

# What is a School-Parent Compact?



Schertz Elementary and our families will develop a school-parent compact, which is an agreement that explains how parents, teachers, and students will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The compact will be discussed at parent conferences in regard to student achievement.

## Communication About Student Learning

Schertz Elementary School offers ongoing events and programs to provide parents and students with access to our staff--

- Open House
- Parent-teacher conferences (Via Zoom or by phone)
- Teacher Websites
- To make an appointment with your child's teacher please visit the school staff Web page or call 210-619-4650



Schertz Elementary is committed to providing regular two-way communication with families about student learning through the following methods:

- ⇒ TxConnect Account
- ⇒ Teacher Web site
- ⇒ Progress Reports
- ⇒ Monthly Bulletin
- ⇒ Blackboard
- ⇒ Class Dojo
- ⇒ Remind 101
- ⇒ Google Classroom

## Parent Involvement

There are many opportunities at our school to play a role in your child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs:

- Parent Teacher Committee
- Communities in Schools
- Volunteer Opportunities



**2020-2021**

## **SCHOOL-PARENT COMPACT**

Revised September 29, 2020

Principal

*Gerí Pope*

Assistant Principals

*Leticia Torres*

*Keli Taylor*

210-619-4650

[www.scuc.txed.net/Schertz.cfm](http://www.scuc.txed.net/Schertz.cfm)



**High Expectations  
Lead To  
High Achievements**



**SCUCISD**  
Schertz-Cibolo-Universal City Independent School District

## Priorities

- Priority 1: All Graduates will be College and/or Career and/or Military Ready
- Priority 2: High-performing and Engaged Workforce
- Priority 3: Highly Satisfied Students, Parents and Community
- Priority 4: Efficient District and Campus Operations



**2019 Accountability  
Rating: D**

## Campus Goals

- Schertz Elementary will increase the percentage of students demonstrating college, career, and/or military readiness.
- Schertz Elementary will increase the percentage of students who exemplify and understand the SCUC Traits of a Graduate.
- Schertz Elementary will increase the percentage of students reading on grade level in all grades.
- Schertz Elementary will increase our attendance percentage from 95% to 97%.

As a school, we will...



- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Hold parent-teacher conferences annually, as needed, or as requested during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.



As parents, we will...

- Monitor attendance.
- Ensure that homework is completed.
- Volunteer in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, or other school advisory or policy groups.



As students, we will...

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Do my homework every day and ask for help when I need it.

Read at least 30 minutes every day outside of school time.

Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Create a collaborative school culture that respects and values everyone.