

Schertz-Cibolo-Universal City Independent School District

International Baccalaureate Diploma Program



Samuel Clemens High School

IB World School Since 2006

Small Town Feel ☒ World Class Opportunity

www.scuc.txed.net/ib

Critical Thinkers

Lifelong Learners

For 45 years, the International Baccalaureate community has delivered programs designed to engage students from 3 to 19 years of age in educational learning that equips them for life in the 21st century. They are fully engaged, ever curious learners for life.

At the heart of all our programs is the IB Learner Profile, a long-term, holistic vision of education that underpins the IB continuum of education and puts the student at the center of everything we do. The Learner Profile is the IB mission statement in action and provides a set of learning behaviours which aims to inspire, motivate and focus students, teachers and the entire IB School community, uniting them in a common purpose.



As IB learners, we strive to be:

Inquirers We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced We understand the importance of balancing different aspects of our lives—intellectual, physical and emotional—to achieve wellbeing for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and

Approaches to Learning

An IB education focuses on learners - the IB's student-centered programs promote healthy relationships, ethical responsibility and personal challenge.

The IB Diploma Program (DP), for students aged 16 to 19, is a balanced and academically challenging program of education with rigorous assessment. The DP prepares students for success in higher education and encourages them to become active participants in an increasingly global society. The program has earned recognition and respect from the world's leading universities.

The IB Diploma Program:

- requires study across a broad range of subjects
- includes both individual subjects and interdisciplinary areas
- gives special emphasis to learning languages
- focuses on developing the skills of learning
- provides opportunities for individual and collaborative planning and research
- encourages students to become responsible, active members of their community
- allows students to demonstrate mastery of concepts through a variety of assessments: oral presentations, project-based assignments, process-driven writing, research and experiments, as well as end-of-year exams.

The IB Program is not exam driven: results are important of course, but the best results are attained by allowing students to develop their learning and to engage in the curriculum.

Most of all, we see education as a way of life and living. The IB is about creating a community of learners and improving professionalism within that community. We want the IB culture to spread throughout the school, encouraging the caring, nurturing, altruistic qualities found in the learner profile.

Energized students and parents are eager ambassadors, too, with many endorsing the IB in the most telling way possible by ensuring that their own children become IB students.



