
Greater Than Expected Student Growth in ELA/Reading	1.0%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	9.0%	Q4
EOC English II Performance (Level III)	8.0%	Q4
AP/IB Examination Participation: ELA	22.5%	Q2
AP/IB Examination Performance: ELA	52.2%	Q4
SAT/ACT Participation	71.5%	Q3
SAT Performance: ELA	981	Q3
ACT Performance: ELA	22.3	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	33.9%	Q2
Total Indicators for ELA/Reading		0 of 10

Distinction Campus Outcome: 0 of 10 eligible indicators in Q1 (Top Quartile)

0 of 10 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
SAMUEL CLEMENS H S (094902001) - SCHERTZ-CIBOLO-U CITY ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.9%	Q3
Greater Than Expected Student Growth in Mathematics	13.0%	Q3
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	10.0%	Q4
AP/IB Examination Participation: Mathematics	12.0%	Q2
AP/IB Examination Performance: Mathematics	61.3%	Q3
SAT/ACT Participation	71.5%	Q3
SAT Performance: Mathematics	513	Q3
ACT Performance: Mathematics	22.2	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	54.4%	Q2
Total Indicators for Mathematics		0 of 9

Distinction Campus Outcome: 0 of 9 eligible indicators in Q1 (Top Quartile)

0 of 9 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
SAMUEL CLEMENS H S (094902001) - SCHERTZ-CIBOLO-U CITY ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.9%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	41.0%	Q1
AP/IB Examination Participation: Science	14.0%	Q3
AP/IB Examination Performance: Science	34.0%	Q4
ACT Performance: Science	22.3	Q3
Advanced/Dual-Credit Course Completion Rate: Science	13.5%	Q4
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
SAMUEL CLEMENS H S (094902001) - SCHERTZ-CIBOLO-U CITY ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	94.9%	Q3
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	46.0%	Q2
AP/IB Examination Participation: Social Studies	17.7%	Q3
AP/IB Examination Performance: Social Studies	33.9%	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	39.1%	Q2
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
SAMUEL CLEMENS H S (094902001) - SCHERTZ-CIBOLO-U CITY ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
1 ANDERSON H S (227901009)	AUSTIN ISD	42
2 BRENNAN H S (015915024)	NORTHSIDE ISD	36
3 TAYLOR H S (101914002)	KATY ISD	36
4 CLEAR FALLS H S (084910011)	CLEAR CREEK ISD	35
5 GEORGE RANCH H S (079901009)	LAMAR CISD	35
6 CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	34
7 DULLES H S (079907001)	FORT BEND ISD	34
8 PLANO EAST SR H S (043910006)	PLANO ISD	34
9 CLEAR LAKE H S (084910002)	CLEAR CREEK ISD	33
10 VISTA RIDGE H S (246913003)	LEANDER ISD	33
11 WYLIE H S (043914001)	WYLIE ISD	33
12 BRANDEIS H S (015915023)	NORTHSIDE ISD	32
13 LAWRENCE E ELKINS H S (079907006)	FORT BEND ISD	32
14 MIDWAY H S (161903001)	MIDWAY ISD	32
15 MONTGOMERY H S (170903002)	MONTGOMERY ISD	31
16 STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	31
17 FOSTER H S (079901003)	LAMAR CISD	30
18 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	30
19 FRENSHIP H S (152907001)	FRENSHIP ISD	29
20 CLEAR BROOK H S (084910003)	CLEAR CREEK ISD	28
21 GLENDA DAWSON H S (020908007)	PEARLAND ISD	28
22 HARKER HEIGHTS H S (014906007)	KILLEEN ISD	28
23 MANSFIELD H S (220908003)	MANSFIELD ISD	28
24 MANSFIELD LAKE RIDGE H S (220908007)	MANSFIELD ISD	28
25 MCNEIL H S (246909004)	ROUND ROCK ISD	28
26 HEBRON H S (061902008)	LEWISVILLE ISD	27
SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	27
27 SMITHSON VALLEY H S (046902002)	COMAL ISD	27
28 AMARILLO H S (188901001)	AMARILLO ISD	26
29 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	26
30 CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	26
31 GUYER H S (061901007)	DENTON ISD	26
32 PEARLAND H S (020908001)	PEARLAND ISD	26
33 ROCKWALL H S (199901001)	ROCKWALL ISD	26
34 CENTRAL H S (220907004)	KELLER ISD	25
35 ROUSE H S (246913004)	LEANDER ISD	25
36 ROCKWALL-HEATH H S (199901004)	ROCKWALL ISD	24
37 BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	23
38 MCKINNEY H S (043907002)	MCKINNEY ISD	23
39 NORTHWEST H S (061911001)	NORTHWEST ISD	23
40 CANYON H S (046902001)	COMAL ISD	21

Top 25% in Student Progress Target = Index 2 Score of 33

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
SAMUEL CLEMENS H S (094902001) - SCHERTZ-CIBOLO-U CITY ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 TAYLOR H S (101914002)	KATY ISD	58
2 STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	56
3 WYLIE H S (043914001)	WYLIE ISD	55
4 GEORGE RANCH H S (079901009)	LAMAR CISD	54
5 BRANDEIS H S (015915023)	NORTHSIDE ISD	53
6 CLEAR FALLS H S (084910011)	CLEAR CREEK ISD	53
7 CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	53
8 FOSTER H S (079901003)	LAMAR CISD	52
9 GLENDA DAWSON H S (020908007)	PEARLAND ISD	52
10 VISTA RIDGE H S (246913003)	LEANDER ISD	52
11 BRENNAN H S (015915024)	NORTHSIDE ISD	51
12 BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	51
13 SMITHSON VALLEY H S (046902002)	COMAL ISD	51
14 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	51
15 ANDERSON H S (227901009)	AUSTIN ISD	50
16 CENTRAL H S (220907004)	KELLER ISD	50
17 CLEAR LAKE H S (084910002)	CLEAR CREEK ISD	50
18 LAWRENCE E ELKINS H S (079907006)	FORT BEND ISD	50
19 ROCKWALL H S (199901001)	ROCKWALL ISD	50
SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	50
20 DULLES H S (079907001)	FORT BEND ISD	49
21 MANSFIELD H S (220908003)	MANSFIELD ISD	49
22 MIDWAY H S (161903001)	MIDWAY ISD	49
23 HARKER HEIGHTS H S (014906007)	KILLEEN ISD	48
24 MCNEIL H S (246909004)	ROUND ROCK ISD	48
25 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	47
26 CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	47
27 FRENSHIP H S (152907001)	FRENSHIP ISD	47
28 GUYER H S (061901007)	DENTON ISD	47
29 MONTGOMERY H S (170903002)	MONTGOMERY ISD	47
30 ROUSE H S (246913004)	LEANDER ISD	47
31 AMARILLO H S (188901001)	AMARILLO ISD	46
32 CLEAR BROOK H S (084910003)	CLEAR CREEK ISD	46
33 MANSFIELD LAKE RIDGE H S (220908007)	MANSFIELD ISD	46
34 PEARLAND H S (020908001)	PEARLAND ISD	46
35 MCKINNEY H S (043907002)	MCKINNEY ISD	45
36 NORTHWEST H S (061911001)	NORTHWEST ISD	45
37 PLANO EAST SR H S (043910006)	PLANO ISD	45
38 ROCKWALL-HEATH H S (199901004)	ROCKWALL ISD	45
39 CANYON H S (046902001)	COMAL ISD	43
40 HEBRON H S (061902008)	LEWISVILLE ISD	36

Top 25% in Closing Performance Gaps Target = Index 3 Score of 52

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
SAMUEL CLEMENS H S (094902001) - SCHERTZ-CIBOLO-U CITY ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	64.0%	Q4
Four-Year Longitudinal Graduation Rate	96.7%	Q3
Four-Year Longitudinal Graduation Plan Rate*	94.6%	Q1
College-Ready Graduates	42.0%	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	57.4%	Q3
AP/IB Examination Performance: Any Subject	59.1%	Q3
SAT/ACT Participation	71.5%	Q3
SAT/ACT Performance	31.3%	Q4
CTE-Coherent Sequence Graduates	69.7%	Q1
Total Indicators for Postsecondary Readiness		2.0 of 9

Evaluation of campus outcomes: 2.0 of 9 eligible indicators in Q1 (Top Quartile)

2.0 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
SAMUEL CLEMENS H S (094902001) - SCHERTZ-CIBOLO-U CITY ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	404,662.0	426,426.0	94.9	96.3	Q3
Greater Than Expected Student Growth in ELA/Reading	8	651	1	2	Q3
Greater Than Expected Student Growth in Mathematics	35	280	13	24	Q3
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	42	426	10	24.5	Q4
EOC English I Performance (Level III)	57	639	9	17.0	Q4
EOC English II Performance (Level III)	65	841	8	16.0	Q4
EOC Biology Performance (Level III)	249	606	41	37.0	Q1
EOC U.S. History Performance (Level III)	273	599	46	47.0	Q2
AP/IB Examination Participation: ELA	232	1,031	22.5	23.2	Q2
AP/IB Examination Participation: Mathematics	124	1,031	12.0	13.0	Q2
AP/IB Examination Participation: Science	144	1,031	14.0	18.2	Q3
AP/IB Examination Participation: Social Studies	183	1,031	17.7	26.2	Q3
AP/IB Examination Performance: ELA	121	232	52.2	78.5	Q4
AP/IB Examination Performance: Mathematics	76	124	61.3	82.0	Q3
AP/IB Examination Performance: Science	49	144	34.0	63.3	Q4
AP/IB Examination Performance: Social Studies	62	183	33.9	69.3	Q4
AP/IB Examination Performance: Any Subject	194	328	59.1	77.6	Q3
SAT/ACT Participation	319	446	72	81	Q3
SAT/ACT Performance	100	319	31	45	Q4
SAT Performance: ELA	n/a	303	981	1,029	Q3
SAT Performance: Mathematics	n/a	303	513	543	Q3
ACT Performance: ELA	n/a	98	22.3	23.3	Q2
ACT Performance: Mathematics	n/a	98	22.2	23.8	Q3
ACT Performance: Science	n/a	98	22.3	23.5	Q3
Index 4 - Percent at STAAR Postsecondary Readiness Standard	1,188	1,845	64.0	77.0	Q4
Four-Year Longitudinal Graduation Rate	444	459	96.7	98.3	Q3
Four-Year Longitudinal Graduation Plan Rate*	404	427	94.6	94.3	Q1
College-Ready Graduates	139	328	42.0	59.0	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	332	978	33.9	39.2	Q2
Advanced/Dual-Credit Course Completion Rate: Mathematics	398	731	54.4	56.1	Q2
Advanced/Dual-Credit Course Completion Rate: Science	115	850	13.5	21.5	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	389	995	39.1	40.5	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	588	1,024	57.4	66.1	Q3
CTE-Coherent Sequence Graduates	311	446	69.7	57.3	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.