



Organization: SCHERTZ-CIBOLO-U CITY ISD
Campus/Site: N/A
Vendor ID: 1746029384

County District: 094902
ESC Region:20
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$1,000,000

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$1,008,895

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A16: Planning and implementing activities related to summer learning providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care: summer school and tutoring support services to address COVID-19 learning loss and remote learning
 A17: Planning and implementing activities related to supplemental afterschool programs: providing classroom instruction or online learning: tutoring and academic support services to address learning loss experienced during COVID-19 school closures and remote learning
 B2: Addressing learning loss among students Implementing evidence-based activities to meet the comprehensive needs of students: contracted service provider to provide counseling supports and services to address students' social emotional learning needs due to school closures and remote learning

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A6: Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population: social emotional learning supports to address learning loss for students in core academic subjects
 A15: Providing mental health services and supports, including through implementation of evidence based full-service community schools: support services through contracted service provider to address learning loss, social emotional learning, and attendance
 A17: Planning and implementing activities related to supplemental afterschool programs providing classroom instruction or online learning: summer school and tutoring services to address learning loss
 B2: Addressing learning loss among students: Implementing evidence-based activities to meet the comprehensive needs of students: support services through contracted service provider to address learning loss, social emotional learning, and attendance



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

Schertz-Cibolo Universal City ISD-Required Postings: <https://www.scuc.txed.net/Page/101>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

A8: Purchasing supplies to sanitize and clean the facilities of the district, including buildings operated by the district: to prepare and provide safe learning and working environments for students and staff returning to in-person instruction