



SCHERTZ-CIBOLO-UNIVERSAL CITY INDEPENDENT SCHOOL DISTRICT

200 W. Schlather St., Cibolo, TX 78108 Phone (210) 945-6426 Fax (210) 945-6427 www.scuc.txed.net

Department of Special Education

★ High Achievement For All Students

★ Highly Qualified and Well-Trained Staff

★ Effective and Efficient District Operations

Parent Transition Survey Secondary

Dear Parent/Guardian:

Schertz Cibolo Universal City ISD needs you to participate in the transition planning process for your student. As students move towards graduation, it is important to begin to plan for their future. The transition plan and survey will help identify future goals and ways to support students in teaching these goals. Please take a few minutes to complete the survey and return it to the Special Education monitoring teacher on your student's campus. For more information on transition, please visit www.transitionintexas.org or on our website under the department of special education.

Student: _____ Campus: _____ Grade: _____

Date of survey: _____

Name of person completing survey: _____

Relationship to student: _____

Yes _____ I grant permission for my son/daughter to attend the ARD meeting.

No _____ I do not grant permission for my son/daughter to attend the ARD meeting.

*Students 18 years and older are required to attend the ARD meeting unless the parent has guardianship and denies attendance.

★ SCUCISD Mission Statement ★

Schertz-Cibolo-Universal City ISD provides a safe, secure and challenging learning environment, through the responsible use of all resources, to afford opportunities for all students to realize their individual potential and to become responsible and productive members of society.

Please complete the choices that best reflect your concerns and thoughts about adult life for your son/daughter.

EDUCATION

1. How old is your son/daughter now? _____
2. At what age do you anticipate or plan for your son/daughter to graduate?
_____age 17 _____age 18 _____age 19 _____age 20 _____age 21 _____uncertain
3. In what area does your son/daughter have the greatest needs? Please check all that apply.
____academic skills needed for postsecondary education
____basic academic skills (reading, writing, math)
____cleaning house
____communication skills (ability to express oneself to others)
____decision making/goal setting/self-advocacy
____friendships and social relationships
____meal planning, preparation & cleaning up
____money management skills
____personal care needs
____problem solving skills
____recreational/leisure skills
____shopping skills
____washing clothes, folding, etc.
____vocational and career exploration

FUTURE EDUCATION

1. Future education for my son/daughter will be:
____four year college/university
____community college/junior college
____vocational technical school
____on-the-job training
____adult education classes
____military
____don't know
Other: _____

CAREER & EMPLOYMENT

1. I think my son/daughter will work in:
____full-time competitive employment (on his/her own)
____part-time competitive employment (on his/her own)
____supported employment (paid job with a job coach)
____attend a day habilitation workshop
____do volunteer work
____I don't expect my son/daughter to work
Other _____
2. What type of work does your son/daughter state that he/she is interested in?

3. Do you feel this is a realistic goal? YES or NO

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4. What type of employment do you think he/she would enjoy?

5. What type of support or assistance do you think your son/daughter will need in finding and maintaining a job? (check all that apply)
- will NOT need any help
 - help finding a job
 - assistance only when problems or new situations arise
 - time limited support to learn the job (extra training)
 - long-term support needed to learn the job (ongoing training)
 - on-going support to perform the job (personal care attendant, etc.)

FUTURE LIVING OPTIONS

1. Five years after school, where do you want your son/daughter to live?
- at home
 - in an apartment on their own or with a roommate
 - in a supported apartment/living program
 - in a group home
 - in a host family home
 - Other: _____
2. Concerns that you have about your son/daughter living on his/her own:
- can't shop on own
 - can't manage money
 - has no furniture
 - not ready yet to live in the community
 - has been too dependent
 - won't take good care of self
 - will be lonely
 - will be taken advantage of
 - Other: _____

FINANCES & GUARDIANSHIP

1. After graduation, how do you want your son/daughter to be supported?
- Social Security/ SSI/SSDI
 - his/her own wages
 - general relief (food stamps, subsidized housing, etc.)
 - your financial support
 - Other: _____
2. Do you think that when your son/daughter turns 18 years old, he/she will be:
- his or her own legal guardian
 - will need to conservator for financial & medical decisions
 - will need a legal guardian appointed
 - Other: _____
3. Have you prepared (trust fund) for the future for your son/daughter? YES or NO
4. Have you prepared a will that includes plans for your son/daughter? YES or NO

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TRANSPORTATION

1. Do you think your son/daughter will get a driver's license? YES or NO
2. If NO, does your son/daughter have a Texas identification card? YES or NO
3. After graduation, will your son/daughter travel around town by:
 bicycle walk car pool
 city bus his/her own car Uber, Alamo Region Transit, shuttle services)
 getting rides in the family car or with friends
Other: _____

DAILY LIVING

1. Please indicate the daily living skills you would like your son/daughter to learn or improve upon:
 grooming and hygiene
 doing laundry
 preparing food and clean up
 shopping
 managing money
 using transportation
 practicing safety in the community
 social skills with people in the community
 other (please describe)

RECREATION AND LEISURE

1. When my son/daughter graduates, I hope he/she will be involved in:
 recreational activities that he/she does alone
 activities with friends
 friends with disabilities
 organized recreational activities (only for people with disabilities)
 integrated activities (team members with and without disabilities)
 classes (to develop hobbies, and explore interest)
2. After graduation, do you feel your son/daughter will probably:
 get married
 have a boy/girlfriend, but no marriage
 have children
 stay at home

OUTSIDE SERVICES

1. Which outside services is your son/daughter connected with?
 SSI/SSDI
 Medicaid
 Local Authority Agency (Bluebonnet Trails - Guadalupe County)
 Local Authority Agency (AACOG - Bexar County)
 Texas Workforce Solutions

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