



Texas Comptroller
Leadership Circle

SCHERTZ-CIBOLO-UNIVERSAL CITY INDEPENDENT SCHOOL DISTRICT

District Facts—2017



BELIEF STATEMENTS:

- We believe all students have the capacity to learn & be successful.
- We believe a safe secure environment is paramount to learning.
- We believe living our core values of leadership, character, commitment, service & learning, result in the ability to set & achieve life-long goals.
- We believe quality instruction addresses the individual needs of students.
- We believe engaging, interactive, & authentic teaching, creates empowered, active learners prepared for our changing world.
- We believe embracing technology as a relevant tool enhances learning in & beyond the classroom.
- We believe in a Professional Learning Community (PLC) culture that allows time to collaborate & share best practices in order to improve continually.
- We believe good communication is critical to success.
- We believe lifelong learning enriches staff through professional development.
- We believe measures of our success go beyond standardized testing.
- We believe public education is defined by the local community, with limited state involvement.

MISSION STATEMENT:

Schertz-Cibolo-Universal City ISD provides a safe, secure and challenging learning environment, through the responsible use of all resources, to afford opportunities for all students to realize their individual potential and to become responsible and productive members of society.

VISION: Prepare EVERY student to be a productive citizen.

VALUES: Leadership, Character, Commitment, Service & Learning

STRATEGIC PRIORITIES:

- P1: High Achievement for All Students
- P2: High-Performing and Engaged Workforce
- P3: Effective and Efficient District and Campus Operations
- G1: Increase % of all students who met or exceed minimum STAAR standards combined over all tested subject areas.
- G2: Increase % of students who score at or above college entry criterion on SAT/ACT Examinations.
- G3: 90% of students reading on Grade Level by end of 2nd Grade.
- G4: 90% of secondary (7-12) students participate in high-quality extra-curricular activities.
- G5: 80% of participants who respond in top 3 (of 7) scoring bands in workforce satisfaction on SCUC annual staff survey.
- G6: 90% or higher of respondents to District Questions on the community and student engagement survey(s) responding with overall satisfaction.

STUDENT ENROLLMENT	2017-18	2016-17
Total	15,614 <i>(as of 10-27-17)</i>	15,460 <i>(as of 10-28-16)</i>

STUDENT DEMOGRAPHICS	2017-18	2016-17
Native American	0.3%	0.4%
Asian/Pacific Islander	2.3%	2.3%
African American	11.5%	11.4%
Hispanic	41.9%	40.6%
White	38.7%	39.7%
Multi-Ethnicity	6.1%	5.5%
Military Related (2,559)	16.4%	17.0%

STAFF	2017-18	2016-17
Total <i>(as of 08/17/17)</i>	1,904	1,877
Teachers	979	955
Campus Professionals	101	99
Non-Campus Professionals	109	108
Paraprofessionals	290	290
Auxiliary	425	425

BUDGET	2017-18	2016-17
TOTAL	\$153,570,644	\$144,565,854
General Operating Budget	\$118,854,827	\$115,455,845
Debt Service Fund	\$28,203,938	\$22,836,888
Food Service Fund	\$6,511,879	\$6,273,121

REVENUE SOURCES	2017-18	2016-17
Local	\$81,951,963	\$74,461,877
State	\$62,731,884	\$65,234,813
Federal & Other	\$5,216,748	\$4,869,164

TAX RATE	2017-18	2016-17
	\$1.49	\$1.47
Maintenance & Operations (M&O)	\$1.04	\$1.04
Interest & Sinking (I&S)	\$0.45	\$0.43

TAXABLE VALUE	2017-18	2016-17
	\$5.3 billion	\$5.0 billion

MINIMUM TEACHER SALARIES	Bachelor's	Master's
	\$50,000	\$51,591

PROJECTED ENROLLMENT GROWTH	2017	2018	2019
	15,806	16,077	16,416
	2020	2021	2022
	16,848	17,222	17,656

POINTS OF PRIDE: PRIORITY 1

- **83% Passing Rate for All Tests**—all students on the more stringent STAAR Exam (2016-2017). For the fourth consecutive year all campuses “Met Standard” related to TEA “Accountability Standards”, with increases in each of the four indexes.
- **Distinctions:** Five campuses earned a total of seven TEA “Distinction Designations”.
- **Completion Rate:** SCUC has one of the highest completion rates in the state at 97.2%. *(Source: Texas Education Agency)*
- **2017 Graduates:** Steele, 539; Clemens, 589; Allison Steele, 136
** Nearly \$22.6 million in scholarships.
- **College Readiness:** 95% of Juniors completed the SAT with 66% meeting the College Readiness benchmark in English/Reading/Writing.
- **National Merit Scholars: 10**
- **National Hispanic Merit Scholars: 4**
- **Prepare EVERY student to be a productive citizen:** Approximately 81% of the Class of 2017 graduates earned one or a combination of college credit, career certification, military enlistment, and/or received an appointment to one of the nation’s service academies.
- **Career & Technical Education:** High school students earn statewide articulated college credits for 826 courses through the Advanced Technical Credit (ATC) program.
- **Reading on Grade Level:** 81% of second grade students met or exceeded reading on grade level. This indicates an almost 20% increase in two years.
- **Extracurricular:** Secondary schools combined to achieve 89% student participation in high quality extracurricular activities.

PRIORITY 2

- **Top Work Places:** Top 20 workplaces out of 150 large organizations in San Antonio area—2016, 2015, 2014 and 2011.
- **Teacher Retention Rate:** SCUC average: 94% State Average: 83%
- **Professional Development:** SCUC has one of the most distinctive avenues for professional development in Texas through SCUC-U. Approximately 1,300 district employees were served through 450 sessions over the course of two days, spanning curriculum and instruction to health, wellness and financial planning. SCUC-U leads the district’s emphasis on a Professional Learning Community to share best practices and improve continually.

PRIORITY 3

- **SCUC Board Honors:** The SCUC ISD Board of Trustees earned the 2016 Honor Board and H-E-B Excellence in Education Award designations, as one of the top school boards in Texas.
- **Excellent Bond Ratings:** SCUC has received excellent credit reviews from Moody’s and Fitch Ratings. The district’s underlying ratings are Moody’s “Aaa/Aa3”, Fitch “AAA/AA”, (an upgrade from the previous Fitch Rating of AA-), which includes the Texas Permanent School Fund (PFS) guarantee ratings. A high bond rating reduces the amount of interest that school districts pay when issuing bonds to pay for capital expenses, saving tax dollars.
- **Bond Refinancing:** An excellent fiscal track record has allowed SCUC to refinance its bond obligations and achieve \$43 million in cost-savings to taxpayers over the life of the remaining bonds.
- **Bond Projects:** SCUC completed the 2006 and 2013 on time and under budget. The 2016 Bond referendum passed with a 76% approval rate.
- **FIRST—Financial Integrity Rating System of Texas:** SCUC is receiving an “A—Superior” rating for the 15th consecutive year, the highest rating possible.
- **Comptroller—Transparency Star:** SCUC has attained the Texas Comptroller of Public Accounts’ Transparency Star for financial effectiveness and going above & beyond in transparency efforts.
- **Administrative Costs:** SCUC administrative cost ratio of .059 ratio is substantially less than the recommended TEA threshold ratio of .0855. *(Source: Financial Integrity Rating System of Texas).*
- **Education Foundation:** SCUC ISD Education Foundation has donated \$287,576.20 to District schools since 2008 to fund Innovative Teacher Grants.