

Schertz-Cibolo-Universal City ISD

2018-19 STUDENT and ACADEMIC SERVICES SCORECARD

PRIORITY 1 All Graduates will be College and/or Career and/or Military Ready	PRIORITY 2 High-performing and Engaged Workforce	PRIORITY 3 Highly Satisfied Students, Parents and Community	PRIORITY 4 Efficient District and Campus Operations
Purpose Statement: SCUC strives to prepare every graduate for post high school success in a way that embraces critical attributes outlined in our traits of a graduate.	Purpose Statement: SCUC strives to engage and develop its staff in order to ensure a high-performing, top workplace environment.	Purpose Statement: SCUC strives to listen and learn from key customers to provide service excellence in order to build strong relationships and exceed customer expectations.	Purpose Statement: SCUC strives to embrace and enhance financial accountability and good stewardship of community resources in order to provide maximum allocation for direct instruction purposes.

PRIORITY 1	
PRIORITY 1: 2018-22 Strategic Goals <input type="checkbox"/> 1.1 Annually increase the percentage of all students demonstrating college, career, and/or military readiness <input type="checkbox"/> 1.2 Annually increase the percentage of students reading on or above level in all grades <input type="checkbox"/> 1.3 Annually increase the percentage of students who understand and exemplify the SCUC Traits of a Graduate	PRIORITY 1: Key Annual Strategic Actions <input type="checkbox"/> • Quarterly Data Reviews <input type="checkbox"/> • Develop Focused Planning Guides in other content areas <input type="checkbox"/> • Continue to refine and deploy RTI process <input type="checkbox"/> • Teach all students Traits of a Graduate (Year One) <input type="checkbox"/> • Research and identify Social Emotional Learning (SEL) positive behavior program
PRIORITY 1: Key Annual Results <input type="checkbox"/> 1.1 80% of graduating seniors will demonstrate college, career, and/or military readiness <input type="checkbox"/> 1.2 Increase the percentage of students in grades PK-2 reading on grade level (specific number will be added based on new measure instrument) <input type="checkbox"/> 86% of students in grades 3-10 will demonstrate reading grade level based on STAAR assessment <input type="checkbox"/> 1.3 100% of respondents on student engagement survey will indicate awareness of Traits of a Graduate	PRIORITY 1: Key Annual Progress Monitoring Measures <input type="checkbox"/> • District Common Unit Assessment (DCUA) <input type="checkbox"/> • Universal Screener <input type="checkbox"/> • Score reports (TSI, ACT, SAT, PSAT/NMSQT, ASVAB, AP, IB) <input type="checkbox"/> • Student Attendance <input type="checkbox"/> • Student Surveys <input type="checkbox"/> • Career and Technology Education (CTE) Certifications earned

PRIORITY 2	
PRIORITY 2: 2018-22 Strategic Goals <input type="checkbox"/> 2.1 Annually Increase the percentage of participants who respond in the top 3 (of 7) scoring bands in workforce satisfaction on SCUC annual survey.	PRIORITY 2: Key Annual Strategic Actions <input type="checkbox"/> • Enhance regular communication through collaborative team and individual conferences/meetings. <input type="checkbox"/> • Hold regular standing meetings between Deputy Superintendent and SAS Directors.
PRIORITY 2: Key Annual Results (2.1) <input type="checkbox"/> 1. Increase SAS Leaders overall average score on Engagement by 6% on the Engage survey.	PRIORITY 2: Key Annual Progress Monitoring Measures <input type="checkbox"/> • 90% of scheduled meetings will occur and end with agreed upon outcomes.

	Scorecard Measurement Key (Strategic Actions/Progress Monitoring Measures)
	Making significant progress or have completed/met goal.
	Have begun and making progress
	Have not begun or seeing some barriers towards completion/reaching goal.

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PRIORITY 3	
<p>PRIORITY 3: 2018-22 Strategic Goals</p> <p>STUDENT</p> <p><input type="checkbox"/> 3.1 Annually increase the percentage of student participants will respond in top 2 (of 5) scoring bands in Annual Student Satisfaction Survey</p> <p>PARENTS</p> <p><input type="checkbox"/> 3.2 Annually increase the percentage of student (parent) retention year-to-year attending SCUCISD schools in grades K-12.</p> <p>COMMUNITY</p> <p><input type="checkbox"/> 3.3 Annually increase the percentage of community respondents who respond in top 2 (of 5) scoring band in the SCUCISD Annual Community Survey</p>	<p>PRIORITY 3: Key Annual Strategic Actions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide feedback on campus extra-curricular, club/organization through walkthroughs and observations <input type="checkbox"/> Promote/market district using formalized plan <input type="checkbox"/> Deploy SCUCISD Community Survey <p>Division Actions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Build on or create documented/written processes and resources that communicate desired outcomes or expectations. <input type="checkbox"/> Communicate about and provide access to processes and resources concerning divisional operations.
<p>PRIORITY 3: Key Annual Results</p> <p>STUDENTS</p> <p><input type="checkbox"/> 3.1 80% of respondents will respond in top 2 (of 5) scoring bands on SCUCISD Student Satisfaction Survey by June 2022</p> <p>PARENTS</p> <p><input type="checkbox"/> 3.2 80% of respondents will respond in top 2 (of 5) scoring bands on SCUCISD Parent Satisfaction Survey by June 2022</p> <p>COMMUNITY</p> <p><input type="checkbox"/> 3.3 80% of respondents will respond in top 2 (of 5) scoring bands on SCUCISD Community Survey</p> <p>Division Goal:</p> <p><input type="checkbox"/> 83% of customers will respond in the top two bands in the “Operations” category on the District Services Survey (average based on all areas of SAS).</p>	<p>PRIORITY 3: Key Annual Progress Monitoring Measures</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quarterly/semester survey of sample students in grades 4, 6, 7, 10, and 12 regarding student engagement (C.O.) <input type="checkbox"/> Weekly monitoring of student attendance (C.O. and Campus) <input type="checkbox"/> Survey of extra-curricular students at end of fall and/or spring semesters (C.O.) <input type="checkbox"/> Mid-year survey of community members, quarterly check-in survey at CAC/DIC (C.O.) <input type="checkbox"/> Monthly reporting of advisory committee attendance at each CAC/DIC meeting (C.O.) <p>Division Progress Monitoring Measures:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Documentation through Feedback Tools (ex. Plus, Delta, Parking lot), High-Level Rounding, Standing meetings with Secondary and Elementary Directors. <input type="checkbox"/> District Services Survey (Fall, 2018)
PRIORITY 4	
<p>PRIORITY 4: 2018-22 Strategic Goals</p> <p><input type="checkbox"/> 4.1 District will score 90 or above on SCHOOLS FIRST INDICATOR – 100-point scale.</p>	<p>PRIORITY 4: Key Annual Strategic Actions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a budget expenditure plan based on needs and goals. <input type="checkbox"/> Utilized a financial forecasting tool to adjust budget to meet Division needs.
<p>PRIORITY 4: Key Annual Results</p> <p><input type="checkbox"/> 4.1 Student and Academic Services Division will meet 80% of intended spending targets for the year in order to maximize effectiveness and efficiency of funds.</p>	<p>PRIORITY 4: Key Annual Progress Monitoring Measures</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quarterly review of expenditures, encumbrances, and balance. <input type="checkbox"/> Quarterly updates on district budget, financial forecasting, long range fiscal planning, staffing ratios and compensation through budget board workshops.

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