Byron P. Steele II High School Profile 2022-23
1300 FM 1103, Cibolo, TX, 78108 (210) 619-4000

Byron P. Steele II High School (CDC-094902003) is a comprehensive public high school accredited by the Texas Education Agency. It is part of the Schertz-Cibolo-Universal City Independent School District (SCUCISD), which extends over a 60-square-mile area in northeast Bexar County and southwest Guadalupe County.

Graduation Requirements
Foundation Distinguished Achievement
High School Program (FHSP/Endorsement)

Subject	Credits
English (Levels 1, 2, 3 and an Advanced English Course)	4.0
Mathematics (Algebra 1, Geometry, Algebra 2, and an Advanced Math Course)	4.0
Science (Biology, IPC/Chemistry/Physics, and two Advanced Science Courses)	4.0
Social Studies (World Geography/World History, US History, and US Government)	2.5
Economics	0.5
Professional Communications	0.5
Health Education	0.5
Physical Education	1.0
Languages Other Than English (any two levels of the same language)	2.0
Fine Arts	1.0
Electives	5.0
Total	**26.0**

Foundation High School Program (FHSP with Endorsement)
Same as above except Algebra 2 is not required

Grading System

90-100	Excellent	A
80-89	Good	B
70-79	Passing	C
0-69	Failing	F

Academic Year
The school year is August 11, 2022, to May 26, 2022, and consists of two 18-week semesters. The first semester ends December 16, 2022. The school day consists of eight class periods, one of which is lunch. All classes meet for 50 minutes daily five days per week.

Student Body
The diverse student body is comprised of approximately 2547 students in grades 9-12. Categories listed below are as reported to the Texas Public Education Information Management System.

Hispanic	38.67%
White	33.71%
Black	18.06%
Asian	2.47%
Pacific Islander	0.04%
American Indian	0.05%
Multiple	6.71%
ED	23.71%

Approximately 35% go to 4-year colleges/universities, 40% go to 2-year colleges.

Administration

Principal	Mrs. J. Cervantes
Associate Principal	Ms. T . Bandy
Assistant Principal	Mrs. J. Butler
Assistant Principal	Mr. R. Cisco
Assistant Principal	Mrs. T. Simmons
Assistant Principal	Mrs. S. Wagner
Assistant Principal	Mrs. D. Rebec

Counselors

Counselor (A – Cop)	Ms. L McClellan
Counselor (Cor - Gr)	Ms. M. Garcia
Lead Counselor (Gu – Ken)	Ms. R. Sanchez
Counselor (Ker – Nol)	Mrs. J. Berlanga
Counselor (Nom – Ser)	Ms. E. Marroquin
Counselor (Sh –Z)	Mrs. C. Angulo

Curriculum
Byron P. Steele High School offers courses to meet the needs of all learners. The regular curriculum is considered college preparatory, and students have the opportunity to take advanced courses in all the core areas as well as in world languages and fine arts. Classes are offered to students who are identified as having disabilities and are eligible to receive special education services. Several courses are offered through Career & Technology Education (CTE), including classes in information technology, health sciences, business, agriculture, marketing, law and public safety, human services, and hospitality.

GPA and Class Rank

A student's grade point average (GPA) and class rank are determined by a weighted grading system designed to give more emphasis to courses that require higher levels of academic understanding. Core subject courses and World Language courses designated as Advanced Placement (AP), Pre-AP, Honors, Dual Credit (DC), and Enriched receive extra points when calculating GPA (including junior high credits earned). The additional points are used only to determine a student's GPA and
class rank and are not reflected in the actual recorded grade. Application of the weighted grading system to courses transferred from other schools is based on the types of courses indicated on the transcript. Only courses available to Byron P Steele High School students will receive additional points.

Pre-AP/Pre-IB/Honors/DC (+10 per semester passed)

Hon English I, II	Hon Chemistry I
DC English III & IV	DC Medical Microbiology
Hon Geometry	DC Government
Hon Algebra II	DC US History
DC College Algebra	DC Economics
DC Calculus	DC TX Government
Hon/DE Pre-Calculus	Hon German I, II
Hon Biology I	Hon Spanish I, II, III
DE Physics I	Hon French I, II
DE Chemistry	Hon Art I, II

AP (+12 per semester passed)

AP English III, IV	AP US History
AP Calculus AB/BC	AP US Government
AP Statistics	AP Economics
AP Computer Science	AP Psychology
AP Biology II	AP French IV, V
AP Chemistry II	AP German IV
AP Physics I	AP Spanish IV, V
AP Physics II	AP Computer Science Principles
AP Physics C	AP Music Theory
AP Environmental Science	AP Art III, IV
AP Human Geography	AP Art History
AP World History	

Grades earned in summer school, correspondence courses, home school courses, summer enrichment programs and through credit by exam are not considered when determining GPA and class rank.

2019-20 Covid 19 Spring Grading Guidelines

Course Credit:
Credit for courses in which all or part of the semester are completed via remote learning shall be granted provided the student earns 70% or higher or "Passing"(P) in both the 3rd and 4th grading periods of the second semester. Since teachers will be taking numeric grades while in remote learning, the average of the two grading periods shall determine if the student obtains credit.

Calculation of Grade Point Averages and Class Rank:
Only grades from the third grading period will be used in the calculation of the grade point average (GPA) for the second semester of the 2019-2020 school year. The third grading period ended on March 6, 2020.
For the graduating class of 2020, per School Board Policy (EIC LOCAL), in determining honors to be conferred during graduation activities, the District shall calculate class rank by using grades available at the time of calculation at the end of the fall semester of the senior year.

Determining factors for **promotion in grades K-8** and **credit for high school credit courses** taken in the 2019-2020 school year, the fourth grading period average will be considered only if it is greater than the average earned in the third grading period. Credit will be awarded as established by SCUC ISD existing policies.