



SCHERTZ-CIBOLO-UNIVERSAL CITY INDEPENDENT SCHOOL DISTRICT

1060 Elbel Road Schertz, Texas 78154 Phone (210) 945-6227 Fax (210) 945-6024
www.scuc.txed.net

May 17, 2019

Dear Honors Student,

Congratulations on your decision to take Honors English next year! While we are in the process of winding down one school year and looking forward to a break, we are also excited and busy preparing for the upcoming year. The teachers of advanced level English classes across the district have been collaborating over the last several months to build a strong foundational program to help you develop the reading and writing skills that are necessary to be successful on the assessments at every level and to prepare you for the rigors of college.

Just as with athletics and the fine arts, consistent practice is essential to keep your skills sharp. Reading and writing should be a daily habit, both in and out of school. While we understand that summer is a time to rest and relax after many months of hard work, we also know that too much time without practice can result in a loss of proficiency. Summer assignments are designed to maintain and polish skills learned during the last year and prepare for new challenges, but we have been careful to make sure that it does not overwhelm you and that you have plenty of time to enjoy yourself during the break.

As we start the next year, we will be able to hit the ground running with a common reading assignment that will be the focus of class discussion and composition right from the beginning. The reading selections and accompanying assignments at each grade level have been designed to be both entertaining and thought-provoking, while still staying within the expectations of your abilities. You will be able to work at your own pace and will develop the time-management skills you will need not only in school, but in all aspects of your life.

Of course, there are greater expectations of students who elect to take these courses, but the rewards are great as well. Graduates often return to share their experiences after high school and how well prepared they were for college level analysis – both in written assignments and class discussions.

Once again, we are thrilled that you are taking on this very rewarding challenge, and we look forward to seeing you next year!

Sincerely,

SCUC ISD 7th Grade Honors English Teachers

Contact Information

Corbett Junior High	Rachel Crow	rcrow@scuc.txed.net
Dobie Junior High	Megan Rodriguez	mlrodriguez@scuc.txed.net
District ELAR Coordinator	Erin Ryan	eryan@scuc.txed.net

SCUCISD Mission Statement

Schertz-Cibolo-Universal City ISD provides a safe, secure and challenging learning environment, through the responsible use of all resources, to afford opportunities for all students to realize their individual potential and to become responsible and productive members of society.

Grade 7 Summer Honors Assignment
Corbett Junior High and Dobie Junior High
2019-2020 School Year

Go to the website: <https://newsela.com>

Enter the class code: AHKQC4

Choose ONE article to read and analyze. You have 10 choices of articles to read, but you will choose ONE.

1. Summarize it in 5 complete sentences.

2. Identify the three most important points, with evidence on how the author supported them.

3. Create two unanswered questions that you have about the article.

Be prepared to lead a group of three or four other students through a discussion of the article.

TEKS 7.9 The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances.

(A) The student is expected to explain the author's purpose and message within a text

TEKS 7.5 The student uses metacognitive skills to develop and deepen comprehension of increasingly complex texts.

(G) The student is expected to evaluate details read to determine key ideas.

(E) The student is expected to make connections to personal experiences, ideas in other texts, and society.

(F) The student is expected to synthesize information to create new understanding.

Assignment Due Date: Tuesday, September 3rd



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