

Get involved! *Meet others and make a difference in not just your life, but others' lives as well.*

Student Council: Courtney Matthews, sponsor

Student Council (Student Government) is the governing student body here at Steele. Any student is encouraged to participate in student council. We value your opinions about the issues that face high school students. Student Council has successfully planned events and awareness projects that benefit everyone at Steele. This year we hope to continue voicing your concerns and implementing your ideas to make Steele an even better place to be for students, faculty, and staff. Student Council meets on Mondays in room F206. Meetings start with business and then end with a work night.

National Honor Society: Pam Neuse, sponsor

The Steele High School National Honor Society is an organization dedicated to four basic principles: scholarship, service, leadership, and character. The National Honor Society is a nationally recognized honors organization, and those who are selected for membership in it have their status as a member reflected on their diploma and transcripts. College admissions counselors do look favorably upon those receiving such endorsements. In addition, there are scholarships available for those who are members of the National Honor Society. Only Juniors and Seniors may apply for membership. An applicant must have an overall grade point average of 92 to be considered for membership. In addition, the applicant must be able to demonstrate service to the community, leadership, and personal integrity and strength of character before he or she will be considered for membership.

Key Club: Denise Leverich, sponsor

Key Club is an international student-led organization which provides its members with opportunities to serve our community, build character and develop leadership skills. The core values of Key Club International are Leadership, Character Building, Caring, and Inclusiveness. Our club is sponsored and supported by our local Kiwanis Club whose members work with us to help us meet our goals. Membership in Key Club provides several scholarship opportunities for college-bound students, in addition to the experiences you'll be able to list on your resume. For all students, membership will enable you to meet new friends, have fun serving your community, and develop life-long skills.

Gifted and Talented program: Susan Shires, coordinator

The GT program is in place to provide curriculum differentiation and enrichment for student identified as gifted. We provide services for these students within the four core subject areas and by offering field trips and activities during the year. If you attended school in the district last year and were identified as GT, you will continue to be in the program here at Steele H.S. If a student is new to the district but has participated in a GT program at another school, he/she needs to provide the test scores to the registrar and see Mrs. Shires as soon as possible at the beginning of the year. Please make sure to let your teacher in your area of giftedness know what your strengths are; that teacher can differentiate lessons for you. Join the GT meetings to be a voice in what we do during the year.

Yearbook/ Magazine: Teri Reed, sponsor

Students involved in yearbook or magazine have the unique opportunity to attend campus events, take photos, conduct interviews and write stories. This often means they get to go behind the scenes or get premium seating in order to cover all angles. They also get to work with photography and layout programs on the computer to design their publication. In addition to print, the yearbook offers an opportunity to work with videography and video editing. This is definitely the place for creative and hard-working individuals. We typically print about 4 issues of *The Squire* per school year and produce a 300+ page, all-color yearbook for the students, which is passed out in May.

Knightly News Broadcast: Paul Hartzog and Teri Reed, sponsors

Steele Knightly News (SKN) airs a broadcast weekly to the entire campus. SKN is a student-driven experience for those who have successfully completed the Introduction to Journalism or Audio/Visual Production courses. Students film, edit and produce weekly entertaining broadcasts which inform the campus of activities and events of interest. Most often, Final Cut Pro X, Adobe Premiere Pro CC and Adobe After Effects CC are used to produce high-quality programs for SKN. This opportunity provides the ultimate hands-on, leadership-building, higher-order thinking experience for the students of Steele High School.

HOSA: Michael Herrera, Linda Guerra, Christy Vinklerek, Krysten Bailey, sponsors

HOSA is a national student organization endorsed by the U.S. Department of Education and the Health Science Technology Education Division of ACTE. HOSA's two-fold mission is to promote career opportunities in the health care industry and to enhance the delivery of quality health care to all people. HOSA's goal is to encourage all health occupations instructors and students to join and be actively involved in the HSTE-HOSA Partnership. The mission of HOSA is to enhance the delivery of compassionate, quality health care by providing opportunities for knowledge, skill and leadership development of all health science technology education students, therefore, helping students to meet the needs of the health care community.

DECA: Crystal Pounds, sponsor

DECA is an international organization of high school and college students studying marketing, management and entrepreneurship in business, finance, hospitality and marketing sales and service. DECA members compete locally, state-wide and even internationally in events specific to their field of study for the chance to earn experience and recognition but also to win scholarships for their education. You do NOT have to be enrolled in a Marketing class to join!

Business Professionals of America (BPA): Allison Fannin and Kevin Jones, Chapter Advisors

The mission of Business Professionals of America is to contribute to the preparation of a world-class workforce through the advancement of leadership, citizenship, academic, and technological skills. Students who join BPA will hold a national membership to a professional organization, be able to compete in various Career and Technology Education competitions across the CTE Clusters, and provide community service by assisting with BPA's philanthropy with the Special Olympics and other community projects.

FCCLA- Family Careers Community Leaders of America: Jana Mahoney, Kelsea Featherston, Karla Friesenhahn, Ammon D'Alessio, and Chef Slight, sponsors

FCCLA is a nonprofit national career and technical student organization for young men and women in family and consumer sciences education in public and private school, grade 7 - 12. Family, Career and Community Leaders of America is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through family and consumer sciences education. Chapter projects focus on a variety of youth concerns, including teen pregnancy, parenting, family relationships, substance abuse, peer pressure, environment, nutrition and fitness, teen violence and career exploration. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life: planning, goal setting, problem solving, decision making and interpersonal communication -- necessary in the home and workplace.

Cibolo Creek FFA: Larry Waddle, Emily Rollison, and April Zunker, sponsors

What is FFA? FFA is a dynamic student-led leadership development organization for students of agricultural education. The FFA changes lives and prepares students for premier leadership, personal growth and career success. The FFA is an integral part of our school's agricultural science program. FFA members apply what they learn in the classroom in FFA activities through school activities. FFA is a part of the teaching program in agricultural sciences. The first step is to enroll in an agricultural science class. FFA activities are an outgrowth of the classroom and supervised independent enterprises and projects.

Are FFA members going to be farmers? Yes and No. Agriculture is a very broad field of study. Members study things like landscaping, floriculture, animal science, veterinary medicine, computer applications, accounting, environmental science, mechanics and engineering. Regardless of an FFA member's career choice the FFA provides opportunities to build and apply math, science, technology and leadership skills to their life.

Culinary Arts Club: Chef Slight, sponsor

If you are taking Culinary Arts or Practicum Culinary Arts, then you are automatically a member of the Culinary Arts Club. This Club is incorporated within the Culinary Arts class and therefore you will need to be in the class to be a member of the Culinary Arts Club! We have guest chefs visit throughout the year to teach the students new culinary skills, we offer ServSafe training to earn a certification in food safety, which can be used as a tool to find your first job in a kitchen; we do fundraisers and community service projects and we compete in Culinary Competitions in and outside of class. Examples of competitions include: Salsa competition, Mystery Basket, Paella Challenge (Hosted by HEB), Cake Decorating Contest, etc. The Culinary Arts Club elects officers every fall and we hold our meetings during class, with the exception of competition planning meetings. If you're interested in joining this club, make sure to take Introduction to Culinary Arts your sophomore year and then Culinary Arts your Junior and/or Senior year! Hope to see you in the kitchen soon!

Steele Air Force Junior ROTC (AFJROTC): Chief Joe Johnson, Lt Col Michael Hinsch, MSgt Sharita Johnson

AFJROTC - A student led citizenship development program focused on building character, academic excellence, career and life skills, and a sense of community service. We are a high performance organization that uses the U. S. Air Force structure and Core Values (Integrity First, Service Before Self, and Excellence in All We Do) as our basis for teaching and training. We have been recognized by the Air Force as a Distinguished Unit (Top Performing Program) for our outstanding academic, school, and community achievements. We have a variety of activities for our students:

- Military Drill
- Armed Drill
- Unarmed Drill Team
- Military Base Tours
- R/C Multicopter/Airplane
- Elementary - Jr. High School Mentoring Activities
- Formal Military Ball
- School Sports Flag and Push-Up Team
- Honor / Color Guard
- Physical Fitness Competition Team
- Interscholastic Academic Competitions
- School Community Service Projects
- Civilian Marksmanship Program
- Veteran and Senior Citizen Community Service

Steele Knights Cyberpatriot Open Division, Allison Fannin as sponsor

CyberPatriot is the National Youth Cyber Education Program created by the Air Force Association to inspire K-12 students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation's future. At the core of the program is the National Youth Cyber Defense Competition, the nation's largest cyber defense competition that puts high school and middle school students in charge of securing virtual networks.

Focus Film Club: Earl Hartzog, sponsor

Students will work to write, direct, and create original films and shorts. Collaboration with other media organizations is encouraged.

Foreign Language Culture Club. Maria De La Luz Reyes, Katharina Talley, and Francois Huet, sponsors.

The Foreign Language Culture Club joins the entirety of Steele's foreign language programs into one club to learn about and engage in cultural diversity across the planet. We always strive to have students from one language class share their knowledge with students from the others. Each meeting will focus on activities in which all students can partake such as Dia de los Muertos, Wurstfest, and Mardi Gras.

Nous sommes les chevaliers! Wir sind die Ritter! ¡Somos los caballeros!

The Steele Art Club: Julie Stadtmueller, Theresa Vargas, and Brady Russell, sponsors

Art Club is an organization that is open to all students even if they are not currently in an Art class. We meet twice a month after school to plan and to work on projects such as murals and sculptures. Our goal is not only to have fun creating art but also to raise the community awareness of Art. Throughout the year the club members participate in various art contests and competitions as well as community service projects. We welcome everyone to come and be a part of this very creative group.

Steele Medallions and Knightlites JV Pom Squad: Melinda Sweet and Lisa Magnusson, Directors

The purpose of the SHS Dance Program is to promote and encourage team spirit, to foster good fellowship and sportsmanship by example, to engender enthusiasm and loyalty to team and school, and to excel and represent at any performance level. Dance members are involved in pep rallies, dancing and showing support at athletic events, participating in community events, and competition. Every spring involves a final dance show to showcase our talents and achievements from the year. Auditions are required in the spring in order to be a member of the dance program for the next school year. Everyone is eligible to audition for our JV Knightlites Pom Squad regardless of his/her dance background. A one- year membership completion in Knightlites, Cheerleading, or Color Guard is required to be eligible for Varsity Medallion auditions. Dance is a year round commitment with camp and practices in the summer and throughout the year. Any questions about the program should be directed to the Directors. We welcome you to our program and GO KNIGHTS!

Steele Varsity, Junior Varsity Cheer: Cassandra Keaney, Head Coach and Rachel Schuster, Asst Coach

Steele Cheer is at the heart of providing the most spirited support of our athletic teams. Cheerleading involves athleticism, dedication and a commitment to be a part of team that is going places. We are involved in:

- sponsoring pep rallies
- carrying school spirit and pride
- competing at the regional and national levels
- cheering at athletic events
- supporting our community activities
- state UIL competitive team

Preparation for the organization is an ongoing process that involves summer camps, private tumbling and coaching, and personal fitness. Our season doesn't end! GO KNIGHTS!

Steele Colorguard: Linda Guerra, sponsor

The Colorguard is a competitive performing art. Performers combine their equipment (flags, rifles, sabres) with interpretive body movements (dancing/marching/acting). During the fall, Colorguard members perform with the band at all football games, UIL competitions, and contests as selected by the directors. In the Spring, Colorguard members perform in an indoor season called Winterguard. Winterguard allows the team to develop an indoor show and perform at multiple competitions throughout San Antonio that lead to a Color Guard Championship.

Round Table Theatre Company/Thespian Society: Saul Wright and Charlci Ahrens, sponsors

Become a part of Steele's chapter of the oldest national honor society in the country. Come to our bi-weekly meetings to hear information about upcoming auditions, productions and activities. All students interested in theatre -- whether onstage or behind the scenes -- are invited!

SkillsUSA Law Enforcement Club: Chad Dossett and Steve Ellis, advisors

This club is a partnership of students, teachers and industry professionals working together to ensure America has a skilled work force. SkillsUSA helps each student excel. SkillsUSA serves more than 313,000 students and instructors annually and answers the call of American industry by helping to produce better-prepared employees for the technical work force. The organization has 13,000 school chapters in 54 states and territorial associations. More than 16,500 instructors and administrators are professional members of SkillsUSA. The Steele Law Enforcement Club is open to Law Enforcement Students: past and present. Law Enforcement Club competes at the District, State, and National levels in police organized events such as Felony Traffic Stop, Crime Scene Investigation, Forensics, CERT, Building Search, and many more hands on events. There are also many leadership competitions available.

Skills USA Architecture and Engineering: Angelica Ramos, sponsor

Skills USA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. Skills USA helps each student excel. We provide educational programs, events and competitions that support career and technical education (CTE) in the nation's classroom. In the Architecture and Engineering Club, we will focus on hands-on competitions (Architectural & Technical drafting), Job exhibits, Engineering Technology, and Search & Rescue. We compete at the district, state, and national levels. For students not interested in competing, we will also offer activities related to the fields of architecture and engineering at club meetings.

Girls Who Code: Angelica Ramos, sponsor

Girls Who Code is on a mission to close the gender gap in technology and to change the image of what a programmer looks like and does. Our club is geared towards creating pathways into the computing workforce while building a supportive sisterhood of peers and role models who help our students.

Knights Robotics Club: Allison Fannin and Eric Botello, sponsors

The Knights Robotics Club guides students through the exciting world of robots. Students define what a robot is and what it isn't, study the myths that surround robots, examine how robots are used in movies and stories, and consider how robots assist humans, and engineer their own robot. Students will also learn more about artificial intelligence and what the future holds for humans and machines. Students focus on the origins, applications, and latest trends in robotics and learn how robots are built and controlled. They will compete in group challenges where they try to make a robot successfully complete a certain task. Whether you are a tinkerer or robot-curious or want to compete professionally through FIRST Robotics, come join us!

Floral Club: April Zunker, sponsor

Have you ever wanted to learn how to make homecoming mums and garters?? Or make your own corsage and boutonniere for Prom? Floral club is for you!! We will meet once a month in G174. You will have the opportunity to work with fresh flowers throughout the year for different events. Floral Club designs the arrangements for Honors Night, Graduation and District Banquet just to name a few. So, if you are looking to make new friends and make beautiful arrangements during the year, Steele Floral Club is for you. Join us TODAY!!

Young Democrats of America (YDA): Angelica Ramos, sponsor

The Steele Chapter of Young Democrats of America is based on the Idea of Progress, which asserts that advancements in science, technology, economic development, and social organization are vital to the improvement of the human condition. YDA is the official youth arm of the Democratic Party of the United States.

Young Americans for Freedom (YAF): Terry Whitson, sponsor

The Steele YAF Chapter is an affiliate of the Young America's Foundation. At Steele YAF, we strive to promote conservative beliefs throughout our school. These beliefs were instilled in our constitution by our Founding Fathers. These beliefs include individual liberty, strong national defense, the free market, and traditional values. YAF is also meant to provide a safe and welcoming environment for students who often feel bullied because of their conservative values. We meet every week to discuss current events and controversial issues in modern America with our peers. We are not affiliated with any political party.

Gay-Straight Alliance (GSA): Cameron LaRue, sponsor

The purpose of the Gay-Straight Alliance is to provide an atmosphere of love and acceptance for all individuals, regardless of sexual orientation or gender identity. All students are welcome to attend our meetings and events, as we strive to achieve a culture of acceptance and diversity on our campus and in the community.

Fellowship of Christian Athletes: Lonny Hubbard, Michael Herrera, Adam Harvey, Jordan Madill, Rebecca Hill, Michelle Uribe, and Krisstian Langford, sponsors

The Fellowship of Christian Athletes (FCA) is an organization that is open to all students. The focus is to make a difference in the world by honoring Jesus Christ. The FCA aims at coaches and athletes to improve the world and encourage others to live their life for Christ. The meetings help to empower and encourage one another to honor and bring glory to God in all we do.

Living Second: Brady Russell, sponsor

Living second is a non-denominational student led group that focuses on connecting other student believers, helping them find a deeper understanding of their faith, and creating a greater bond between them and their God. Connection with the community is also encouraged by group community service. Living Second isn't about denominational beliefs; it is about our connection with God and beliefs as individuals.

Catholic Students Providing Inspiration Rooted in Theology (Catholic SPIRIT): Terry Whitson, sponsor

The purpose of the Catholic SPIRIT is to proclaim by witness and word the Roman Catholic faith as proclaimed by Sacred Scripture, Sacred Tradition, and the leaders of the Church (as articulated in the catechism) to the Steele High School community, to positively influence the student body by example, prayer, and acts of good will, and to inspire students to live out their Catholic Christian faith in the Steele High School community. From time to time approved guest speakers may also be invited to address our community. In addition, Catholic SPIRIT will hold activities away from the campus. All students are welcome to attend.

Tap Club: Brandon Cheves, sponsor

Tap Club is a group of dancers ranging from beginner to experienced tappers, dancing and performing together. Students learn and practice all different styles of tap and explore rhythmic patterns. Join Tap Club and experience a new style of dancing!

Modern Ink (Steele's writing club): Michelle Hargett, sponsor

Modern Ink discusses writing we like and then emulate author's style. We also write on our own and share within the group!

Identity Clarity: Charlene Darden and Ondrea Love, sponsors

The identity clarity club is a group for students to celebrate diversity. We discuss the topics of race, religion, gender, sexual orientation, socio-economic status, nationality, physical and mental capabilities, and other aspects of diverse humanity. The club meets twice a month to plan and discuss upcoming events as well as discuss existing issues around the globe. We will also be in charge of planning our Black History Month program. Meeting times are every other Wednesday in the upstairs G gallery.

S2S: Heather Toye, teacher sponsor; Military Student Transition Consultant: Terence Tisdell

Encouraging 100% acceptance is a hallmark of this successful program that brings military-connected and civilian kids together. The group welcomes incoming students to their new school and helps departing students prepare for their next school. An intensive training program conducted under the close supervision of a teacher or school counselor, S2S flourishes in high schools across the country and overseas.

American Sign Language Club: Becky Williams, sponsor

The purpose of the American Sign Language (ASL) Club is to enable students to learn American Sign Language. In addition, the ASL Club will study the uniqueness of Deaf Culture in America. The ASL Club mission is to create a place for all students and those who seek knowledge and want to raise awareness of American Sign Language, the Deaf Community, and Deaf Culture.

Chess Club: Elizabeth Everett, sponsor

Chess Club is a great opportunity to get together with friends and foes in order to "beat the pants off them" in chess. Beginners will have fun learning how to play chess. Experienced players will learn to increase their tactical abilities. All will enjoy climbing the school's chess competition ladder and participating in the annual chess competition against Clemens High School.

Steele Bowling Club: Cymantha Plant, sponsor

No experience needed! Tryouts will be at the Randolph A.F.B. Bowling Center in October, but interested students need to sign up with Mrs. Plant. Cost to try out is \$2.00 a game and \$2.00 for shoes. If you make the team, there will be a participation fee which will cover coaching, matches, practice, and shoe rental.

Steele Tabletop Club: Jon Zimmerman, sponsor

Grab your pencil, your dice, and your imagination and join fellow adventurers in the various worlds of pen-and-paper RPGs as you quest, adventure, battle, and vanquish! Dice and Pencil not required! Rookies and Veterans welcomed, many game engines explored - don't be afraid, it's only in your head. Meets every Thursday from 4:00 to 5:30 in the library.

Video Gamers Club: Kevin Jones, sponsor

Are you into Video Games? If you are, the Video Gamers Club is for you. Our goal is to provide a safe and open venue for any and all students to get together to play and talk video games. We will meet once a week in a computer lab. We also have several consoles. Hang out with your friends, talk about your favorite games, play solo or join in the competitive matches we will be running.

Computer Club: Shawn Cyr, sponsor

Computer club is an informal way for students to share their passion for technology. The club is a place for students to explore and understand up-to-date computer technology. We will create, test, and play with all sorts of technology, such as the raspberry pi and arduino. Explore different areas of interest, possibilities to compete in different academic competitions and create a social environment where students with various technology experiences come together.

Between the Lines Student Book Club: S. Shires, sponsor

The student book club provides time for students to read together, talk about books, and explore new genres. The club meets in G226.

Excalibur Multicultural Club: sponsor TBD

EXCALIBUR is the Steele Knights Hip Hop and Step Team which performs during pep rallies, various school functions and a Spring Show fundraiser in conjunction with Clemens High School. The EXCALIBUR Club is a student organization originally established in the year 2005 at Byron P Steele High School. We're a dance team with an emphasis on providing students of various cultures and ethnic backgrounds a place to be able to come together and have fun. Our purpose is to promote cultural awareness and unify a diverse student population through education and positive effort.

Steele Anime and Manga Circle: Jon Zimmerman, sponsor

Join a group of like-minded young people who explore, experience, and enjoy the multi-faceted multimedia culture of the Far East. Teens meet to watch, draw, discuss, and enjoy the culture of Japan through its art and animation. Membership open to all, attendance not mandatory for membership.

Class Officer Sponsors:**2020: Cynthia Lira and Becky Williams****2021: Krysten Bailey and Chrisy Vinklarek****2022: Kai Schmidt and Kendall Hollick****2023: Cynthia Lira and Becky Williams**

Each class elects class officers who represent their class to the student council and school administration, act to heighten class spirit and prepare for their class activities and senior prom. Officers meet at least once a month and class issues, concerns, and fundraising are brought forward and discussed and action is agreed upon.

UIL Academics: Lisa Magnusson and Brandon Cheves, sponsors

Accounting: The contest will focus on the elementary principles and practices of accounting for sole proprietorships, partnerships, and corporations, and may include bookkeeping terminology, the worksheet with adjustments, income statement, balance sheet, trial balance, account classification, journalizing, posting, bank reconciliation, payroll, and other items related to the basic accounting cycle.

Coach: Allison Fannin

Calculator: The 30-minute contest shall include calculations involving addition, subtraction, multiplication, division, roots, powers, exponentiation, logarithms, trigonometric functions, inverse trigonometric functions, iterative solutions for transcendental equations, differential and integral calculus, elementary statistics and matrix algebra. In addition to straightforward calculation problems, the contest shall include geometric and stated problems similar to those found in recently adopted high school algebra, geometry, and trigonometry, pre-calculus and calculus textbooks, previous contests, and UIL materials related to the contest.

Coach: Amalia Kilpatrick

Mathematics: The 40-minute test will consist of 60 objective-type questions designed to test knowledge and understanding in the areas of algebra I and II, geometry, trigonometry, math analysis, analytic geometry, pre-calculus, and elementary calculus. Questions will be multiple choice.

Coach: Amalia Kilpatrick

Number Sense: The 10-minute contest shall include mental calculations of concepts from basic mathematics, algebra, geometry, trigonometry, analysis, number theory and calculus. Types of problems and concepts can be found on the Problem Sequencing Chart for the UIL High School Number Sense Test.

Coach: Amalia Kilpatrick

Computer Applications: Computer Applications focuses on word processing speed and accuracy, computer skills in database and spreadsheet, and integration of applications. Contestants will have the opportunity to process two printouts and the mandatory tie breaker. Each printout will be assigned a weighted point value, based on difficulty, which will be so indicated on the contest paper. The use of spell check/thesaurus functions included in a contestant's software is encouraged.

Coach: Allison Fannin

Computer Science: Computer Science is to challenge high school students to study a broad range in the areas of computer science, to gain an understanding of the significance of computation as well as the details of programming, to be alert to new technology and information in computer science, to gain an understanding of the basic principles as well as knowledge of the history and philosophy of computer science, and to foster a sense of enthusiasm about computer science.

Coach: Shawn Cyr

UIL FIRST Robotics: Early exposure to hands-on learning and STEM education is one of the best ways to engage students and ultimately set them on a long-term path for success in college and a career of their choice. Robotics programming allows students to receive exposure to real-life problem solving in a competitive, fun environment. UIL activities exist to complement academic curriculum and are designed to motivate students as they acquire higher levels of knowledge, to challenge students to confront issues of importance, and to provide students with the opportunity to demonstrate mastery of specific skills. The robotics pilot program will be a tremendous opportunity for you to create, innovate, and compete!

Coaches: Allison Fannin, Eric Botello

Current Events: The contest will focus on a basic knowledge of current state, national and world events and issues. "Current events" are defined as those which have occurred during the current school year. The content will consist of questions which will be posed in such a way as to allow for objective grading and an essay question that all participants are required to answer.

Coach: Brandon Cheves

Congress: Congress is an individual contest in a large group setting. It models the legislative process of democracy, specifically, the United States Congress. Within this mock legislative assembly competition, contestants draft legislation (proposed laws and position statements) submitted to the tournament, and they research the docket of bills and resolutions dealing with real-world social and political policies prior to the contest to prepare their speeches. At the tournament, students caucus in committees, deliver formal discourse on the merits and disadvantages of each piece of legislation, and vote to pass or defeat the measures they have examined. Parliamentary procedure forms structure for the discourse, and students extemporaneously respond to others' arguments over the course of a session.

Coach: Katharine Barden

Copy Editing: Understand the value of editing and the need for clear, concise communication. Test consists of Objective Questions, Proofreading Sentences, and Editing a News Brief.

Coach: Lisa Magnusson

UIL Congress Contest: Congress is an individual contest in a large group setting. It models the legislative process of democracy, specifically, the United States Congress. Within this mock legislative assembly competition, contestants draft legislation (proposed laws and position statements) submitted to the tournament, and they research the docket of bills and resolutions dealing with real-world social and political policies prior to the contest to prepare their speeches. At the tournament, students caucus in committees, deliver formal discourse on the merits and disadvantages of each piece of legislation, and vote to pass or defeat the measures they have examined. Parliamentary procedure forms structure for the discourse, and students extemporaneously respond to others' arguments over the course of a session.

Coach: Katharine Barden

Spelling and Vocabulary: The UIL Spelling and Vocabulary Contest promotes vocabulary development and precise and effective use of words. The three-part contest consists of multiple choice questions of proofreading and vocabulary and words that are written from dictation. Part I is a 15-minute period for written vocabulary. Parts II and III are words pronounced for the contestants.

Coach: Jon Zimmerman

Literary Criticism: The 90-minute contest requires knowledge of literary history and of critical terms, and ability in literary criticism. Students are tested over material on the reading list and required to select the best answers involving judgment in literary criticism. Students must also analyze literary passages not on the reading list. A tie breaker is required in which the student must write a short essay dealing with a specified topic about a short literary passage.

Coach: Lisa Magnusson

Ready Writing: Contestants write expository compositions. They are given a choice between two prompts, each an excerpt from literature, publications (past and present), or speeches. Expository writing explains, proves, or explores a topic in a balanced way, allowing the argument and the evidence given to be the deciding factor in the paper. Descriptive or narrative passages may be used to illustrate or reinforce an idea or point, but they must be clearly subservient or incidental to the purpose of exposition. The composition is judged on interest (60%), organization (30%), and correctness of style (10%).

Coach: Jon Zimmerman

Science: The purpose of the Science Contest is to challenge high school students to do a wide range of reading in the areas of science, to gain an understanding of the significance of experiments rather than to recall obscure details, to be alert to new discoveries and information in the areas of science, to gain an understanding of the basic principles as well as knowledge of the history and philosophy of science, and to foster a sense of enthusiasm about science and how it affects our daily lives.

Coach: Kendall Hollick

Social Studies: The purpose of the Social Studies Contest is to challenge high school students to read widely and deeply in the areas of social studies. Particularly, students will be required to: (1) expand and apply their understanding of the nature of geography and the physical setting of the earth to physical and cultural environments. (2) expand and apply their understanding of the governmental systems. (3) expand and apply their understanding of historical trends, movements and eras, the impact and significant of time and place, cause and effect, and change over time.

Coach: Tony Fredrickson

Lincoln-Douglas Debate: Lincoln-Douglas debate provides excellent training for development of skills in argumentation, persuasion, research, and audience analysis. Through this contest, students are encouraged to develop a direct and communicative style of oral delivery. Lincoln-Douglas debate is a one on-one argumentation in which debaters attempt to convince the judge of the acceptability of their side of a proposition. One debater shall argue the affirmative side of the resolution, and one debater shall argue the negative side of the resolution in a given round.

Coach: Becky Williams

Informative Speaking: The purpose is to stimulate an active interest in current affairs at the state, national and international levels, and to teach the student to present extemporaneously in a clear and impartial manner the facts about a subject as they appear in the best available sources of information. This contest is an exercise in clear thinking and informing the public on the issues and concerns of the American people. The objective is to present information orally in an interesting way, and an attempt should not be made to change the listener's mind beyond presenting the information. The speaker has 30- minutes to prepare a speech on a topic they draw and are allowed to use one note card.

Coach: Brandon Cheves

Persuasive Speaking: The purpose is to train students to analyze a current issue, determine a point of view, and then organize and deliver extemporaneously a speech that seeks to persuade listeners to agree with that viewpoint. The objective is to reinforce the views of listeners who already believe as the speaker does, but even more so, to bring those of neutral or opposing views around to the speaker's beliefs or proposed course of action. This oral contest should especially appeal to those who have a strong argumentative urge and who wish to advocate reforms or outline solutions for current problems.

Coach: Brandon Cheves

Poetry and Prose: In poetry interpretation and prose interpretation, the student is challenged to ascertain and communicate the ideas of a literary selection, based on the student's understanding and research. The student finds a piece or on the topic and interprets them through voice and some movement. Oral interpretation, or the study of literature through its performance, can be defined as a demonstration of analysis, performance and communication skills offered publicly on behalf of literature.

Coach: Saul Wright

Journalism Events:

Headline: This is a 45 minute contest. Test material shall consist of a fact sheet from which participants will read six short articles and write prescribed headlines for each.

News Writing: 45 minute contest. Test material shall consist of a fact sheet from which participants develop an article.

Feature Writing: One hour contest. Test material will consist of a fact sheet from which participants develop an article.

Editorial: This is a 45 minute contest. Test material shall consist of a fact sheet from which participants develop an editorial.

Coach: Teri Reed

The UIL One-Act Play contest is a competition where similarly sized Texas schools present an 18-40 minute play. The contest is held on a single day in the spring and is open to the public. There are five possible levels of competition: District, Bi-District, Area, Region and State. At each level of competition the judge awards individual acting awards as well as selecting two or three productions to advance to the next level of competition. After the awards are announced the Judge gives an oral critique to each of the schools.

Coaches: Saul Wright and Charlci Ahrens

SPORTS:

Football:

David Saenz: Head football / Athletic Coordinator

Stephen Driffill: Co-Offensive Coordinator

Nicholas McDow: Co-Offensive Coordinator

Mark Whalen: football

Jay Butler: football

Steve Schneider: football

Ryan Beyer: football

Mike Barcenez: 1st Assistant Head Coach/ Off Season Coordinator

Scott Leach: 1st Assistant Defensive Coordinator/Recruiting Coordinator

David Smith: Co-Special Teams Coordinator

Adam Harvey: Co-Special Teams Coordinator

Michael Gomez: football

Daniel Smith: football

Volleyball:

Jordan Madill: head volleyball

Moriah Mack: volleyball

Rebecca Hill: volleyball

Alex Walkden: volleyball

Cross Country:

Darcy Jackson: head cross country

Robin Hataway: cross country

Tennis:

David Henkel: head tennis

Marvin Rudd: tennis

Golf:

David Mumme: head golf

Richard Tanner: golf

Swimming:

Angie Fain: head swimming

Sara Elkins: swimming

Wrestling:

Tom Lovett: head wrestling

Daniel Smith: wrestling

Boys Basketball:

Lonny Hubbard: head boys basketball

Michael Herrera: basketball

Jay Butler: basketball

Camron Austin: basketball

Girls Basketball:

Jeffery Chatman: head girls basketball, Asst. coordinator

Kourtnei Niblett: basketball

Eugene Pena: basketball

Moriah Mack: basketball

Boys Soccer:

Justin Linthicum: head boys soccer

Nicholas McDow: soccer

Girls Soccer:

Leslie Lock: head girls soccer

Rebecca Hill: soccer

Baseball:

David Smith: head baseball

Michael Gomez: baseball

Mark Whalen: baseball

Softball:

Michelle Uribe: head softball

Ron Gearhart: softball

Alex Walkden: softball

Boys Track:

Adam Harvey: head track

Steve Schneider: track

Stephen Driffill: track

Girls Track:

Johanna House: head track

Darcy Jackson: track

Krisstian Langford: track



Training:

Diedra Schwertner, head trainer

Kley Culberson, trainer