

**Classroom Expectations**  
**6<sup>th</sup> Grade Science & Social Studies**  
**2020-21**

**CLASSROOM & LAB EXPECTATIONS:**

We will treat everyone with respect so that we have a safe learning environment. Follow these “Bs” to BE SUCCESSFUL!

- Be Prompt
- Be Prepared
- Be Positive
- Be Productive
- Be Polite



**CONSEQUENCES:**

If you cause a problem, you will be asked to fix it.

Choosing not to fix the problem could result in consequences appropriate to the person and/or the situation.

***REMEMBER, fair is NOT equal,  
but fair is that everyone receives what they need to succeed!***

The Common sequence of consequences is as follows:

- Verbal warning
- Planner signature
- Additional signatures may warrant parent notification/conference.

**CLASS PROCEDURES:**

Class begins as soon as you enter the classroom. This means that you are getting out your supplies, filling in your planner, and following instructions. Class will end when you are dismissed by the teacher NOT the bell.

**GRADING GUIDELINE: (per district policy)**

1. In the event of an absence, it is **YOUR** responsibility to collect, complete, and TURN IN assignments within 2 school days per absence. If you were present when an assignment was assigned, it is due upon your return. ASK the teacher if you have any questions.
2. Corrections will be allowed for SUMMATIVE assignments (tests/projects) only.

3. Students are encouraged to take advantage of the extra credit opportunities when they are provided.
4. Late work is defined as any assignment that is not submitted on the due date and class period. Late assignments will be accepted within 5 school days, not to exceed the end of the grading period. When an assignment is submitted after a deadline, a maximum penalty of ten (10) points per class meeting may be deducted from the grade with a maximum of 30 points deducted.

**STUDENT SUPPORT:**

Interactive Journals, Online Textbook, and other online resources will be available to help students succeed. Students needing additional support may contact the teachers for tutoring opportunities.

**COMMUNICATION:**

1. The purpose of the planner is to provide academic and behavioral information between the student, the educator, and the parent/guardian. Each student is expected to have his/her planner every day. Please check it and SIGN IT weekly (at a minimum).
2. Weekly checking of TX Gradebook is encouraged as it is the best tool to monitor your child’s academic success. (Contact the front office if you need assistance in accessing your child’s account.)
  - a. Assignments marked as “E” are considered exempt/excused.
  - b. Assignments marked as “M” are missing.
  - c. Assignments marked as “I” are incomplete.
  - d. Assignments that are blank are in the process of being graded.
3. If you would like to contact us, emails are provided below. This is the fastest way to communicate with us.

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